

Advisory Committee for Students with Disabilities

Agenda

October 12, 2022

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| 7:05 p.m. | Call to Order | Harry Henderson, Chair |
| 7:10 p.m. | Approval of Minutes Adoption of Agenda | Harry Henderson, Chair |
| 7:15 p.m. | General Announcements | Harry Henderson, Chair |
| 7:20 p.m. | Public Comment | Elizabeth Zielinski, Vice Chair |
| 7:25 p.m. | Chairman's Message | Harry Henderson, Chair |
| 7:30 p.m. | Attendance Report | Ally Baldassari, Recording Secretary |
| 7:35 p.m. | School Board Liaison Update | Laura Jane Cohen, Springfield District |
| 7:40 p.m. | Parent Resource Center News | Mary Beth Harrison-Cunningham, Manager of PRC |
| 7:45 p.m. | Department of Special Services Updates | Dr. Michelle Boyd, Assistant Superintendent, DSS Mike Bloom, Director, Special Education Instruction Lea Skurpski, Director, Operations & Strategic Planning Mike Axler, Acting Director, Intervention & Prevention Dawn Schaefer, Director, Procedural Support Kristen Haynor, Neurodiversity Specialist |
| 8:15 p.m. | Key Center & Kilmer Center | Ann Smith, Principal, Key Center Hoang Nguyen, Principal, Kilmer Center Emily Kaltenmark, Assistant Principal, Key Center Haley Guglielmi, Assistant Principal, Kilmer Center |
| 8:45 p.m. | Old Business & New Business -Subcommittees introduce chairs -Legislative Agenda referred to Policy and Regs Sub. -First Class Awards rubric referred to Family Engagement Sub. | Harry Henderson, Chair |

Anyone needing accommodations for a disability to attend or participate in this FCPS activity should call (703) 204-3941, TTY (703) 204-3956. Calls should be made seven days prior to the activity so that appropriate arrangement can be made. Meetings are cancelled if school or evening activities are cancelled due to weather.

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| 8:50 p.m. | Member Time | Elizabeth Zielinski, Vice Chair |
| 9:00 p.m. | Meeting Adjourned | Harry Henderson, Chair |

The functions of the local advisory committee shall be as follows (8VAC20-81-230(D)):

- **Advise** the local school division of needs in the education of children with disabilities;
- **Participate** in the development of priorities and strategies for meeting the identified needs of children with disabilities;
- **Submit** periodic reports and recommendations regarding the education of children with disabilities to the division superintendent for transmission to the local school board;
- **Assist** the local school division in interpreting plans to the community for meeting the special needs of children with disabilities for educational services;
- **Review** the policies and procedures for the provision of special education and related services prior to submission to the local school board; and
- **Participate** in the review of the local school division's annual plan, as outlined in subdivision B 2 of this section.

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2022-23 Committee Charge from the School Board

- Examine current practices regarding the referral process; staffing standards; academic, behavioral, and wellness programming; and the provision of special education and related services at the five Public Separate Day sites in FCPS (Key Center, Kilmer Center, Burke School, Cedar Lane School, Quander Road School).
- Review evidenced-based and research-based practices regarding Public Separate Day schools for students with disabilities.
- Based on a review of evidenced-based and research-based practices, make recommendations designed to improve staff recruitment and retention at FCPS Public Separate Day sites.
- Based on a review of evidenced-based and research-based practices, make recommendations designed to ensure consistency in the student referral process to a FCPS Public Separate Day site compliant with the Least Restrictive Environment (LRE) requirements in the Individuals with Disabilities Education Act (IDEA).

Next ACSD Meeting is Wednesday, October 12, 2022

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