

Family Life Education Curriculum Advisory Committee
Gatehouse Administration Building
Meeting – February 8, 2018

Minutes

Attendees: Laura Bellis, Lisa Bevenour, Jay Bhandari, Joan Daly, Sherry Dana, Mithra Dhinakararan, Alexandra Dixon, Andrew Freeman, Michael Fruitman, Greg Hall, David Hartzell, Paola Henriquez, Brian Hochstrasser, Ann King, Patricia Larsen, Kathy Lott, Risa May, Andie Millonig, Laura Murphy, Laurie Plishker, Barry Potoker, Daniel Press, Shellii Roach, Jim Zanotti

Non-voting attendees: Noël Klimenko, Jason Morgan, Sean P. Mignano, Liz Payne, Carrie Reynolds, Tom Wilson (School Board member)

1. Meeting called to order at 7:03 p.m. by Liz Payne (FLECAC Chair).
2. 24 voting members present
3. November meeting minutes approved by general consent
4. Motion to Strike the terms “sex assigned at birth” in each sentence where it occurs throughout the curriculum and replace with “sex” throughout the FLE curriculum.
Motion to postpone indefinitely
Yes 20
No 3

Motion to order a roll call vote
Yes 7
No 15
5. Clarification regarding the Code of Virginia requirement for “abstinence until marriage” needed in all aspects of abstinence instruction shared.
6. Discussion included committee feedback on adding a focus of setting personal boundaries and respecting the personal boundaries of others. Staff will review lesson objectives and bring recommendations to the committee at the March 8th meeting.
7. Motion to add the physical and psychological risks of experimental hormonal or surgical intervention, “gender-affirming” procedures, to instruction about transgender individuals to grade 7.
Motion to postpone indefinitely
Yes 20
No 3

Motion to order a roll call vote
Yes 3
No 19
8. Motion to add, “The health risks associated with hormonal or surgical intervention in connection with life choices on gender will be discussed,” to grade 8 ESH lesson objective 8.5.
Yes 3

No 21

9. Motion to amend grade 8 lesson objective 8.5 to include risks and possible side effects of contraceptives.

Motion to postpone indefinitely

Yes 15

No 4

10. Discussion of grades 7-8 lesson objectives.

11. Motion to move grade 8 Emotional and Social Health unit objective 8.3 out of FLE to general health instruction.

Students will identify family and personal expectations of dating relationships and investigate the influence of mass media messages on dating and sexual behavior.

Descriptive Statement: Topics include peer pressure, the explicit and implicit nature of media messages about dating, how teens are influenced by trends and fads, and strategies for dealing with peer pressure and media influences. It is emphasized that families and cultures may have different values and expectations about dating and that the age at which people become interested in dating varies among individuals.

Note: References to sexual behaviors would have to be eliminated from lesson to include in general health.

Motion postponed for consideration until March 8th meeting.

12. Motion to move grade 8 Emotional and Social Health unit objective 8.4 out of FLE to general health instruction.

8.4 (ESH) Students will demonstrate strategies for resolving conflicts that arise in families and peer groups.

Descriptive Statement: This includes learning effective communication and conflict resolution skills and applying them through role play to situations involving family and peer relationships. The importance of taking responsibility for resolving conflict in ways that show respect for self and others is emphasized.

Yes 20

No 3

Meeting adjourned at 8:55 p.m.