

**Family Life Education Curriculum Advisory Committee
2018 - 2019**

Thursday, February 7, 2019

Gatehouse: Café

7 p.m. - 9 p.m.

MEETING AGENDA

Welcome

Discussion/Action:

- Roberts Rules of Order Information
 - Limiting/extending debate
 - Suspension of the rules
- January Meeting Minutes
- Adding topic of sexting to grade 5

Current instruction in general health education for grade 5

2.q The student will demonstrate effective communication skills to address harassing behaviors.

2.r The student will describe how to report harassing behaviors at school and at home.

To extend the learning above, recommend adding instruction to general health education for grade 5

2.u The student will identify inappropriate online behaviors including posting pictures of others without permission and cyberbullying, examine consequences of inappropriate online behaviors, and identify prevention and reporting strategies.

This would fill a gap that exists between grades 5 and 6 instruction. This recommendation does not require School Board approval. Provides the background knowledge for grade 6 introduction of sexually explicit communication. Addresses concerns shared by elementary teachers and administrators that grade 5 students are using “mean communication” and taking pictures of one another without permission – only one teacher stated that the communications were sexual in nature.

Or, if instructed through FLE -
Emotional and Social Health unit

5.3 The student will identify inappropriate online behaviors including cyberbullying and sexually explicit communication; examine consequences of inappropriate online behaviors; and identify prevention and reporting strategies.

Descriptive Statement: Instruction will include inappropriate behaviors of harassment, cyberbullying, and sexually explicit communication; potential consequences of inappropriate online behaviors; and ways to prevent and report inappropriate online behaviors.

- High School Pornography Instruction

9.2 Students will identify types of abuse and exploitation and identify prevention strategies and resources for help.

Descriptive Statement: Topics will include emotions, verbal, physical, and sexual abuse, neglect, and human (teen sex) trafficking, and sexting. Prevention strategies will include Internet safety and personal safety in the community. Resources for help will include talking with a trusted adult (parent/guardian, school personnel, health care provider, and religious leader) and community resources (support groups, law enforcement).

No change to the following lesson objective that is included in current FLE instruction, provided to give context for proposed objective.

9.4 The student will identify factors that contribute to healthy relationships in families, friendships, and dating.

Descriptive Statement: Topics may include communication skills, conflict resolution, respect for others' decisions, identification of coercive behaviors, establishing and maintaining personal boundaries, and affirmative consent.

Proposed New Objective

9.5 Students will define pornography and identify implications for healthy relationships.

Descriptive Statement: Pornography will be defined and discussed as it relates to healthy relationships, personal boundaries, and consent.

Initial thoughts for what could be included in the lesson:

- Define pornography as sexually explicit media that are primarily intended to sexually arouse the consumer. Such media include magazines, the Internet, and films (Malamuth, 2007).
- Foci of lesson:
 - Recognizing that pornography is not real, it is staged by actors paid to participate and is not intended to represent healthy sexual relationships
 - Cannot be forced to watch/view pornography
 - Individuals set personal boundaries about what they are comfortable viewing and participating in; consent must be given for any sexual activity
 - Should not feel you have to participate in any behaviors/activities seen in pornography
 - Should not be forced to participate in recording any type of sexual relationship/intimate behavior or any behavior you would not want seen by others (creating video that may be considered pornography)
 - Reinforce being in possession of sexually explicit photos/videos of minors can be considered possession of pornography
- Provide strategies for handling pressure to view pornography or participate in pornographic pictures/video
- Review resources for help including parent/guardian, school personnel, health care provider, religious leader, and law enforcement

Future Meetings:

Thursday, March 14, 2019

Thursday, April 11, 2019 (if needed)

All meetings will be held at Gatehouse Administration Center (8115 Gatehouse Road; Falls Church) in the café on the first floor from 7:00 p.m. – 9:00 p.m.