

AAPAC Meeting Minutes

October 11, 2022

Voting Members Present (delete anyone who is not):

Bradley, Raine	Goldin, Rebecca	Osborne, Edward
Chase, Amy	Gorman, Dana	Potter, Patricia
Chiu, Hee-Jin	Hamilton, Ramona	Raber, Suzanne
Curzio, Joy	Hodgkinson, Sandra	Richardson, Leah
Glaser, Holly	Maloney, Kirsten	
Gnanamurthy, Kumar	Napoli, Cheryl	

Other Staff or Individuals Present:

Randolph, Lawrence
Bedsole, Lori

Meeting Time Started: 7:00 pm

Agenda Items

Topic	Description
Introduction	Members introduced themselves and shared who they represent.
Norms (5 min)	Reviewed norm/meeting agreements. Added: Avoid jargon (lots of acronyms) and call out if that is forgotten to have folks define.
Logistics (3 min)	Meet at Leis or Willow Oaks Meeting Dates in AAPAC website and sent by calendar invite. : Must attend at least 50% of meetings to vote on report. School board report date TBD. This year we will share the report for this year and last year
Timeline (3 min)	October: Ground in charge and need to learn/know November - February - research and collaboration and guest speakers March - drafting time recommendations and report April/May Revisions and approval
Committee Co-Chairs (4 min)	Shared the parameters of the co-chairs and timeline of meetings Including lead writing of report, meetings for planning and representing the committee presenting to the report at school board work session. Holly and Camille will continue doing this work for 22-23 SY Let Kirsten Maloney know if you would like to join in on the planning. Would like to have some succession planning worked in if possible.
Local Plan review and	VDOE has regulations governing educational services for the gifted.

<p>feedback (70 min)</p>	<p>FCPS' current plan expired in 2021.</p> <p>Local plan is to show our <i>current state</i> of how FCPS meets the regulations governing gifted education in Virginia.</p> <p>Staff updated the current plan to document the changes including those implemented from the 2020 external program review (e.g. expansion of local level IV, increased staffing of AARTs), the district goal of increased access to AAP curriculum and strategies in tier one instruction in the FCPS strategic plan, and increased information around the YS model.</p> <p>Task: Work in groups to document feedback. Focus on clarity of the content to reflect our current state of process and service delivery. Note strengths and what areas that need to be fixed. (i.e. term undefined or impression that is misleading in the writing to provide clarity.) Thank you to those who sent written feedback to incorporate.</p> <p>Timeline: <u>Spring 2022</u> - updates made to reflect current of implementation based on external program review (2020) <u>September 2022</u>- Leadership reviewed chart of updated <u>October 2022</u> - Planned as new business at School Board meeting <u>November 2022</u> - Planned School Board approval and posting of new plan</p> <p>Technical Review process - Ms. Maloney explained about the technical review. Last review - Feedback: Clarity needed on how to appeal a school based decision. Several commendations about our last local plan from technical review group.</p>
<p>Reconnecting with the Charge and Mapping Needs (10 min)</p>	<p>CHARGE: AAPAC will explore existing approaches to Honors coursework and expectations across FCPS middle schools through the lens of the findings from 2021-2022 SY report. The committee will seek to identify the degree of common commitment, areas of need for district professional learning, and other areas of improvement.</p> <p>Look at findings from last year: Differentiation and Curriculum, Equity and Excellence, and Matching Services/Programming to Student Needs What are strengths and areas of improvement?</p> <p>Next Steps: Before October 17th complete the Google Form that Ms. Maloney will send out via email. The 2021-22 AAPAC report is linked on the AAPAC webpage and in the google form. You can go to the findings section to see the three areas of foci. Ms. Maloney will also send out the staff response.</p>

Meeting Adjourned Time: 8:35 pm