

## Advisory Committee for Students with Disabilities

### Agenda

**March 8, 2023**

7:00 p.m.	Call to Order	Harry Henderson, Chair
7:05 p.m.	Approval of Minutes Adoption of Agenda	Harry Henderson, Chair
7:10 p.m.	General Announcements	Harry Henderson, Chair
7:15 p.m.	Public Comment	Elizabeth Zielinski, Vice Chair
7:20 p.m.	Chairman's Message	Harry Henderson, Chair
7:25 p.m.	School Board Liaison Update	Laura Jane Cohen, Springfield District
7:30 p.m.	Parent Resource Center News	Mary Beth Harrison-Cunningham, Manager of PRC
7:35 p.m.	Attendance Report	Ally Baldassari, Recording Secretary
7:40 p.m.	Role of School Resource Officers	Office of Safety and Security
8:05 p.m.	Department of Special Services Updates <ul style="list-style-type: none"> <li>• IDEA Annual Plan</li> <li>• Inclusive Practices Action Plan</li> </ul>	Dr. Michelle Boyd, Assistant Superintendent, DSS Mike Bloom, Director, Special Education Instruction Dawn Schaefer, Director, Procedural Support Mike Axler, Acting Director, Intervention & Prevention Lea Skurpski, Director, Operations & Strategic Planning
8:40 p.m.	Old Business & New Business <ul style="list-style-type: none"> <li>• Response to Student Rights &amp; Responsibilities Policy</li> </ul>	Harry Henderson, Chair
8:50 p.m.	Member Time	Elizabeth Zielinski, Vice Chair
9:00 p.m.	Meeting Adjourned	Harry Henderson, Chair

**Anyone needing accommodations for a disability to attend or participate in this FCPS activity should call (703) 204-3941, TTY (703) 204-3956. Calls should be made seven days prior to the activity so that appropriate arrangement can be made. Meetings are cancelled if school or evening activities are cancelled due to weather.**

**The functions of the local advisory committee shall be as follows (8VAC20-81-230(D)):**

- **Advise** the local school division of needs in the education of children with disabilities;
- **Participate** in the development of priorities and strategies for meeting the identified needs of children with disabilities;
- **Submit** periodic reports and recommendations regarding the education of children with disabilities to the division superintendent for transmission to the local school board;
- **Assist** the local school division in interpreting plans to the community for meeting the special needs of children with disabilities for educational services;
- **Review** the policies and procedures for the provision of special education and related services prior to submission to the local school board; and
- **Participate** in the review of the local school division's annual plan, as outlined in subdivision B 2 of this section.

**2022-23 Committee Charge from the School Board**

- **Examine current practices regarding the referral process; staffing standards; academic, behavioral, and wellness programming; and the provision of special education and related services at the five Public Separate Day sites in FCPS (Key Center, Kilmer Center, Burke School, Cedar Lane School, Quander Road School).**
- **Review evidenced-based and research-based practices regarding Public Separate Day schools for students with disabilities.**
- **Based on a review of evidenced-based and research-based practices, make recommendations designed to improve staff recruitment and retention at FCPS Public Separate Day sites.**
- **Based on a review of evidenced-based and research-based practices, make recommendations designed to ensure consistency in the student referral process to a FCPS Public Separate Day site compliant with the Least Restrictive Environment (LRE) requirements in the Individuals with Disabilities Education Act (IDEA).**

**Next ACSD Meeting is Wednesday, April 12, 2023**

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