

Title I Parent Advisory Committee

Meeting Minutes

General Session In-Person & Hybrid

Date: 2/21/23 **Time:** 7 – 8:30 p.m.

Executive Board Members: *Executive Board: Mike Woltz, Chair (Glasgow MS); Mshyka A. Davis-Smith, Vice Chair (Belvedere ES); Maria Worthen, NAACP Liaison and Member At-Large (Beech Tree ES) Moses Cobb (High School Liaison); Roberto “Ho” De Moraes (Dogwood); and Heather Hale, Teacher Liaison (Weyanoke)*

Welcome and Introduction of Committee Members and Executive Board:

The Title I Parent Advisory Committee (TPAC) general session virtual meeting began at 7:00 p.m. There were 8 committee representatives in person or in attendance. Also in attendance was Fairfax County Public School (FCPS) school board member Karen Corbett-Sanders; Dr. Michelle Reid, FCPS Superintendent, and staff from the Instructional Services Department: Noel Klimenko, Amy Miller, Courtney White, Tim Paper and Title I Principal Ellen Mukai, Brookfield ES.

- Amy Miller, Title I Director welcomed everyone.

Discussion/Dialogue with Dr. Reid:

- Dr. Reid answered questions from TPAC members.

Overview and Demonstration of Lexia: Framework to Engage with School Staff:

- Amanda Fletcher shared about Lexia Core 5 and Power Up.
- Ms. Fletcher answered questions regarding Lexia Core 5 & Power-Up.
- The committee viewed a video about Lexia Core 5
- Ms. Fletcher Reviewed Lexia Core5 Scope and Sequence
- At the beginning of the year, each student takes a one-time auto-placement assessment for Lexia to determine where the student starts in the program.
- Ms. Fletcher reviewed the Lexia activity menu. She explained that students are given a choice in the activity they want to start with for the Lexia session.
- All Lexia activities align with the student's area of focus. Activities include opportunity for review, guided practice, and direct instruction. Students engage in an automaticity warm up before engaging in the other activities.
- If students have difficulty with a Lexia Core 5 strand or unit, the program sends a to the teacher.
- Lexia Core 5 identifies lessons for teachers to use to reteach skills for students requiring direct instruction.

Upcoming Announcements:

- Equitable Access to Literacy Plan brochures were shared with the committee. The committee will review the brochures and engage in discussion at the next TPAC meeting.
- Mike Woltz, TPAC Chair, and Felicia Usher, Principal at Weyanoke Elementary School, modeled how a TPAC parent representative can debrief and check in with an administrator following a TPAC general session and used tonight's session focusing on Lexia as the subject matter.
- Mike Woltz, stressed the importance of advocating for the needs of our students that go beyond literacy and why more people are needed to serve on the executive board, to ensure that relevant perspectives and experiences would not go overlooked by decision makers.
- Mr. Woltz invited everyone to the next Executive Board Meeting on Tuesday, March 14, 7-8:30 p.m.

Closing/Post Meeting Connection with Principals:

- Ms. Fletcher shared questions that TPAC members could discuss with their school's principal.

Adjournment and Next Meeting

The meeting ended at 8:30 p.m. The next TPAC General Session is scheduled for 7:00 -8:30 p.m. on April 18, 2021.