

Advisory Committee for Students with Disabilities

Agenda - June 13, 2023

7:00 p.m.	Call to Order	Harry Henderson, Chair
7:05 p.m.	Approval of Minutes Adoption of Agenda	Harry Henderson, Chair
7:10 p.m.	General Announcements	Harry Henderson, Chair
7:15 p.m.	Public Comment NOTE: Members of the Public are reminded that public comments must conform to 3 minutes of speaking time. The Chair may limit the number of public comment slots depending on the number of individuals who sign up for public comment.	Elizabeth Zielinski, Vice Chair
7:35 p.m.	Chairman's Message	Harry Henderson, Chair
7:40 p.m.	School Board Liaison Update	Laura Jane Cohen, Springfield District
7:45 p.m.	Family Resource Center News	Mary Beth Harrison-Cunningham, Manager of PRC
7:55 p.m.	Attendance Report	Ally Baldassari, Recording Secretary
8:00 p.m.	Dept. of Human ResourcesRecruitment & Retention	Mitsuko Clemmons-Nazeer, Director Talent Acquisition & Management
8:20 p.m.	Department of Special Services Updates • ESY Updates	Dr. Michelle Boyd, Assistant Superintendent, DSS Mike Bloom, Director, Special Education Instruction Dawn Schaefer, Director, Procedural Support Mike Axler, Acting Director, Intervention & Prevention Lea Skurpski, Director, Operations & Strategic Planning Katie Aldridge Manager ESY

Anyone needing accommodations for a disability to attend or participate in this FCPS activity should call (703) 204-3941, TTY (703) 204-3956. Calls should be made seven days prior to the activity so that appropriate arrangement can be made. Meetings are cancelled if school or evening activities are cancelled due to weather.



8:40 p.m.	 Old Business & New Business ACSD Executive Committee Election for 2023-2024 Special Education Enhancement Plan Feedback 	Harry Henderson, Chair
8:50 p.m.	Member Time	Elizabeth Zielinski, Vice Chair
9:00 p.m.	Meeting Adjourned	Harry Henderson, Chair

The functions of the local advisory committee shall be as follows (8VAC20-81-230(D)):

- Advise the local school division of needs in the education of children with disabilities;
- **Participate** in the development of priorities and strategies for meeting the identified needs of children with disabilities;
- **Submit** periodic reports and recommendations regarding the education of children with disabilities to the division superintendent for transmission to the local school board;
- Assist the local school division in interpreting plans to the community for meeting the special needs of children with disabilities for educational services;
- **Review** the policies and procedures for the provision of special education and related services prior to submission to the local school board; and
- **Participate** in the review of the local school division's annual plan, as outlined in subdivision B 2 of this section.

2022-23 Committee Charge from the School Board

- Examine current practices regarding the referral process; staffing standards; academic, behavioral, and wellness programming; and the provision of special education and related services at the five Public Separate Day sites in FCPS (Key Center, Kilmer Center, Burke School, Cedar Lane School, Quander Road School).
- Review evidenced-based and research-based practices regarding Public Separate Day schools for students with disabilities.
- Based on a review of evidenced-based and research-based practices, make recommendations designed to improve staff recruitment and retention at FCPS Public Separate Day sites.
- Based on a review of evidenced-based and research-based practices, make recommendations designed to ensure consistency in the student referral process to a FCPS Public Separate Day site compliant with the Least Restrictive Environment (LRE) requirements in the Individuals with Disabilities Education Act (IDEA).

Next ACSD Meeting Date TBD - September, 2023

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