

Advanced Academic Programs Advisory Committee (AAPAC)

February 11, 2020

7:00 – 8:30 pm

School Board charge:

AAPAC will explore successful practices at schools that provide frequent access to AAP strategies and curriculum in K-2 and propose a set of school-based actions to increase access to challenging learning experiences at the primary grade levels.

AAPAC Meeting Dates:

- Oct 8, Nov 12, Dec 10, Jan 7, Feb 11, March 10, April 14, May 12
- Complete report by May 1; Committee signs report at May 12 meeting; Presentation to School Board on May 27 work session at Gatehouse

Members Present:

Michelle Hebert-Giffen, Suzanne Raber, Paul Thomas, Joanna Raffetto, James Albright, Faye Wagoner, Keli Jacewitz, Shawna Garrett, Lili Cui, Olivia Henry, Nancy Holincheck, Lisa Bertin, Samaine Lockwood, Edward Osborne, Kirsten Maloney, Shane Wolfe, Chris Musgnug, Laura Bieryla, Sylvia Oszko

School Board Members: Tammy Derenak-Kaufax & Ricardy Anderson

Staff Present:

Kirsten Maloney, Noel Klimenko, Kelly Brown

Minutes:

Meeting brought to order at 7:04

AAPAC Charge for 2019-20: AAPAC will explore successful practices at schools that provide frequent access to AAP strategies and curriculum in K-2 and propose a set of school-based actions to increase access to challenging learning experiences at the primary grade levels.

Introduce New Members

- James Albright, representing Ricardy Anderson
- Shawna Garrett, representing Sully District
- Keli Jacewitz, representing Springfield District

External Program Review Update

- AAPAC Focus Group representatives provided brief description of their opportunity to meet with researcher in November 2019
- Update from School Board work session with Dr. Plucker on January 21, 2020
 - Intent of the session was to ground School Board in origins of the study
 - Provide update on study so far – what data had been collected, methodology, high level themes emerging

- Parent survey
 - Sent to emails of all parents K-8 (translated into the main languages)
 - Created by the researchers of the study
 - Survey will be open for 2 weeks to allow time for responses to be integrated into the final report
- Final report due end of March – School Board work session scheduled for March 24.

Next Meetings (all at Leis Center, Room 109)

- March 10: Focus on literature review and consensus on recommendations
- April 14: Review preliminary report
- May 12: Signing final report and make recommendations for next year's charge to include in final report

Teacher Panel from December

- Recommendation themes emerging:
 - Full-Time AART in every ES
 - Planning time designated
 - Time and opportunities to increase parent awareness of AAP curriculum use
 - School climate (workload, beliefs)
 - Administrative support (understanding the learning needs of teachers in using curriculum and supporting and encouraging them as they develop the skills)
 - Professional Development
 - Full-time AARTs support multiple pathways for teacher learning inside and outside of schools
 - AARTs need time to network so they can be strong coaches
 - Teachers need opportunities both outside and inside – not one-size-fits-all
 - Investing more in substitutes – teachers report a shortage that prevents them from being able to attend professional development which impacts AAP and other areas – what is being done to improve this as a district?

Literature Review

- AAP office and co-chairs culled articles in three areas to support the learning of the committee:
 - Early childhood
 - Talent development
 - Curriculum
- Each member reviews at least one article/chapter; records quotes and connections to recommendation ideas in template

Meeting adjourned at 8:34