

Career and Technical Education Advisory Committee Notes

February 27, 2018

P	Katie Aimone	A	Tyna Gaylor	P	Anitha Raj
P	Charles Britt	A	Laura Howard	A	Jayant Reddy
P	Jung Byun	A	Cheri Larkins	P	Monique Roberts
P	Sharon Caraballo	P	Jim McCormack	A	Irvin Varkonyi
P	Yosung Cho	A	Ian Moritz	A	Wendy Lindquist Williams
P	Kristin D'Amore	A	Adam Phillips	P	John Wittman
A	Liza Durant	A	Amy Platt	P	Sharon Wu
A	Colin Flanigan	P	Mary Porter	P	Yuyan Zhou
A	Sridhar Ganesan				

*A = Absent P = Present

The regular meeting of the Fairfax County School Board's Career and Technical Education Advisory Committee was called to order on February 27, 2018, at 8:30 a.m. by Charles Britt, Chairman. The meeting was held in the HS Lecture Hall at Hayfield High School, 7630 Telegraph Rd, Alexandria, VA 22315.

Call for Leadership Positions (Chair/Vice Chair) – Email will be sent out within a week with instructions.

Vote for Support of CTEMS application – Questions answered regarding distribution of funds and then a vote to support was taken.

Questions and Answers from Students and Teachers

Why are you taking CTE classes and have they helped you?

- Students say that the classes they have taken have been helping.
- Students have taken a range of courses some unable to take until junior or senior year, others taken a host of other classes.

Impressed by programs and extent of the programs--how well known and accessible are the classes?

- One student feels that they need to be better publicize. Another says that they see should work on publicizing robotics and TSA clubs.

- Counselor-liaison for CTE department chair. Electives fair is held where students can go to different classes, students refer to electives fair during academic advising.
- Teachers use morning announcements, posters, students may be missing opportunities.
- Area is a struggle and working on more information. Vast and rich choice of electives in comparison to other classes.
- CTE promotes classes greater than psychology and sociology. Director of student services.
- Quantity of CTE offerings makes it a challenge. Sometimes not able to run if not enough students sign up for classes. Electives offer hands on.

How do you see these classes helpful for career and/or college?

- Students are getting industry certification, AP classes are important, but having experience gives an upper hand in some situations.
- Student takes quite a few AP classes, also have programs that have internships, and other programs that have opportunities for COOP.
- Students supplement education with experience.
- CTE classes made teacher eligible for scholarships.

Looking back to choosing CTE programs was it parents or peers or self to take classes?

- Student - self-motivated, came naturally to you,
- Self-motivate more to me than parents.
- Let me start now so that I can be ready later. Have all the tools I need.
- Always had talent for doing hair. Work at Salon. Knew wanted to things other than engineering.
- Be well rounded, then heard need a passion, then realized that family members doing engineering, got into the groove of engineering.
- Registrations based more on their passion and self-motivated.
- CTE classes provide tracks for all students. Multiple opportunities for students across all areas.
- Positive peer pressure, try figure out student's interest and try to steer away from peers and find their story. Walk students to teacher's classroom

Has Naviance been helpful in bringing out students passion?

- Strength finders and another tool that is used.
- Soar block is used to visit teachers.

So many diverse courses. Are they the right courses for the time, what courses would you be looking for that are not being offered?

- Had a direct path for foods and nutrition courses.
- Does guide them into a specific course into a future.

- Courses are reviewed at the school level each year.
- The schools make decisions based on student choices

Business representatives said weakness in soft skills. Do you think you have the right kind of background? Verbal Communication is a weakness, activities designed that will assist with getting outside comfort zone?

- Written communications, certain way to communicate.
- Need to offer more opportunities to learn about professionalism.
- Cosmetology focuses on professionalism
- Auto technology, JROTC meeting with new people and networking with people.

Besides teaching what programs are in place to help students get internships and jobs?

- Focus is on students who have jobs for the coop students.
- Internships and jobs - pass on the connections and opportunities, area to improve on.
- Connections in the internship field.
- Technology competition team. University – Coding hacking competition. Came in 7th place.

In a perfect world, what would you like to see?

- Instrumentation, a broad sense of opportunity
- Field trip to auto shop
- Field trip to work experience
- Easier access to field trip
- Greater access to guest speakers
- Design a CTE high school and hand pick all teachers, students, and administrators.

Tour of Programs – Auto, Cosmetology, Business, Family and Consumer Sciences, Technology and Engineering.

Debrief on Panel

Perfect world, experiences could take place at the end of the year in a perfect world.

Real world experiences

Parent Volunteers

Meeting adjourned at 10:30 a.m.

Next Meeting: March 20, 2018, 8:30 a.m., **Annual Report Work Session** at Willow Oaks, Room 1002A & BD