**English Language Development Activities - Elementary Grades K-2**

**Directions:** Pick a different activity to do each day. Click the link to complete the activity. Then, complete the journal entry for that day’s work.

<table>
<thead>
<tr>
<th>Which One Does Not Belong? (Explain)</th>
<th>Infer</th>
<th>Comparing Art (Compare &amp; Contrast)</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="#" alt="Image" /></td>
<td><img src="#" alt="Boomer Goes to School" /></td>
<td>Choose one of the following activities: 1 or 2</td>
</tr>
<tr>
<td>Choose one or more of the following activities: B C</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Persuade Wash Your Hands K-2</th>
<th>Compare &amp; Contrast</th>
<th>Problem/Solution</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="#" alt="Wash Your Hands" /></td>
<td><img src="#" alt="Compare &amp; Contrast" /></td>
<td><img src="#" alt="Problem/Solution" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Analyzing Graphs</th>
<th>Sequence</th>
<th>Summarizing</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="#" alt="Analyzing Graphs" /></td>
<td><img src="#" alt="Sequence" /></td>
<td>Choose one of the following activities:</td>
</tr>
<tr>
<td>Choose one or more of the following activities: 1 2</td>
<td></td>
<td>Tarantulas Starfish</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Reading Activity</th>
<th>What’s Happening in this Picture? (Describe)</th>
<th>Digital Reading Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="#" alt="Reading Activity" /></td>
<td><img src="#" alt="What’s Happening in this Picture?" /></td>
<td><img src="#" alt="Digital Reading Activity" /></td>
</tr>
<tr>
<td>Enjoy books on <a href="#">Unite for Literacy</a>. Read the same in English and your family’s language.</td>
<td></td>
<td>Read a digital text of your choice and complete the activity.</td>
</tr>
</tbody>
</table>

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Which One Does Not Belong? B

Directions: Look at the image. Answer the questions below.

1. Which of the shapes does NOT belong? Which shape is different from the other shapes?
   ______________ is different.

2. Explain why.
   ______________ is different because

   __________________
   __________________
   __________________
   __________________
   __________________
   __________________
   __________________

Word Bank:
shape   sides   shade   more
same as   different than   similar
compared to   whereas

Source: Shape 2 from Mary Bourassa retrieved from http://wodb.ca/graphs.html 3/9/2020
Which One Does Not Belong?

Directions: Look at the image. Answer the questions below.

1. Which of the numbers does NOT belong? Which number is different from the other numbers?

________________________ is different.

2. Explain why.

________________________ is different because

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

These words and phrases might help you:

Word Bank:

Boat  people  person  man  woman  children
color  red  blue  life vest  canoe  paddle
lake  sea
same as  different than  similar
compared to  whereas

Source: Shape 35 from Marilyn Burns retrieved from http://wodb.ca/shapes.html 3/9/2020
1. Read Boomer Goes to School on Tumblebooks.

2. How do you think Boomer felt about his day at school? Why do you think that?
   ______________________________________________________________
   ______________________________________________________________
   ______________________________________________________________
   ______________________________________________________________

3. What happens in the story that shows us how Boomer felt? This is our evidence!
   • ____________________________________________________________
   • ____________________________________________________________
   • ____________________________________________________________
   • ____________________________________________________________
   • ____________________________________________________________

   Sentence Bank

   I think _______ because _________.

   I infer _______________ because ________________.

   My prediction was right because ________________.

4. Read another book on Tumblebooks
Compare and Contrast

Look at the two pictures. How are they the same? How are they different?

Source: creative commons, National Gallery of Art Images

Use the Venn Diagram to describe what you see.

Write a description explaining how the pictures are similar and how they are different.

The _______ and _______ are similar because both have ____________.
Another similarity is that both _______ and _____ have__________.
_________ and __________ are different because ______ has __________, but ________ has __________.
Another difference is that _____ has ______, but ______ has ________.

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Compare and Contrast

Look at the two pictures. How are they the same? How are they different?

Use the Venn Diagram to describe what you see.

Write a description explaining how the pictures are similar and how they are different.

The _______ and ________ are similar because both have ____________.
Another similarity is that both _______ and ______ have__________.
_______ and ________ are different because _____ has ________, but ________ has _________.
Another difference is that _____ has ______, but ______ has __________.

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## Wash Your Hands

<table>
<thead>
<tr>
<th>Why do you think it is important to wash your hands?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Picture</td>
</tr>
</tbody>
</table>

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How can you convince your friends to wash their hands?

Make an advertisement to teach other students about why they should wash their hands.
Compare and Contrast: Shark and Octopus

Learn all about Sharks on [National Geographic Kids](https://www.nationalgeographickids.com).  
Learn all about the Pacific Octopus

<table>
<thead>
<tr>
<th>Shark</th>
<th>Octopus</th>
</tr>
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<tbody>
<tr>
<td>●</td>
<td>●</td>
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</tbody>
</table>
Use the Venn Diagram to help you do the next part.

How are a shark and an octopus alike or similar?

How are a shark and an octopus different?
1. Watch the video.

2. What is the crow’s **problem** in the video?

The crow’s problem is

_______________________________________________________________________

_______________________________________________________________________

_______________________________________________________________________

3. How does the crow try to **solve the problem**?

The crow

_______________________________________________________________________

_______________________________________________________________________

_______________________________________________________________________

to solve the problem.

I think the crow _______________________________________________________

because _____________________________________________________________

_______________________________________________________________________

**WORD BANK**

crow   drop   food   jar
rock   stick   table   water
Directions: Invite your child to look at the graph and talk about the answers to the questions.

1. What do you notice?

2. What does this graph show?

3. How many people voted for banana as a favorite fruit?

4. What fruit got the most votes?

5. What fruit got the fewest votes?

6. What is your favorite fruit?
Analyze a Graph: Favorite Subject

Directions: Lisa asked the students in her grade, “What is your favorite subject?” She wrote down their answers and made this graph. Read the graph and answer the questions.

1. How many students chose English as their favorite subject? ________
2. How many students picked art as their favorite subjects? ______
3. What subject was chosen most often? ______________________
4. What subject was chosen least often? ______________________
5. How many students answered the question all together? ________
6. Connection: My favorite subject is _____ because __________________________________________________________
   __________________________________________________________
   __________________________________________________________

Image Source: www.education.com

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**Sequencing**

**Directions:** Go to [Tumblebooklibrary.com](http://Tumblebooklibrary.com).

*Log in.*

In the search bar type *Louise, the Adventures of a Chicken.*

Click on Play Video

Enjoy the story of *Louise, The Adventures of a Chicken*

Complete the storyboard using words and pictures to help you retell this exciting story.

<p>| | | | |</p>
<table>
<thead>
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</tr>
</tbody>
</table>

**You can** use the sentence starters and the words below to describe what is happening in each stage of the story.

- First… or In the beginning…
- Then…
- Next…
- Afterwards… or At the end..
Where Do Tarantulas Live?
Tarantulas are large, hairy spiders. They live in warm places. Tarantulas live on the continents of South America, Africa, and Australia. The largest number of tarantulas live in South America. Some tarantulas live under the ground and some live in trees. Some live in deserts and some live in rainforests.

What Do Tarantulas Look Like?
Tarantulas are hairy. Their body has two parts. They have eight legs and poison in their teeth. The biggest tarantula in the world is 13 inches wide! Some tarantulas can live for 30 years.

What Do Tarantulas Eat?
Tarantulas eat insects like grasshoppers and beetles. They also eat lizards, snakes, and frogs. Some tarantulas even eat birds!

1. Look at the graphic organizer on the next page.
2. Put words or a picture in each box that shows what you learned about tarantulas.
3. Now write at least 3 sentences about starfish on the lines below.

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
Where Starfish Live

Starfish are animals that live in the ocean. They live in almost every ocean in the world.

What Starfish Look Like

Starfish have five arms and look like stars with five points. They have hundreds of little feet on their back! These little feet help them swim quickly in the ocean. Starfish do not have brains. Instead, they have a string of nerves that sends information through their bodies. If the starfish’s arm gets cut off, it will grow back by itself.

What Starfish Eat

Starfish eat meat. Animals that eat meat are called carnivores. They like to eat clams, oysters, coral, fish and other animals too.

1. Look at the graphic organizer on the next page.
2. Put words or a picture in each box that shows what you learned about starfish.
3. Now write at least 3 sentences about starfish on the lines below.

_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
Starfish

Starfish live...

Starfish look like...

Starfish eat...

Here is a starfish.
What is happening in this picture?

1. What do you see in the picture?
   In this picture, I see
   ___________________________________
   ___________________________________
   ___________________________________
   ___________________________________

2. What do you think is happening?
   I think
   ___________________________________
   ___________________________________
   ___________________________________
   ___________________________________

3. What questions do you have?
   I wonder
   ___________________________________
   ___________________________________
   ___________________________________
Digital Reading Activity

**Directions:** Choose a book to read. Write or draw about your book:

<table>
<thead>
<tr>
<th>Title of my book:</th>
</tr>
</thead>
<tbody>
<tr>
<td>In the beginning,</td>
</tr>
<tr>
<td>Next,</td>
</tr>
<tr>
<td>Then,</td>
</tr>
<tr>
<td>At the end,</td>
</tr>
<tr>
<td>My favorite part was</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Activity Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1</td>
<td></td>
<td>I chose __________ activity. Something interesting I noticed was…</td>
</tr>
<tr>
<td>Day 2</td>
<td></td>
<td>Today, I completed ______________ activity. Two questions I have about this topic are: 1. ___________________________? 2. ___________________________?</td>
</tr>
<tr>
<td>Day 3</td>
<td></td>
<td>The activity I did today is ______________. Would you recommend this activity to a friend? Why or why not?</td>
</tr>
<tr>
<td>Day 4</td>
<td></td>
<td>Today, I completed the ______________ activity. <em>Compare</em> this activity to one another activity. How are they similar?</td>
</tr>
<tr>
<td>Day 5</td>
<td></td>
<td>Today, I completed the ______________ activity. <em>Contrast</em> this activity to one another activity. How are they different?</td>
</tr>
<tr>
<td>Day 6</td>
<td></td>
<td>I chose ________ activity. Something interesting I noticed was…</td>
</tr>
<tr>
<td>Day</td>
<td>Date</td>
<td>Activity</td>
</tr>
<tr>
<td>-----</td>
<td>------</td>
<td>----------</td>
</tr>
</tbody>
</table>
| 7   |      | The activity I did today is ____________________________.
|     |      | Two questions I have about this topic are: |
|     |      | 1. _______________________________________________? |
|     |      | 2. _______________________________________________? |
| 8   |      | The activity I did today is ____________________________.
|     |      | I would recommend this activity to a friend because: |
| 9   |      | The activity I completed today is ____________________________.
|     |      | Two questions I have about this topic are: |
|     |      | 1. _______________________________________________? |
|     |      | 2. _______________________________________________? |
| 10  |      | The activity I completed today is ____________________________.
|     |      | Two questions I have about this topic are: |
|     |      | 1. _______________________________________________? |
|     |      | 2. _______________________________________________? |