

Advanced Academic Program Advisory Committee Meeting Minutes

November 15, 2022

Voting Members Present:

Agner, Cindy
 Bertin, Lisa
 Burden, Camille
 Chiu, Hee-Jin
 Dombro, Meg
 Edwards, Patty
 Glaser, Holly
 Gnanamurthy, Kumar
 Goldin, Rebecca
 Gorman, Dana
 Lee, Caren
 Maloney, Kirsten
 Napoli, Cheryl
 Osborne, Edward
 Raber, Suzanne
 Richardson, Leah
 Trainer, Nancy
 Swope, Annmarie

Other Staff or Individuals Present:

Randolph, Lawrence
 Pekarsky, Stella
 Kwon, Jackie
 Eddy, Colleen

Meeting Time Started: 7 p.m.

Topic	Description
Updates	Updates <ul style="list-style-type: none"> • Local plan approved Nov 14 • All local elementary schools have had their parent information meetings <ul style="list-style-type: none"> ○ Emphasize name of services (vs numbers) ○ Language around 3 types of referrals (universal screener referral, staff referral, parent referral) ○ Reminders about the Dec 15 staff/parent referral deadline for full-time (level IV) services • Shared site about Summer Residential Governor’s School (high school opportunity)
Reviewed data from committee survey on panels and presentations that would help for this year’s task	In October, provided a survey to the committee to prioritize greatest needs. Results from the survey: <ul style="list-style-type: none"> • Top 3 “<i>this is most important to me</i>”: teacher voices, demographic representation, different approaches to honors (honors for all) • Top 3 “<i>this is important, but perhaps not the most important</i>”: administrative voices, school support voices

Topic	Description
	<p>(Instructional Coaches, AARTs), different approaches to honors (honors for all)</p> <ul style="list-style-type: none"> • Discussed addition of parent and student voices -- The planning committee will bring back ideas for that at the next meeting. • Clarified what the item “feedback from high schools” meant on the form -- It was meant to determine whether members thought it would be helpful to hear from high school teachers about what they think students should come ready to do, or observations they have about student readiness for high school honors.
Created a question bank for presentations and panels in the coming months	<p>Met in small groups to refresh group on the findings from last year’s part 1 of the report and use those findings to craft questions that could be used for various presentations/panels throughout the year.</p> <ul style="list-style-type: none"> • Matching programming to student needs • Equity and excellence • Curriculum and differentiation <p>Then one person stayed with each group while the rest of the group went to other groups and review their maps of questions and provide feedback.</p>
Next Steps	<p>The next meeting will be virtual to make teacher attendance for the panel presentations more accessible.</p> <p>The planning committee will select questions from the bank to use. The AAP team will recruit teachers to attend to represent diverse school approaches, demographics, and regional representation.</p> <p>No homework for the next time.</p>

Meeting Adjourned Time: 8:35 p.m.