**English Language Development Activities - Elementary Grades 3-6**

**Directions:** Every day select a different activity to complete. Click the link in a box below to complete the activity. Then, complete a journal entry for that day’s work.

<table>
<thead>
<tr>
<th>Which One Does Not Belong? (Explain)</th>
<th>Infer Unspoken</th>
<th>Comparing Art (Compare &amp; Contrast)</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Image" /></td>
<td><img src="image2.png" alt="Image" /></td>
<td><img src="image3.png" alt="Image" /></td>
</tr>
<tr>
<td>Choose one or more of the following activities: A B C D</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Persuade Fight Germs!</th>
<th>Compare &amp; Contrast</th>
<th>Problem/Solution</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image4.png" alt="Image" /></td>
<td><img src="image5.png" alt="Image" /></td>
<td><img src="image6.png" alt="Image" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Analyzing Graphs</th>
<th>Sequence</th>
<th>Summarizing</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image7.png" alt="Image" /></td>
<td><img src="image8.png" alt="Image" /></td>
<td><img src="image9.png" alt="Image" /></td>
</tr>
<tr>
<td>Choose one or more of the following activities: 1 2 3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Reading Activity (Summarize)</th>
<th>What’s Happening in this Picture? (Describe)</th>
<th>Digital Reading Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image10.png" alt="Image" /></td>
<td><img src="image11.png" alt="Image" /></td>
<td><img src="image12.png" alt="Image" /></td>
</tr>
<tr>
<td>Read a book or chapter of your choice and complete the activity.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Which One Does Not Belong? A

Directions: Look at the image. Answer the questions below.

1. Which of the numbers does NOT belong? Which number is different from the other numbers?

_____________ is different.

2. Explain why.

_____________ is different because

These words and phrases might help you:

Word Bank:

number even odd digit sum add same as different than similar compared to whereas

Which One Does Not Belong? B

Directions: Look at the image. Answer the questions below.

1. Which of the shapes does NOT belong? Which shape is different from the other shapes?
   
   ____________ is different.

2. Explain why.
   
   ____________ is different because
   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________

Word Bank:

shape   sides  shade     more
same as     different than     similar
compared to whereas

Source: Shape 2 from Mary Bourassa retrieved from http://wodb.ca/graphs.html 3/9/2020
Which One Does Not Belong? C

Directions: Look at the image. Answer the questions below.

1. Which of the numbers does NOT belong? Which number is different from the other numbers?

_____________ is different.

2. Explain why.

_____________ is different because

__________________________________________

__________________________________________

__________________________________________

__________________________________________

__________________________________________

These words and phrases might help you:

**Word Bank:**

- Boat
- people
- person
- man
- woman
- children
- color
- red
- blue
- life vest
- canoe
- paddle
- lake
- sea
- same as
- different than
- similar
- compared to
- whereas

Source: Shape 35 from Marilyn Burns retrieved from [http://wodb.ca/shapes.html](http://wodb.ca/shapes.html) 3/9/2020
Which One Does Not Belong? D

Directions: Look at the image. Answer the questions below.

1. Which of the numbers does NOT belong? Which number is different from the other numbers?

________ is different.

2. Explain why.

________ is different because

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Source: All images from https://commons.wikimedia.org/
1. Watch the author read *Unspoken*. Then answer the questions below in complete sentences.

2. What inferences are you making?

   _________________________________________________________________

   _________________________________________________________________

3. What do you think the girl was thinking or feeling in this story?

   _________________________________________________________________

   _________________________________________________________________

4. Why do you think she made the choices that she made?

   _________________________________________________________________

   _________________________________________________________________

   _________________________________________________________________

   _________________________________________________________________

   What evidence in the story supports your thinking?

   • _________________________________________________________________

   • _________________________________________________________________

   • _________________________________________________________________

   • _________________________________________________________________

   • _________________________________________________________________


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Compare and Contrast

Look at the two pictures. How are they the same? How are they different?

[Two images of a cat and a dog]

Source: creative commons National Gallery of Art Images

Use the Venn Diagram to describe what you see.

Write a description explaining how the pictures are similar and how they are different.

The _______ and _______ are similar because both have ____________.

Another similarity is that both _______ and _____ have__________.

_________ and __________ are different because ______ has ________, but ________ has __________.

Another difference is that _____ has ______, but ______ has __________.

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Compare and Contrast

Look at the two pictures. How are they the same? How are they different?

![Picture 1](https://www.si.edu/openaccess)

Use the Venn Diagram to describe what you see.

Write a description explaining how the pictures are similar and how they are different.

The _____ and ______ are similar because both have ____________.
Another similarity is that both _____ and _____ have_______.
_______ and __________ are different because _____ has _______, but _______ has __________.
Another difference is that _____ has ______, but _____ has __________.
Watch the [video](https://www.youtube.com/watch?v=eZw4Ga3jg3E).

What is the purpose of this video?

The purpose of the video is to

____________________________

____________________________

____________________________

Opinion: Do you think it is important to wash your hands?

I think

____________________________

because

____________________________

____________________________

What evidence from the video supports your opinion?

<table>
<thead>
<tr>
<th>Picture</th>
<th>Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="https://www.youtube.com/watch?v=eZw4Ga3jg3E" alt="Picture" /></td>
<td><img src="https://www.youtube.com/watch?v=eZw4Ga3jg3E" alt="Sentence" /></td>
</tr>
<tr>
<td>How would you persuade your friends to wash their hands?</td>
<td>Can you make a poster?</td>
</tr>
<tr>
<td>----------------------------------------------------------</td>
<td>------------------------</td>
</tr>
<tr>
<td>You should wash your hands because ____________________</td>
<td></td>
</tr>
</tbody>
</table>
Compare and Contrast: Shark and Octopus

Learn all about Sharks on [National Geographic Kids](#).

Learn all about the Pacific Octopus

<table>
<thead>
<tr>
<th>What are some facts you learned?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Shark</strong></td>
</tr>
<tr>
<td>●</td>
</tr>
</tbody>
</table>
Use the Venn Diagram to help you do the next part.

How are a shark and an octopus alike or similar?

How are a shark and an octopus different?
Problem and Solution

1. Watch the video.

2. What is the crow’s problem in the video?

   The crow’s problem is
   
   _______________________________________________________________________
   _______________________________________________________________________
   _______________________________________________________________________

3. How does the crow try to solve the problem?

   The crow
   _______________________________________________________________________
   _______________________________________________________________________
   _______________________________________________________________________
   _______________________________________________________________________

   I think the crow _______________________________________________________________________
   because _______________________________________________________________________

   _______________________________________________________________________

WORD BANK

crow     drop     food     jar
rock     stick    table    water
Analyze a Graph: Favorite Subject

Directions: Lisa asked the students in her grade, “What is your favorite subject?” She wrote down their answers and made this graph. Read the graph and answer the questions.

1. How many students chose English as their favorite subject? ________
2. How many students picked art as their favorite subjects? ______
3. What subject was chosen most often? ______________________
4. What subject was chosen least often? ______________________
5. How many students answered the question all together? ______
6. Connection: My favorite subject is ______ because
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________

Image Source: www.education.com
Analyze a Graph: Sam’s Hot Dog Stand

Directions: Sam’s Hot Dog Stand is a restaurant that sells many hotdogs each day. Read the graph and answer the questions.

1. How many hot dogs were sold on Wednesday? ___________
2. How many hot dogs were sold on Friday? ___________
3. Did the number of hot dogs sold increase or decrease between Tuesday and Wednesday? __________
4. Were more hot dogs sold on Tuesday or Monday? __________
5. Which day had the fewest number of hot dogs sold? __________
Analyze a Graph: How Tall is Amanda?

Amanda's grandmother has been measuring her height every year on her birthday since she was 5 years old. The graph shows Amanda's height (how tall she was) at each age. **Read the graph and answer the questions.**

1. How tall was Amanda when she was 9 years old?

2. How many inches has Amanda grown between age 5 and age 11?

3. Did Amanda grow the same amount each year? How do you know?

4. Using the information from the graph to predict how tall Amanda might be when she is 12 years old? Explain your thinking.

5. Write 3 facts about Amanda's height using the data in this graph.
Sequencing

Directions:  Go to Tumblebooklibrary.com.
    Log in.
    In the search bar type Louise, the Adventures of a Chicken.
    Click on Play Video

Enjoy the story of Louise, The Adventures of a Chicken
Complete the storyboard using words and pictures to help you retell this exciting story.

<table>
<thead>
<tr>
<th>First… or In the beginning…</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Then…</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Next…</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Afterwards… or At the end..</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**You can** use the sentence starters and the words below to describe what is happening in each stage of the story.

First… or In the beginning…
Then…
Next…
Afterwards… or At the end..

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Summarize: Tarantula Spiders

Use the graphic organizer on the next page to help you learn about tarantulas.

Where Tarantulas Live

Tarantulas are large, hairy spiders that live in warm places. Tarantulas live on many continents, including South America, Africa, and Australia. However, the biggest population of tarantulas lives in South America. Some tarantulas live under the ground and others live in trees. They can live in deserts, rainforests, or other habitats.

What Tarantulas Look Like

Tarantulas have a hairy two-part body and venomous teeth. They have eight legs. The biggest tarantula in the world is 13 inches wide! Some tarantulas can live up to 30 years.

What Tarantulas Eat

Tarantulas are carnivores (meat-eaters.) They eat insects like grasshoppers and beetles. They also eat lizards, snakes, and frogs. Some tarantulas even eat birds! However, no person has ever died of a tarantula bite.

Complete the graphic organizer on the next page.
Write a summary of the article on the lines below. Your summary should be about 3 sentences long.

______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________

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Tarantulas

Tarantulas live...

Tarantulas eat...

Tarantulas look like...

Here is a tarantula.
Summarize: Starfish

Use the graphic organizer on the next page to take notes as you read.

Where Starfish Live

Starfish are spiny, spiky animals that live in the ocean. They can be found in almost every ocean in the world.

What Starfish Look Like

Starfish have five arms connected to their bodies, so they look like five-pointed stars. On their backs, they have hundreds of little feet! They use these tiny feet to swim quickly through the ocean water. Starfish do not have brains. Instead, they have a string of nerves that passes information through their bodies. It is very difficult to hurt starfish. If a starfish’s arm is cut off, it will grow back by itself.

What Starfish Eat

Starfish are carnivores, which means they eat meat. Their favorite foods are clams, oysters, coral, fish and other animals.

Write a summary of the article on the lines below. Your summary should only be about 3 sentences long.

_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

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**Reading Activity**

**Directions:** Read any book of your choosing. If you are reading a chapter book, you can focus on one chapter. You can also find books on [MyOn](#), [TumbleBooks](#) or [Unite for Literacy](#).

Name of book: ________________________________________________________________
Pages read: __________________________________________________________________

Write a summary of what you read:

<table>
<thead>
<tr>
<th>Title:</th>
<th>I read about:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pages:</td>
<td>In the beginning,</td>
</tr>
<tr>
<td></td>
<td>Next,</td>
</tr>
<tr>
<td></td>
<td>Then,</td>
</tr>
<tr>
<td></td>
<td>Finally,</td>
</tr>
</tbody>
</table>

**Interesting facts or events about my reading:**

<table>
<thead>
<tr>
<th>Interesting fact or event #1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interesting fact or event #2</td>
</tr>
</tbody>
</table>

A new vocabulary word I read is:

<table>
<thead>
<tr>
<th>Word:</th>
<th>Definition:</th>
</tr>
</thead>
<tbody>
<tr>
<td>My own sentence using the word:</td>
<td></td>
</tr>
</tbody>
</table>
Write a summary of what you read here. Be sure to include any interesting facts.

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

What new vocabulary did you learn while reading? Explain.

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________
What is happening in this picture?

1. What do you see in the picture?
   In this picture, I see
   ___________________________________
   ___________________________________
   ___________________________________
   ___________________________________

2. What do you think is happening?
   I think
   ___________________________________
   ___________________________________
   ___________________________________
   ___________________________________

3. What questions do you have?
   I wonder
   ___________________________________
   ___________________________________
   ___________________________________
   ___________________________________

Source:
Digital Reading Activity

**Directions**: Read any book of your choosing. If you are reading a chapter book, you can focus on one chapter.

**Name of book**:____________________________________________________________

**Pages read**:_______________________________________________________________

Write a summary of what you read:

<table>
<thead>
<tr>
<th>Title:</th>
<th>I read about:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pages:</td>
<td>In the beginning,</td>
</tr>
<tr>
<td></td>
<td>Next,</td>
</tr>
<tr>
<td></td>
<td>Then,</td>
</tr>
<tr>
<td></td>
<td>Finally,</td>
</tr>
</tbody>
</table>

**Interesting facts or events about my reading**:

<table>
<thead>
<tr>
<th>Interestingly fact or event #1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interest fact or event #2</td>
</tr>
</tbody>
</table>

**A new vocabulary word I read is**:

<table>
<thead>
<tr>
<th>Word:</th>
<th>Definition:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

My own sentence using the word:

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Write a summary of what you read here. Be sure to include any interesting facts.

_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

What new vocabulary did you learn while reading? Explain.

_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
## Reflection Journal

<table>
<thead>
<tr>
<th>Day 1</th>
<th>Date:</th>
<th>I chose __________________ activity.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Something interesting I noticed was…</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Day 2</th>
<th>Date:</th>
<th>Today, I completed ___________________________ activity.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Two questions I have about this topic are:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. _____________________________________________________?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. _____________________________________________________?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Day 3</th>
<th>Date:</th>
<th>The activity I did today is __________________________________.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Would you recommend this activity to a friend? Why or why not?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Day 4</th>
<th>Date:</th>
<th>Today, I completed the ________________________________ activity.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>Compare</strong> this activity to one another activity. How are they similar?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Day 5</th>
<th>Date:</th>
<th>Today, I completed the ________________________________ activity.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>Contrast</strong> this activity to one another activity. How are they different?</td>
</tr>
</tbody>
</table>

<p>| Day 6 | Date: | I chose __________ activity. Something interesting I noticed was… |</p>
<table>
<thead>
<tr>
<th>Day 7</th>
<th>The activity I did today is __________________________________________.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date:</td>
<td>Two questions I have about this topic are:</td>
</tr>
<tr>
<td></td>
<td>1.________________________________________________________________</td>
</tr>
<tr>
<td></td>
<td>2.________________________________________________________________</td>
</tr>
<tr>
<td>Day 8</td>
<td>The activity I did today is___________________________________________.</td>
</tr>
<tr>
<td>Date:</td>
<td>I would recommend this activity to a friend because:</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Day 9:</td>
<td>The activity I completed today is_______________________________________.</td>
</tr>
<tr>
<td>Date:</td>
<td></td>
</tr>
<tr>
<td>Day 10:</td>
<td>The activity I completed today is_______________________________________.</td>
</tr>
<tr>
<td>Date:</td>
<td>Two questions I have about this topic are:</td>
</tr>
<tr>
<td></td>
<td>1.________________________________________________________________</td>
</tr>
<tr>
<td></td>
<td>2.________________________________________________________________</td>
</tr>
</tbody>
</table>