## SELECT DOMAIN B AND DOMAIN G INDICATORS: STUDENT EXPERIENCES BY GENDER (2022)



| Gender-Based Student Experiences | All Students | Female | Male | Non-Binary |
| :---: | :---: | :---: | :---: | :---: |
| Proficient on State Assessments in English/ELA - \# out of every 20 students <br> \# (Denominator) | 16 | 16 | 15 | 19 |
|  | 92,246 | 44,420 | 47,686 | 140 |
| Proficient on State Assessments in Math \# out of every 20 students <br> \# (Denominator) | 15 | 15 | 15 | 17 |
|  | 95,511 | 45,912 | 49,456 | 143 |
| Proficient on State Assessments in Science - \# out of every 20 students <br> \# (Denominator) | 14 | 14 | 14 | 18 |
|  | 44,042 | 21,124 | 22,816 | 102 |
| Class of 2022 4-year graduation rate \# out of every 20 students | 19 | 19 | 19 | 20 |
| \# (Denominator) | 14,778 | 6,980 | 7,780 | 18 |
| Class of 2021 5-year graduation rate \# out of every 20 students | 19 | 19 | 19 | * |
| \# (Denominator) | 14,676 | 7,006 | 7,668 | * |
| Chronic Absenteeism Rate : <br> >10\% absences | 15.3\% | 15.4\% | 15.2\% | 23.5\% |
| \# (Denominator) | 175,325 | 84,206 | 90,919 | 200 |
| \% students experiencing at least one out-of-school suspension <br> \# (Denominator) | 1.9\% | 1.0\% | 2.7\% | 2.8\% |
|  | 188,038 | 89,831 | 97,996 | 211 |

* Data suppressed due to sample size.

Raw Data Table

| Gender-Based Student Experiences | All Students | Female | Male | Non-Binary |
| :---: | :---: | :---: | :---: | :---: |
| Proficient on State Assessments in English/ELA - \% of students <br> \# (Denominator) | $\begin{gathered} 78.9 \% \\ 92,246 \end{gathered}$ | $\begin{gathered} 81.1 \% \\ 44,420 \\ \hline \end{gathered}$ | $\begin{gathered} 76.9 \% \\ 47,686 \\ \hline \end{gathered}$ | $\begin{gathered} 95.7 \% \\ 140 \\ \hline \end{gathered}$ |
| Proficient on State Assessments in Math \% of students <br> \# (Denominator) | $\begin{gathered} \text { 74.4\% } \\ 95,511 \end{gathered}$ | $\begin{gathered} 74.2 \% \\ 45,912 \\ \hline \end{gathered}$ | $\begin{gathered} \mathbf{7 4 . 5 \%} \\ 49,456 \\ \hline \end{gathered}$ | $\begin{gathered} \mathbf{8 4 . 6} \% \\ 143 \\ \hline \end{gathered}$ |
| Proficient on State Assessments in Science - \% of students \# (Denominator) | $\begin{gathered} 71.6 \% \\ 44,042 \end{gathered}$ | $\begin{gathered} 71.2 \% \\ 21,124 \end{gathered}$ | $\begin{gathered} 71.9 \% \\ 22,816 \end{gathered}$ | $\begin{gathered} 90.2 \% \\ 102 \\ \hline \end{gathered}$ |
| Class of 2022 4-year graduation rate $\%$ of students <br> \# (Denominator) | $\begin{gathered} \text { 94.2\% } \\ \text { 14,778 } \\ \hline \end{gathered}$ | $\begin{gathered} 95.5 \% \\ 6,980 \\ \hline \end{gathered}$ | $\begin{gathered} \text { 93.1\% } \\ 7,780 \\ \hline \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 18 \\ \hline \end{gathered}$ |
| Class of 2021 5-year graduation rate \% of students <br> \# (Denominator) | $\begin{gathered} \mathbf{9 4 . 8 \%} \\ \hline \end{gathered}$ | $\begin{gathered} 96.5 \% \\ 7,006 \\ \hline \end{gathered}$ | $\begin{gathered} \text { 93.3\% } \\ 7,668 \end{gathered}$ | * |
| Chronic Absenteeism Rate : <br> $>10 \%$ absences <br> \# (Denominator) | $\begin{aligned} & \mathbf{1 5 . 3 \%} \\ & 175,325 \end{aligned}$ | $\begin{gathered} 15.4 \% \\ 84,206 \\ \hline \end{gathered}$ | $\begin{gathered} 15.2 \% \\ 90,919 \end{gathered}$ | $\begin{gathered} 23.5 \% \\ 200 \end{gathered}$ |
| \% students experiencing at least one out-of-school suspension <br> \# (Denominator) | $\begin{gathered} 1.9 \% \\ 188,038 \end{gathered}$ | $\begin{aligned} & 1.0 \% \\ & 89,831 \end{aligned}$ | $\begin{aligned} & 2.7 \% \\ & 97,996 \end{aligned}$ | $\begin{gathered} 2.8 \% \\ 211 \end{gathered}$ |

Selected indicators align with those reported for "intersectionality" in the Exhibit 2.A Highlights of Student Achievement data packet.

