

# Minority Student Achievement Oversight Committee October 4, 2023

## **Committee Members in Attendance**

A. Aldave	M. Dickey	Z. Limparis	D. Quan
K. Amenabar	C. Farrish	V. Long	N. Samaniego
G. Becerra	L. Henry	L. Mondragón	R. Shaw
J. Bensinger	A. Janan	G. Nagaraja	M. Smith
E. Bonhomme	W. Kang	T. Narcisse	L. Tate
H.M. Capps	K. Kardelis	E. Osborne	K. White
Q. Craig	C. Kargbo	J. Potten	
Committee Memb	ara Abaant		

#### **Committee Members Absent**

L. Henson	S. McKinney	E. Rodriguez	M. Vereb
M. Lavalle	S. Raeisian	A. Sparrow-Kamara	D. Walker

### Staff and Guests in Attendance

K. Adams	N. King	D. Wright
K. Keys-Gamarra	S. Presidio	

#### Minutes

Торіс	Notes
Welcome	C. Farrish opened the meeting. New members who were not present last month introduced themselves. The minutes from the last meeting were voted on and approved as submitted.
Strategic Plan	Dustin Wright, Executive Director of the Strategy, Planning & Learning Office presented to the committee on the implementation of practices outlined in the Four Pillars of the Strategic Plan. The presentation began with an overview of the Strategic Plan development and organizing structure. The new Chief of Staff comprises the Office of Strategy Planning & Learning, the Office of Professional Learning (OPL) and the Office of Research and Strategic Improvement (ORSI). The mission is to improve student outcomes, organizational effectiveness, and organizational agility by implementing continuous improvement systems. The office is charged with Strategic Plan implementation and alignment of division work. The Strategic Plan is the foundation. Then there are SIIP Teams in schools and interdepartmental Goal Teams. Departments will submit plans on how they will work in each of the areas of the four

Торіс	Notes
	pillars. The Four Pillars identify what the division must do well to reach the goals for all students.
	Pillar A – Differentiated & Culturally Responsive Learning Environments is focused on <b>Teaching &amp; Learning</b> .
	Pillar B – Vibrant Home, School, & Community Partnerships acknowledges that <b>Family &amp; Community Partnerships</b> are vital because schools can't do it alone.
	Pillar C – Diverse, Adaptive, & Supported Workforce is focused on <b>Hiring &amp; Retention</b> to ensure staff have what they need to achieve division goals.
	Pillar D – Culture of Equity, Excellence, & Accountability brings it all together through data guided decision making.
	There are levels of implementation at the school level, department level, and division level. Some things are more urgent right now and some are lasting changes for the division and may take longer to implement, refine, and bring to scale.
	The November 12 <sup>th</sup> School Board work session will be the first reporting which will be on Goal 3.
	After the overview, Mr. Wright took questions from individual committee members. Topics included:
	<ul> <li>Interest in the Goal teams</li> <li>Enacting the Equity Commitments</li> <li>Student impact and participation</li> <li>Professional Development on Equity</li> </ul>
Subcommittee Ideas	There was discussion on the annual report and the extent to which the staff can respond to so many recommendations for things that may not be in their hands to decide. The suggestion was made to limit committee recommendations to no more than 1 per subcommittee.
Officers	C. Farrish called for nominations for Co-Chair. G. Becerra was nominated and seconded. He accepted the nomination. The vote was unanimous in favor.
	C. Farrish called for nominations for Co-Chair-In-Waiting. Q. Craig had self-nominated and was seconded. She was voted in unanimously.
New Business	L. Henry asked for volunteers for the College Fair and Postsecondary nights on October 15 <sup>th</sup> , 16 <sup>th</sup> , & 17 <sup>th</sup> . Information will be shared via email.

Meeting Adjourned Time: 8:30 p.m.