



CONFIDENTIAL

Fairfax County Public Schools
Individualized Education Program

World Language Credit Accommodation Form
For Students who have an Individualized Education Program
and are Pursuing the Advanced Studies Diploma

Student Name: _____ ID#: _____ Date of Meeting: _____

DIRECTIONS: The World Language credit accommodation for the Advanced Studies Diploma shall be determined by the student's Individualized Education Program (IEP) team, at any point after the student's eighth-grade year. Students should be included in these meetings, when appropriate. After a review of the student's academic history and full disclosure of options, the IEP team must secure the informed written consent of the parent/guardian and the student, as appropriate, to choose credit accommodations. This information must be documented in the IEP.

Course Substitution for Certain Students with Disabilities- Beginning with the 2020-2021 school year, a student who is pursuing an advanced diploma and whose individualized education program specifies a credit accommodation for world language may substitute two standard units of credit in computer science for two standard units of credit in a world language. This credit accommodation could apply towards either the 3 consecutive years or the 2 + 2 option for fulfilling the world language requirement. §22.1-253.13:4 of the Code of Virginia.

For a full list of options available to meet the World Language requirement for the Advanced Studies Diploma, refer to pages 12-15 of the [Board of Education Approved Courses](#).

For any student that elects to substitute a credit in Computer Science for credit in World Language, documentation of the informed written consent must show that the student's school counselor has provided notice to the student and parent or guardian of possible impacts related to college entrance requirements §22.1-253.13:4 of the *Code of Virginia*. The following criteria must be met in order for the student to be eligible to receive the World Language credit accommodation for the Advanced Studies Diploma:

- The student must have a current IEP with standards-based content goals.
- The student is working toward an Advanced Studies Diploma.
- The student is learning grade-level content, but due to the impact of his/her disability, the youth may not meet the World Language requirement for the Advanced Studies Diploma.
- Based on multiple objective measures of past performance, data indicates that the student is unlikely to achieve the required standard units of credit in World Language within the standard time frame.
- The student was a first-time ninth-grader during the 2018-2019 school year or later.
- The student must be enrolled in or have completed at least one year of any World Language.

Options for meeting the World Language requirement for the Advanced Diploma through credit accommodation:

Students take a combination of World Language and Computer Science courses. Students may use this accommodation for up to two credits in World Language as determined by the IEP team. For example:

- 2 sequential credits of any one World Language + 1 course from the list of approved computer science courses.
- 1 credit of any World Language + 2 credits from the list of approved computer science courses.

To identify appropriate students for credit accommodations, a student's IEP team must address each section of this form and provide the required supporting documentation.

Information from the Fairfax County Public Schools student scholastic record is released on the condition that the recipient agrees not to permit any other party to have access to such information without the written consent of the parent and/or guardian, or of the adult student.



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Section I: Student Information

| | | | |
|---------------------------------|-----------------------------|--|--------------------------------|
| Student's Name | | Date of Birth | State Testing Identifier (STI) |
| School | Current Grade of Enrollment | Date IEP was Signed by Parent and/or Adult Student | |
| Credit Accommodation Considered | | | |

Section II: Qualifying Questions and Supporting Documentation

To participate in credit accommodations for the Advanced Studies Diploma, the student's IEP team must determine that the student is eligible based on responses to all of the questions below and a review of the supporting information provided. A response of "No" for any single question or failure to provide supporting documentation indicates that the student is NOT eligible for the credit accommodation(s) listed in Section I of this form.

Yes **No** **1. Is the student learning grade-level content, yet is unlikely to achieve and make progress commensurate with grade-level expectations due to the impact of his/her disability?**

- Provide a brief overview of the student's disability:

- Describe the impact of the disability on the student's classroom performance:

Yes **No** **2. Would the student require significant instructional support to access the world language curriculum?**

- Describe the individualized supports, specialized program, intervention, etc., provided to the student to access the World Language curriculum:

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- Describe the amount of time the student has used the individualized supports, specialized program, intervention, etc., and the impact on progress:

Yes No

3. Based on multiple objective measures of past performance, is it expected that the student will not achieve the required standard units of World Language credits within the standard time frame?

- List any assessments and performance data used to determine that the student is likely not to meet the expected standard for this content or is not progressing at the rate expected for the grade level or course:

- Describe any instructional remediation provided for the student to progress in the grade level content:

- Describe the amount of time the student has used the instructional remediation and the impact on progress:

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Section III: Option Selected for World Language Credit

Course Substitution for Students with an IEP available to:

- Students who enter the ninth grade for the first time in the 2018-2019 school year or later,
- who are pursuing an advanced diploma, and
- whose IEP specifies eligibility for a credit accommodation in World Language.

Eligible students may substitute up to two standard units of credit in Computer Science for two standard units of credit in a World Language. The IEP team will determine the number of course substitutions appropriate for the student. ***This credit accommodation could apply towards either the 3 consecutive years or the 2 + 2 option for fulfilling the world language requirement §22.1-253.13:4 of the Code of Virginia.***

Courses that apply:

Any two courses from those listed below can be used to meet the graduation requirements for a sequence or as a world language alternative (for those students where it is indicated within their IEP, under the new graduation requirements).

Computer Science Courses

- AP Computer Science A
- AP Computer Science Principles
- Computer Science Principles
- Computer Science Foundations
- Computer Science Programming
- IB Computer Science

Career and Technical Computer Science Foundational Courses

- Programming
- Advanced Programming
- Game Design and Development
- Game Design and Development, Advanced
- Software Engineering Essentials -PLTW
- Software Engineering -PLTW

Section IV: Justification Statement

The IEP team must also provide a justification statement summarizing why the student is eligible for a World Language credit accommodation. Include in this statement the credit accommodation option(s) being considered. The justification cannot be based on a specific disability category, extraneous factors, or forecasts (examples include disability, gender, social, cultural or economic status, excessive or extended absences without other qualifying factors).

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By signing this form, I acknowledge that I have received information regarding the impact related to college entrance and/or completion requirements by using the World Language credit accommodation for the Advanced Studies Diploma.

This form must be signed by those present (IEP team) at this meeting.

| Title | Signature | Date |
|------------------------------|-----------|------|
| Parent: | | |
| Parent: | | |
| Student: | | |
| General Education Teacher: | | |
| Special Education Teacher: | | |
| Principal / Designee: | | |
| School Counselor / Designee: | | |
| Other: | | |
| Other: | | |

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