

Advisory Committee for Students with Disabilities December 14, 2022 Agenda

7:00 p.m.	Call to Order	Harry Henderson, Chair
7:05 p.m.	Approval of Minutes Adoption of Agenda	Harry Henderson, Chair
7:10 p.m.	General Announcements	Harry Henderson, Chair
7:15 p.m.	Public Comment	Elizabeth Zielinski, Vice Chair
7:20 p.m.	Q & A with Superintendent	Dr. Michelle Reid, FCPS Superintendent
8:00 p.m.	Chairman's Message	Harry Henderson, Chair
8:05 p.m.	Attendance Report	Ally Baldassari, Recording Secretary
8:10 p.m.	School Board Liaison Update	Laura Jane Cohen, Springfield District
8:15 p.m.	Parent Resource Center News	Mary Beth Harrison-Cunningham, Manager of PRC
8:25 p.m.	Department of Special Services Updates <ul style="list-style-type: none"> • Ombudsman Report • OCR Resolution • Special Education Enhancement Plan • Restraint & Seclusion Policy Review • IEP Changes 	Dr. Michelle Boyd, Assistant Superintendent, DSS Mike Bloom, Director, Special Education Instruction Lea Skurpski, Director, Operations & Strategic Planning Mike Axler, Acting Director, Intervention & Prevention Dawn Schaefer, Director, Procedural Support Kathy Murphy, Assistant Ombudsman for Special Education
8:45 p.m.	Old Business & New Business <ul style="list-style-type: none"> • EAL Plan Updates • Membership interest • Subcommittee chairs • ACSD Bylaws 	Harry Henderson, Chair
8:50 p.m.	Member Time	Elizabeth Zielinski, Vice Chair
9:00 p.m.	Meeting Adjourned	Harry Henderson, Chair

Anyone needing accommodations for a disability to attend or participate in this FCPS activity should call (703) 204-3941, TTY (703) 204-3956. Calls should be made seven days prior to the activity so that appropriate arrangement can be made. Meetings are cancelled if school or evening activities are cancelled due to weather.

The functions of the local advisory committee shall be as follows (8VAC20-81-230(D)):

- **Advise** the local school division of needs in the education of children with disabilities;
- **Participate** in the development of priorities and strategies for meeting the identified needs of children with disabilities;
- **Submit** periodic reports and recommendations regarding the education of children with disabilities to the division superintendent for transmission to the local school board;
- **Assist** the local school division in interpreting plans to the community for meeting the special needs of children with disabilities for educational services;
- **Review** the policies and procedures for the provision of special education and related services prior to submission to the local school board; and
- **Participate** in the review of the local school division's annual plan, as outlined in subdivision B 2 of this section.

2022-23 Committee Charge from the School Board

- **Examine current practices regarding the referral process; staffing standards; academic, behavioral, and wellness programming; and the provision of special education and related services at the five Public Separate Day sites in FCPS (Key Center, Kilmer Center, Burke School, Cedar Lane School, Quander Road School).**
- **Review evidenced-based and research-based practices regarding Public Separate Day schools for students with disabilities.**
- **Based on a review of evidenced-based and research-based practices, make recommendations designed to improve staff recruitment and retention at FCPS Public Separate Day sites.**
- **Based on a review of evidenced-based and research-based practices, make recommendations designed to ensure consistency in the student referral process to a FCPS Public Separate Day site compliant with the Least Restrictive Environment (LRE) requirements in the Individuals with Disabilities Education Act (IDEA).**

Next ACSD Meeting is Wednesday, January 11, 2023

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