

**Family Life Education Curriculum Advisory Committee  
2018 - 2019**

**Thursday, January 10, 2019**

*Gatehouse: Café*

*7 p.m. - 9 p.m.*

**MEETING AGENDA**

**Welcome and Introductions**

**Discussion/Action:**

- Roberts Rules of Order Information
  - Review of decorum
  - Laying on the table and taking from the table
- November Meeting Minutes
- Adding topic of sexting (VDOE uses term “sexually explicit communication”)

Note: Included in VDOE FLE objectives for grades 5, 6, and 8; 5 and 6 provided below  
Currently in FCPS grade 8 Emotional and Social Health Unit

**VDOE references**

**5.10 The student will examine the messages from mass media related to sexuality.**

Descriptive Statement: Printed materials, advertising, television, wearing apparel, internet, movies, and music are discussed in relation to gender stereotyping and to the avoidance of sexual exploitation, sexually explicit communication using electronic means, and sexual violence. Students will understand the appropriate use of cell phones and other social media. Students will understand how the media affects mental health issues related to sexuality.

**6.13 The student will apply decision-making skills in problem-solving and in determining the possible outcomes of his or her decisions.**

Descriptive Statement: Instruction includes the steps in the decision-making process, problem solving, and assertive communication skills. Using positive mental health practices, students relate decision-making and problem-solving skills to actual adolescent problems--their own or situations presented in case problems. The effects of decisions on lifelong goals are emphasized, and students predict the possible outcomes of decisions made. Students will discuss the permanency of misuse of social media and text messaging including criminal penalties for engaging in sexually explicit communications. Career and other options available are stressed as choices and are identified in the decision-making process.

Current FCPS FLE 8.5 **Students will explore types of exploitation and identify prevention skills, coping strategies, and sources of help for exploitation.**

Descriptive Statement: Types of exploitation include physical, emotional, and sexual abuse and neglect. Instruction will include the dangers and repercussions of using personal electronic exchanges or social media to engage in sexually explicit communications (includes sharing sexually explicit images).

**Proposed**

**Emotional and Social Health Unit**

Grade 6 – Underlined is new language requested by committee member for consideration

**Students will examine the positive aspects and misuse of social media and text messaging.**

Descriptive Statement: Instruction will include identifying the positive aspects of social media and text messaging; the misuse of social media and text messaging including the consequences of engaging in cyberbullying and

sexually explicit communication (sexting); and strategies for appropriate use of technology. Strategies for responding/dealing with inappropriate online communication will be included.

Grade 7

#### 7.6 Students will identify appropriate and inappropriate personal and social use of technology.

Instruction will include the role that technology plays in education, relationships, and social interactions. Long term academic, career, and criminal consequences of engaging in sexually explicit communication will be emphasized. Sexually explicit communication will include that sexually explicit shared/posted images and videos, whether or not consented to, is considered child pornography. Strategies for responding/dealing with inappropriate online communication will be included.

- Pornography topic discussion
  
- Virginia Legislation

Convenes January 9, 2019 for thirty days

---

HB 1693 High school family life education curricula; students with intellectual/developmental disabilities

Introduced by: Debra H. Rodman

#### SUMMARY AS INTRODUCED:

##### **High school family life education curricula; students with intellectual or developmental**

**disabilities.** Requires any high school family life education curriculum offered by a local school division to include, at least four times during grades 11 and 12, instruction for students with intellectual or developmental disabilities on a variety of topics, including social skills, self-esteem, sexuality, and rights and responsibilities.

<https://lis.virginia.gov/cgi-bin/legp604.exe?ses=191&typ=bil&val=hb1693>

#### **Future Meetings:**

Thursday, February 7, 2019\* (Note date changed)

Thursday, March 14, 2019

Thursday, April 11, 2019 (if needed)

All meetings will be held at Gatehouse Administration Center (8115 Gatehouse Road; Falls Church) in the café on the first floor from 7:00 p.m. – 9:00 p.m.