

Family Life Education Curriculum Advisory Committee
Gatehouse Administration Building
Meeting – February 7, 2019
Minutes

Attendees: Darlene Almanza, Lisa Bevenour, Catherine Carroll, Joan Daly, Sherry Dana, Alexandra Dixon, Andrew Freeman, Michael Fruitman, Beth Gottschalk, David Hartzell, Nadine Hetman, Brian Hochstrasser, Ann King, Risa May, Laura Murphy, Tuc. T. Nguyen, Andie Pitchford, Laurie Plishker, Paul Stansbery, Gail Zukosky

Non-voting attendees: Noel Klimenko, Jason Morgan, Liz Payne, Carrie Reynolds

1. Meeting called to order at 7:00 p.m. by Liz Payne.
2. 20 voting members present.

Reviewed Roberts Rules of Order procedures for limiting/extending debate and suspension of the rules

3. Review of January meeting minutes. No changes to minutes. Motion to approve January meeting minutes Ann King, Seconded by Lisa Bevenour. Vote unanimous 20 - 0
4. Staff shared the recommendation and committee discussed the addition of instruction for inappropriate online behaviors including posting pictures of others without permission and cyberbullying, examine consequences of inappropriate online behaviors, and identify prevention and reporting strategies to the general health curriculum to fill a gap in content knowledge.
5. Motion to amend grade 9 Emotional and Social Health unit objective 9.2 to add topic of sexting (underlined). Motion made by Laurie Plishker, seconded by Alexandra Dixon

9.2 Students will identify types of abuse and exploitation and identify prevention strategies and resources for help.

Descriptive Statement: Topics will include emotions, verbal, physical, and sexual abuse, neglect, ~~and~~ human (teen sex) trafficking, and sexting. Prevention strategies will include Internet safety and personal safety in the community. Resources for help will include talking with a trusted adult (parent/guardian, school personnel, health care provider, and religious leader) and community resources (support groups, law enforcement).

20 voting members present

20	Yes
0	No

6. Motion to approve grade 9 Emotional and Social Health unit new lesson objective 9.5. Motion made by Risa May, seconded by Laurie Plishker.

9.5 Students will define pornography and identify implications for healthy relationships.

Descriptive Statement: Pornography will be defined and discussed as it relates to healthy relationships, personal boundaries, and consent.

20 voting members present at time of vote

20	Yes
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0 No

7. Motion to approve grade 9 Emotional and Social Health unit new lesson objective 9.6. Motion made by Lisa Bevenour, seconded by Risa May.

9.6 Students will identify the short- and long-term consequences of recording, possessing, sharing, and distributing sexually explicit media.

Descriptive Statement: Instruction will include potential present and future social, emotional, educational, and legal implications. Distribution of sexually explicit media includes texting, social media, and other means of communication.

20 voting members present at time of vote

20 Yes

0 No

8. Staff shared that summer curriculum will focus on a review of the FLE curriculum for students with low incidence disabilities. Teacher and staff review may result in recommended changes for the committee's consideration next school year.
9. Last school year, FLECAC conducted a full K-12 scope and sequence review of the FLE curriculum. This school year the committee concentrated on gaps identified at that time. The business of addressing gaps has been concluded, therefore, the March and April meetings are cancelled.
10. Committee approved by unanimous consent to allow Liz Payne, Carrie Reynolds, and Noël Klimenko to approve the meeting minutes for posting. Minutes will be shared with committee before posting for any changes.

Meeting adjourned at 8:28 p.m.

FLECAC Recommendations to the School Board Process

School Board New Business May 9, 2019

Community Review May 9, 2019 – COB June 7, 2019

School Board Action June 20, 2019