

## World Languages Credit Exam Rubric and Passing Ranges

This document describes how credit is awarded on the World Languages Credit Exam.

### Three-Credit Range

- Content is appropriate and meets all requirements.
- Ideas are developed beyond a basic response.
- Writing is organized and creative.
- The text is easy to comprehend. The reader does not need to interpret the writing.
- The writer uses a wide variety of simple and complex sentences.
- Paragraphs are organized and structured.
- The text includes a variety of cohesive devices.
- Vocabulary shows extensive variety.
- The text includes expressions and idioms. These are used correctly.
- The text includes basic and complex language structures.
- Spelling and usage are correct almost all the time.

### Two-Credit Range

- Content is appropriate and meets all requirements.
- Ideas are sometimes developed beyond a basic response.
- The reader can comprehend the text. The reader may need to interpret some parts.
- The writer used a variety of simple and complex sentences.
- Paragraphs are partially organized and structured.
- The text includes cohesive devices.
- Vocabulary is accurate and shows some variety.
- The text includes basic and some complex language structures.
- Spelling and usage are correct much of the time.

### One-Credit Range

- Most of the content is appropriate. The text meets some requirements.
- Ideas are underdeveloped.
- The reader can comprehend most of the text. The reader needs to interpret some parts.
- The writer uses simple and complex sentences with little repetition.
- The text includes few cohesive devices.
- Vocabulary use is adequate and basic.
- The text includes basic language structures – it may include complex structures.
- Appropriate use of basic and complex language structures is emerging.
- Spelling and usage are sometimes inaccurate.

### No-Credit Range

- The content is often inadequate. The text is legible and meets some requirements minimally.
- The reader must interpret most of the text.
- The writer uses repetitive sentence types and few cohesive devices.
- Vocabulary is inadequate or inaccurate
- Spelling and usage are inadequate or inaccurate.