

**Fairfax County School Board's
SCHOOL HEALTH ADVISORY COMMITTEE (SHAC)
MEETING AGENDA for October 19, 2022**

The SHAC will be meeting Wednesday, October 19, 2022, at 7:00 pm. SHAC committee members may participate in-person or virtually due to the Covid-19 emergency. The in-person meeting will be held at the Gatehouse Administration Center, 8115 Gatehouse Road, Falls Church, Virginia, in Conference Room 5055. The room will be available from 7pm-9pm.

Public Comment at SHAC Meetings: Fairfax County and City residents who would like to make public comment may attend the meeting in person at the location indicated above or may submit a video or audio testimony in advance of the meeting by email to lmskurpski@fcps.edu. Please submit video or audio testimony by 5:00pm on Tuesday, October 18, 2022. A maximum of 5 slots are available, first come, first served. **Video and audio testimony should not exceed 3 minutes in length.**

- | | |
|---|--|
| 1. Call to Order | Ilana Yergin-Doniger |
| 2. Approval of the September 21, 2022 Minutes | Committee |
| 3. Public Comment (if any) | TBD |
| 4. FCPS Updates | FCPS Staff |
| 5. Presentation re: the EdTech Triangle, a research-based model of healthy classroom tech use developed by Everyschool.org | Blythe Winslow, Co-founder & Executive Director of Everyschool.org, a non-profit focused on digital wellness and research-based classroom tech use |
| 6. Committee Q&A & discussion re: EdTech Triangle, facilitated by Blythe Winslow & by Amy Tyson, Co-founder & Deputy Director of Everyschool.org. | |
| 7. Trans/Non-binary Student Support Discussion | Committee |
| 8. Brief overview of November & December meetings | Ilana Yergin-Doniger |

Committee Charge for 2022-2023

SHAC will focus on learning more about the impact of technology use on student wellness, including physical and mental health, physical activity, social-emotional well-being, and sleep. We will seek to understand best practices in the use of educational technology in schools for various age groups and seek direct student and family feedback.