

Advisory Committee for Students with Disabilities

Agenda

May 10, 2023

7:00 p.m. Call to Order Harry Henderson, Chair 7:05 p.m. Approval of Minutes Harry Henderson, Chair Adoption of Agenda 7:10 p.m. General Announcements Harry Henderson, Chair

7:15 p.m. **Public Comment** Elizabeth Zielinski, Vice Chair

> NOTE: Members of the Public are reminded that public comments must conform to 3 minutes of speaking time. The Chair may limit the number of public comment slots depending on the number of individuals who sign up for public comment.

7:35 p.m. Chairman's Message Harry Henderson, Chair

7:40 p.m. School Board Liaison Update Laura Jane Cohen, Springfield

District

7:45 p.m. Family Resource Center News Mary Beth Harrison-Cunningham,

Manager of FRC

7:55 p.m. Attendance Report Ally Baldassari, Recording Secretary

Department of Special Services Dr. Michelle Boyd, Assistant Superintendent, DSS 8:00 p.m.

Updates

Mike Bloom, Director, Special Education Instruction Special Educator Dawn Schaefer, Director, Procedural Support

Mike Axler, Acting Director, Intervention & Retention

Prevention

Lea Skurpski, Director, Operations & Strategic Special Education

Conference Planning

Old Business & New Business Harry Henderson, Chair 8:40 p.m.

Anyone needing accommodations for a disability to attend or participate in this FCPS activity should call (703) 204-3941, TTY (703) 204-3956. Calls should be made seven days prior to the activity so that appropriate arrangement can be made. Meetings are cancelled if school or evening activities are cancelled due to weather.



 School Board Charge Report on Recruitment and Retention at Public Day Schools

Questions for the Record

Motion by Ms. Zielinski

8:50 p.m. Member Time Elizabeth Zielinski, Vice Chair

9:00 p.m. Meeting Adjourned Harry Henderson, Chair

The functions of the local advisory committee shall be as follows (8VAC20-81-230(D)):

- Advise the local school division of needs in the education of children with disabilities;
- Participate in the development of priorities and strategies for meeting the identified needs of children with disabilities:
- **Submit** periodic reports and recommendations regarding the education of children with disabilities to the division superintendent for transmission to the local school board;
- Assist the local school division in interpreting plans to the community for meeting the special needs of children with disabilities for educational services;
- Review the policies and procedures for the provision of special education and related services prior to submission to the local school board: and
- Participate in the review of the local school division's annual plan, as outlined in subdivision B 2 of this section.

2022-23 Committee Charge from the School Board

- Examine current practices regarding the referral process; staffing standards; academic, behavioral, and wellness programming; and the provision of special education and related services at the five Public Separate Day sites in FCPS (Key Center, Kilmer Center, Burke School, Cedar Lane School, Quander Road School).
- Review evidenced-based and research-based practices regarding Public Separate Day schools for students with disabilities.
- Based on a review of evidenced-based and research-based practices, make recommendations designed to improve staff recruitment and retention at FCPS Public Separate Day sites.
- Based on a review of evidenced-based and research-based practices, make recommendations designed to ensure consistency in the student referral process to a FCPS Public Separate Day site compliant with the Least Restrictive Environment (LRE) requirements in the Individuals with Disabilities Education Act (IDEA).

Next ACSD Meeting is Tuesday, June 13, 2023

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