

**Family Life Education Curriculum Advisory Committee
2018 - 2019**

Thursday, November 8, 2018

Gatehouse: Café

7 p.m. - 9 p.m.

MEETING AGENDA

Welcome and Introductions

Discussion/Action:

- Roberts Rules of Order Information
- October Meeting Minutes
- Update regarding adding family/child raising finance learning to Economics and Personal Finance Course
- Media Bystander Intervention: Putting a Stop to Sexual Assault, 2017. Human Relations Media, 21 minutes

Note: Streaming rights are available

This program carefully explains the basics and principles of bystander intervention, a strategy that has proven effective in the reduction of sexual assault. The video begins by dramatizing the infamous Kitty Genovese case where many observers did not step in to prevent an assault in Kew Gardens, Queens, New York. This behavior came to be called the *Bystander Effect*. Bystander intervention, as explained in the video, is a powerful tool that arms bystanders with techniques to counter the bystander effect by getting witnesses to stop violent acts or sexual assaults by using their brains. Using dramatizations of sexual assault situations viewers are taught three ways to disrupt a sexual assault: intervene directly, create a distraction, or call for help from others nearby. Real teens who have successfully intervened in attempted sexual assaults describe how they followed the principles and foiled an attempted sexual assault.

To support

9.3 Students will identify effects, prevention strategies, and appropriate resources for help and reporting for sexual abuse.

Descriptive Statement: Topics will include sexual assault, rape, intimate partner violence, incestuous behavior, molestation, gang sexual abuse, human (teen sex) trafficking, and incest. Instruction will include bystander awareness and intervention strategies. Resources for help and reporting for self and others include parents, school personnel, religious leaders, health care providers, and community resources.

- Adding topic of sexting (VDOE uses term “sexually explicit communication”)

Note: Included in VDOE FLE objectives for grades 5, 6, and 8; 5 and 6 provided below
Currently in FCPS grade 8 Emotional and Social Health Unit

VDOE references

5.10 The student will examine the messages from mass media related to sexuality.

Descriptive Statement: Printed materials, advertising, television, wearing apparel, internet, movies, and music are discussed in relation to gender stereotyping and to the avoidance of sexual exploitation, sexually explicit communication using electronic means, and sexual violence. Students will understand

the appropriate use of cell phones and other social media. Students will understand how the media affects mental health issues related to sexuality.

6.13 The student will apply decision-making skills in problem-solving and in determining the possible outcomes of his or her decisions.

Descriptive Statement: Instruction includes the steps in the decision-making process, problem solving, and assertive communication skills. Using positive mental health practices, students relate decision-making and problem-solving skills to actual adolescent problems--their own or situations presented in case problems. The effects of decisions on lifelong goals are emphasized, and students predict the possible outcomes of decisions made. Students will discuss the permanency of misuse of social media and text messaging including criminal penalties for engaging in sexually explicit communications. Career and other options available are stressed as choices and are identified in the decision-making process.

FCPS FLE 8.5 Students will explore types of exploitation and identify prevention skills, coping strategies, and sources of help for exploitation.

Descriptive Statement: Types of exploitation include physical, emotional, and sexual abuse and neglect. Instruction will include the dangers and repercussions of using personal electronic exchanges or social media to engage in sexually explicit communications (includes sharing sexually explicit images).

Proposed objectives to add the topic of sexting to grades 6 and 7

Note: Each of the proposed objectives are new in their entirety and will require an additional lesson at each grade level

Emotional and Social Health Unit

Grade 6

6.4 Students will examine the positive aspects and misuse of social media and text messaging.

Descriptive Statement: Instruction will include identifying the positive aspects of social media and text messaging; the misuse of social media and text messaging including the consequences of engaging in cyberbullying and sexually explicit communication (sexting); and strategies for appropriate use of technology.

Grade 7

7.6 Students will identify appropriate and inappropriate personal and social use of technology.

Instruction will include the role that technology plays in education, relationships, and social interactions. Long term academic, career, and criminal consequences of engaging in sexually explicit communication will be emphasized. Sexually explicit communication will include that sexually explicit shared/posted images and videos, whether or not consented to, is considered child pornography. Strategies for responding/dealing with inappropriate online communication will be included.

➤ December meeting

Future Meetings:

FLECAC Meeting Dates for 2018-2019

Thursday, December 13, 2018

Thursday, January 10, 2019

Thursday, February 7, 2019* (Note date changed)

Thursday, March 14, 2019

Thursday, April 11, 2019 (if needed)

All meetings will be held at Gatehouse Administration Center (8115 Gatehouse Road; Falls Church) in the café on the first floor from 7:00 p.m. – 9:00 p.m.