

World Languages Credit Exam Rubric Explanation

The purpose of this document is to provide the reader with a description of the quality of writing that is considered a passing score on the World Languages Credit Exam.

Exceeds Passing Standard

- Superior completion of the task; content appropriate; complies with all requirements; ideas well developed and organized.
- Text readily comprehensible, requiring no interpretation on the part of the reader.
- Uses a variety of simple and complex sentences; well-developed paragraphs with creative ideas; and appropriate use of various cohesive devices.
- Command of an extensive variety of vocabulary on several topics; idiomatic expressions used appropriately.
- Control of basic and complex language structures.
- Few or no errors in spelling; use of diacritical marks, punctuation, and capitalization is appropriate.

Meets Passing Standard

- Task is complete; content appropriate; complies with all requirements; ideas adequately developed.
- Text comprehensible, requiring minimal interpretation on the part of the reader.
- Uses a variety of simple, complex, and creative sentences; partially developed paragraphs; and appropriate use of cohesive devices.
- Adequate and accurate use of vocabulary.
- Emerging control of basic and complex language structures.
- Mostly accurate spelling; use of diacritical marks, punctuation, and capitalization is correct to a large extent.

Below Passing Standard

- Partial or minimal completion of task; content mostly appropriate; complies with some requirements; ideas underdeveloped; content frequently inadequate but legible.
- Text ranges from barely to mostly comprehensible; requires interpretation of spelling and/or syntax on the part of the reader.
- Uses simple and complex sentences with little to great deal of repetition; few cohesive devices are used.
- Vocabulary use may be adequate and mainly basic vocabulary with some errors to inadequate and/or inaccurate.
- Appropriate use of basic and complex language structures may be emerging or inadequate and/or inaccurate.
- Spelling, use of diacritical marks, punctuation, and/or capitalization is sometimes or mostly incorrect and/or inaccurate.