Fairfax County Public Schools (FCPS)

Summary of Postsecondary Outcomes for SY 2020-21

Supplement to the Virginia Special Education State Performance Plan (SPP) / Annual Performance Report (APR)

Highlights of State-Reported and Division Data for Students with Disabilities Leaving FCPS During SY 2020-21

About This Report:

The Individuals with Disabilities Education Act (IDEA) requires each state to report data on targets described in the state's special education State Performance Plan / Annual Performance Report. School divisions are required to submit information and data on fourteen indicators for reporting, monitoring, and compliance purposes. Indicator 14 captures postsecondary outcomes for students who left had individualized education programs (IEPs) in effect at the time they left public schooling during the reporting year.

How Are Postsecondary Outcomes Defined for Indicator 14?

Postsecondary outcomes are defined as the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and—within one year of leaving high school—were:

- Enrolled in higher education
- · Enrolled in higher education or competitively employed
- Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment

How Is Survey Data Collected?

Survey data in the following report reflects responses for students who left FCPS during SY 2020-21 and had IEPs in effect at the time they left school. Students who exited FCPS had several opportunities to complete an online survey. If FCPS did not receive an electronic survey response, staff followed up via phone with a minimum of four attempts to contact the former student. Due to definitions and the manner of data collection, results may not match those from other data sources.

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Division Survey Summary for Students Leaving FCPS in SY 2020-21

Surveys Distributed	Surveys Completed	Response Rate
1867	860	46.1%

Manner in which the student exited school ¹ (out of 1867 distributed surveys)	# of Students	% of Total Students
Graduated with an advanced studies diploma	398	21.32%
Graduated with a standard diploma	1281	68.61%
Graduated with an applied studies diploma	102	5.46%
High School Equivalency (HSE) Credential (GED)	<	<
Certificate of Program Completion	<	<
Dropped out	79	4.23%

Who responded to the survey? (out of 860 completed surveys)	# of Responses	% of Total Responses
The former student	634	73.72%
Parent or guardian	207	24.07%
Relative	<	<
Teacher or school staff	14	1.63%
(Adult) service provider	<	<
Not reported	<	<

Postsecondary Outcomes for Students Leaving FCPS in SY 2020-21

Percent who, within one year of leaving high school, were: ² (out of 860 completed surveys)	% of Total Responses
Enrolled in Higher Education—2- or 4-year institution	59.77%
Competitively Employed (and not counted above)	22.21%
Enrolled in Some Other Postsecondary Education or Training (and not counted above)	1.63%
In Some Other Employment (and not counted above)	4.65%
Division Total Postsecondary Outcomes:	88.26%

SY 2020-21 Division Postsecondary Outcomes – Comparison to State Targets	Division Rate	State Target
Enrolled in Higher Education	59.77%	35%
Enrolled in Higher Education or Competitively Employed	82.98%	65%
Enrolled in Higher Education or Some Other Postsecondary Education/Training Program, Competitively Employed, or in Some Other Employment	88.26%	72%

Highlights of Survey Responses

How satisfied with your life are you at the present time? (out of 860 completed surveys)	# of Responses	% of Total Responses
Very satisfied	352	41.0%
Somewhat satisfied	267	31.1%
Neutral	148	17.2%
Somewhat unsatisfied	50	5.8%
Not satisfied at all	28	3.3%
Don't know	14	1.6%
No response	<	<

How satisfied were you with your high school experience? ³ (out of 860 completed surveys)	# of Responses	% of Total Responses
Very satisfied	352	41.0%
Satisfied	267	31.1%
Dissatisfied	50	5.8%
Very dissatisfied	28	3.3%
Don't know	14	1.6%

Which classes did you take in high school that you found to be most helpful? Check all that apply. (1636 responses for the 860 completed surveys)	# of Responses	% of Total Responses
English	334	20.4%
Math	303	18.5%
Career / technical ed classes	218	13.3%
Science	214	13.1%
History	197	12.0%
None of the above	142	8.7%
Computer classes	89	5.4%
Education for employment	72	4.4%
Foreign language	67	4.1%

Which classes in high school do you wish you had taken that would be helpful to you now? Check all that apply. (1060 responses for the 860 completed surveys)	# of Responses	% of Total Responses
None of the above	350	33.0%
Career / technical ed classes	237	22.4%
Computer classes	160	15.1%
Education for employment	90	8.5%
Foreign language	80	7.5%
Math	60	5.7%
English	29	2.7%
History	27	2.5%
Science	27	2.5%

Footnotes

- 1 Counts for the manner in which students exited school reflect the most recent secondary status for each of the 1860 students exiting FCPS in 2020-21 who had IEPs in effect at the time they left FCPS. Reporting for this group of students does not align with a single Virginia on-time graduation rate cohort. The rates reported for this survey question are relevant only in relation to Indicator 14 reporting and should not be interpreted as an official state on-time graduation rate.
- 2 Postsecondary outcomes are based on self-reported Indicator 14 survey responses approximately one year after the student left FCPS. Responses may differ from students' plans after graduation that they reported through the Senior Survey in the semester preceding graduation. Likewise, information on enrollment in 2- or 4-year colleges or universities may differ from National Student Clearinghouse reports due to differences in the timing and population for data collection, cohort assignment, and participating institutions.
- 3 High school satisfaction is an Indicator 14 survey add-on question from FCPS, used for local monitoring only. Responses to this question are not reported to the state.