

5:30 p.m.	Call to Order Welcome and Introductions	Harry Henderson, Chair
5:45 p.m.	ACSD 101	Mike Bloom, Director of Special Education Instruction
6:00 p.m.	Team Building and Member Interests	Ally Baldassari, Corresponding Secretary
6:15 p.m.	Subcommittees	
6:25 p.m.	Current Concerns/Needs Discussion	Ally Baldassari, Corresponding Secretary Harry Henderson, Chair
6:45 p.m.	Adjournment	Harry Henderson, Chair

The functions of the local advisory committee shall be as follows (8VAC20-81-230(D)):

- **Advise** the local school division of needs in the education of children with disabilities;
- **Participate** in the development of priorities and strategies for meeting the identified needs of children with disabilities;
- **Submit** periodic reports and recommendations regarding the education of children with disabilities to the division superintendent for transmission to the local school board;
- **Assist** the local school division in interpreting plans to the community for meeting the special needs of children with disabilities for educational services;
- **Review** the policies and procedures for the provision of special education and related services prior to submission to the local school board; and
- **Participate** in the review of the local school division's annual plan, as outlined in subdivision B 2 of this section.

2022-23 Committee Charge from the School Board

- **Examine current practices regarding the referral process; staffing standards; academic, behavioral, and wellness programming; and the provision of special education and related services at the five Public Separate Day sites in FCPS (Key Center, Kilmer Center, Burke School, Cedar Lane School, Quander Road School).**
- **Review evidenced-based and research-based practices regarding Public Separate Day schools for students with disabilities.**
- **Based on a review of evidenced-based and research-based practices, make recommendations designed to improve staff recruitment and retention at FCPS Public Separate Day sites.**
- **Based on a review of evidenced-based and research-based practices, make recommendations designed to ensure consistency in the student referral process to a FCPS Public Separate Day site compliant with the Least Restrictive Environment (LRE) requirements in the Individuals with Disabilities Education Act (IDEA).**

Anyone needing accommodations for a disability to attend or participate in this FCPS activity should call (703) 204-3941, TTY (703) 204-3956. Calls should be made seven days prior to the activity so that appropriate arrangement can be made. Meetings are cancelled if school or evening activities are cancelled due to weather.