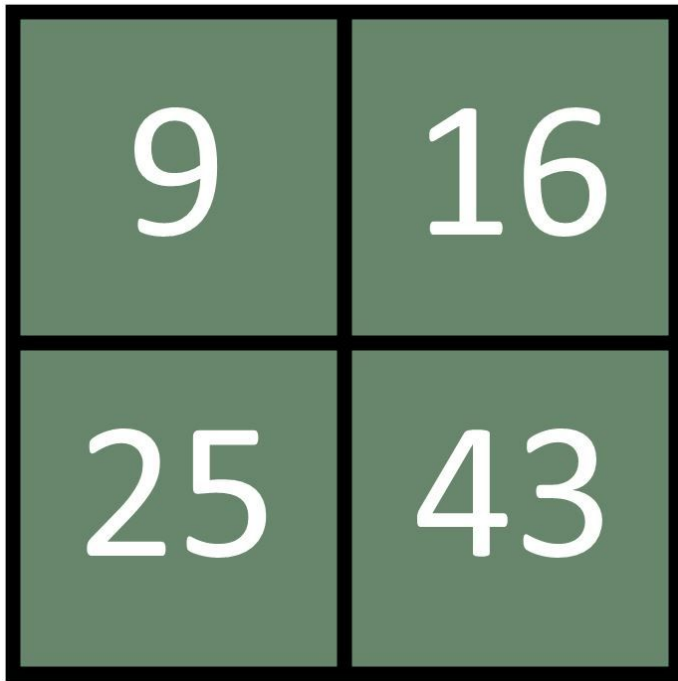


# English Language Development Activities - Elementary Grades 3-6

**Directions:** Every day select a different activity to complete. Click the link in a box below to complete the activity. Then, complete a journal entry for that day's work.

<p>Which One Does Not Belong? (Explain)</p> <table><tr><td>9</td><td>16</td></tr><tr><td>25</td><td>43</td></tr></table> <p>Choose one or more of the following activities: A B C D</p>	9	16	25	43	<p>Infer Unspoken</p> 	<p>Comparing Art (Compare &amp; Contrast)</p>  <p>Choose one of the following activities: 1 or 2</p>
9	16					
25	43					
<p>Persuade Fight Germs!</p> 	<p>Compare &amp; Contrast</p> 	<p>Problem/Solution</p> 				
<p>Analyzing Graphs</p>  <p>Choose one or more of the following activities: 1 2 3</p>	<p>Sequence</p> 	<p>Summarizing</p> <p>Choose one of the following activities:</p>  <p>Tarantulas      Starfish</p>				
<p>Reading Activity (Summarize)</p>  <p>Read a book or chapter of your choice and complete the activity.</p>	<p>What's Happening in this Picture? (Describe)</p> 	<p>Digital Reading Activity</p>  <p>Databases and eBook Access Instructions</p> <p>Read a digital text of your choice and complete the activity.</p>				

## Which One Does Not Belong? A



These words and phrases might help you:

### Word Bank:

number   even   odd   digit   sum   add  
same as   different than   similar  
compared to   whereas

**Directions:** Look at the image. Answer the questions below.

1. Which of the numbers does NOT belong? Which number is different from the other numbers?

\_\_\_\_\_ is different.

2. Explain why.

\_\_\_\_\_ is different because

---

---

---

---

---

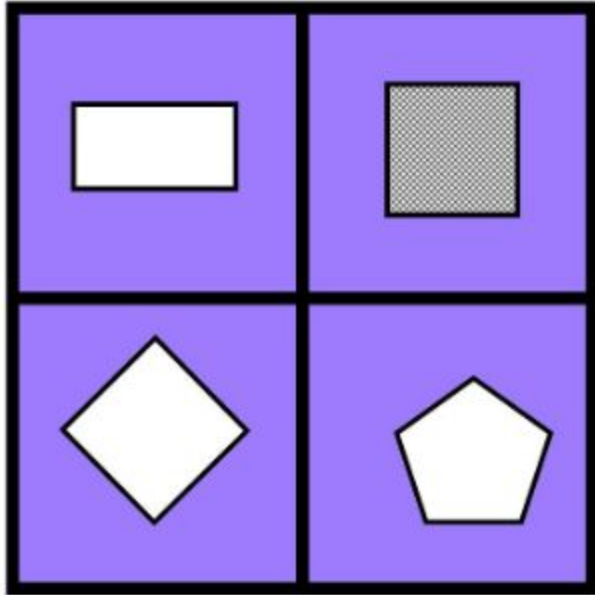
---

---

---

Source: Number 1 from Pam Wilson from <http://wodb.ca/images/wodb-numbers.JPG> retrieved on 3/9/2020

## Which One Does Not Belong? B



### **Word Bank:**

shape sides shade more  
same as different than similar  
compared to whereas

**Directions:** Look at the image. Answer the questions below.

1. Which of the shapes does NOT belong? Which shape is different from the other shapes?

\_\_\_\_\_ is different.

2. Explain why.

\_\_\_\_\_ is different because

---

---

---

---

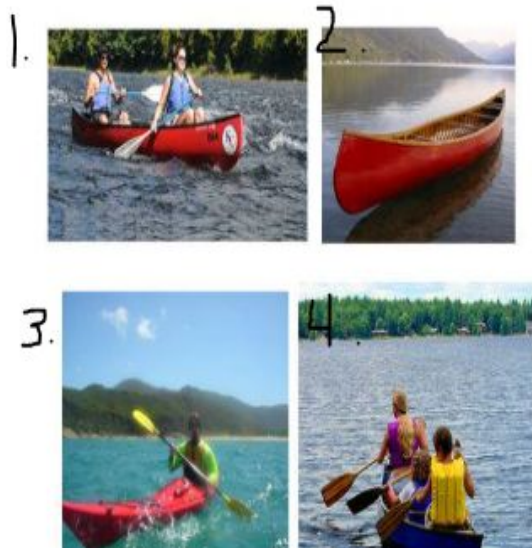
---

---

---

Source: Shape 2 from Mary Bourassa retrieved from <http://wodb.ca/graphs.html> 3/9/2020

## Which One Does Not Belong? C



These words and phrases might help you:

### Word Bank:

Boat people person man woman children  
color red blue life vest canoe paddle  
lake sea  
same as different than similar  
compared to whereas

**Directions:** Look at the image. Answer the questions below.

1. Which of the numbers does NOT belong?  
Which number is different from the other numbers?

\_\_\_\_\_ is different.

2. Explain why.

\_\_\_\_\_ is different because

---

---

---

---

---

---

---

Source: Shape 35 from Marilyn Burns retrieved from <http://wodb.ca/shapes.html> 3/9/2020

## Which One Does Not Belong? D



1. US Supreme Court



2. The White House



3. The US Capitol Building



4. Museum of Natural History

These words and phrases might help you:

### **Word Bank:**

Government    United States    Legislative    Judicial

Executive    Judge    President    Congress  
Representatives

Balance of Power    Power    Levels of Government

**Directions:** Look at the image. Answer the questions below.

1. Which of the numbers does NOT belong?  
Which number is different from the other numbers?

\_\_\_\_\_ is different.

2. Explain why.

\_\_\_\_\_ is different because

---

---

---

---

---

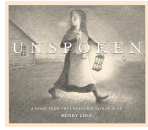
---

---

---

Source: All images from <https://commons.wikimedia.org/>

## Unspoken



1. Watch the author read [Unspoken](#). Then answer the questions below in complete sentences.

2. What inferences are you making?

---

---

3. What do you think the girl was thinking or feeling in this story?

---

---

4. Why do you think she made the choices that she made?

---

---

---

What evidence in the story supports your thinking?

- ---
- ---
- ---
- ---

### Sentence Bank

I think \_\_\_\_\_ because \_\_\_\_\_.

I infer \_\_\_\_\_ because \_\_\_\_\_.

In the book \_\_\_\_\_, so it makes me think \_\_\_\_\_.

5. Challenge - Make your own wordless book.

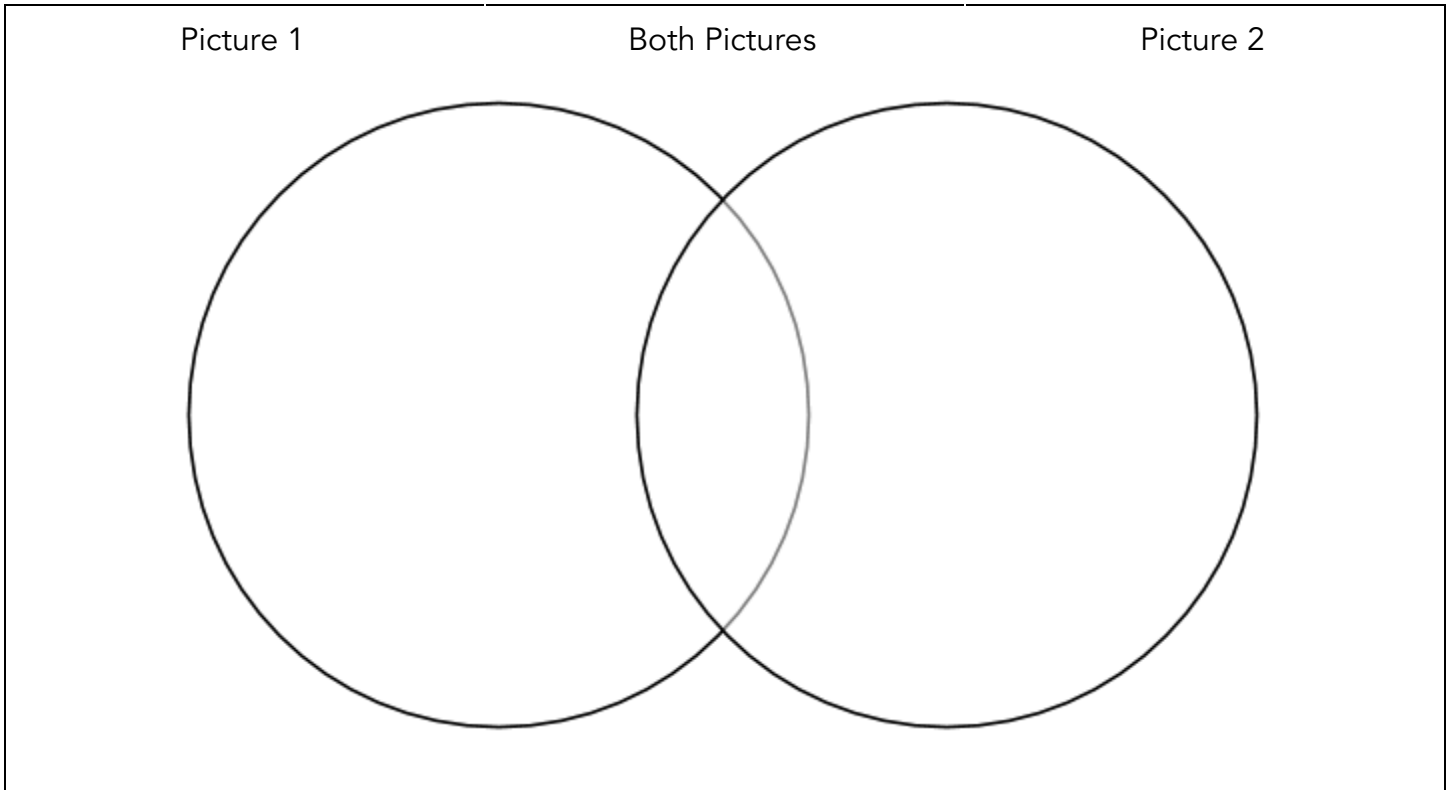
## Compare and Contrast

Look at the two pictures. How are they the same? How are they different?



Source: [creative commons](#) [National Gallery of Art Images](#)

Use the Venn Diagram to describe what you see.



Write a description explaining how the pictures are similar and how they are different.

The \_\_\_\_\_ and \_\_\_\_\_ are similar because both have \_\_\_\_\_.

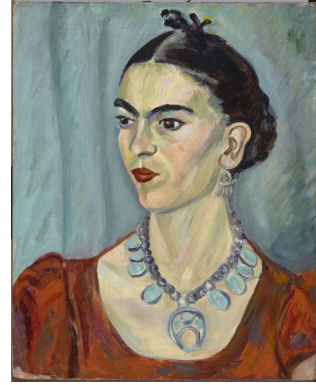
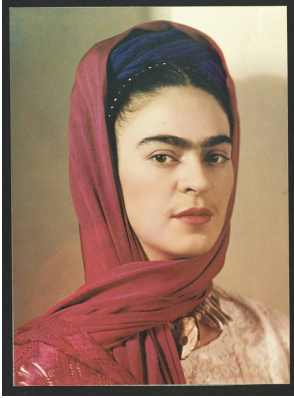
Another similarity is that both \_\_\_\_\_ and \_\_\_\_\_ have \_\_\_\_\_.

\_\_\_\_\_ and \_\_\_\_\_ are different because \_\_\_\_\_ has \_\_\_\_\_, but \_\_\_\_\_ has \_\_\_\_\_.

Another difference is that \_\_\_\_\_ has \_\_\_\_\_, but \_\_\_\_\_ has \_\_\_\_\_.

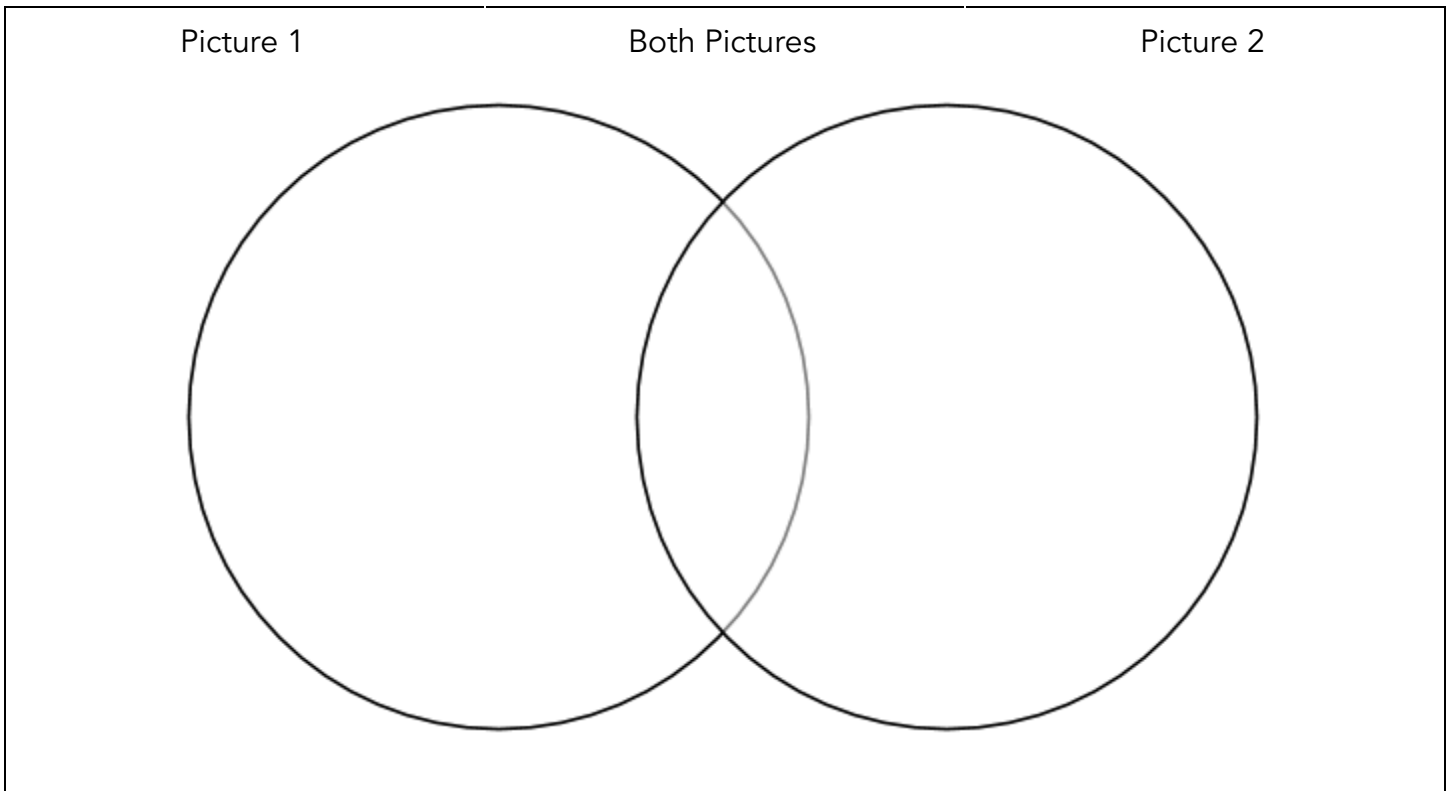
## Compare and Contrast

Look at the two pictures. How are they the same? How are they different?



Source: <https://www.si.edu/openaccess>

Use the Venn Diagram to describe what you see.



Write a description explaining how the pictures are similar and how they are different.

The \_\_\_\_\_ and \_\_\_\_\_ are similar because both have \_\_\_\_\_.

Another similarity is that both \_\_\_\_\_ and \_\_\_\_\_ have \_\_\_\_\_.

\_\_\_\_\_ and \_\_\_\_\_ are different because \_\_\_\_\_ has \_\_\_\_\_, but \_\_\_\_\_ has \_\_\_\_\_.

Another difference is that \_\_\_\_\_ has \_\_\_\_\_, but \_\_\_\_\_ has \_\_\_\_\_.



# Fight Germs



<https://www.youtube.com/watch?v=eZw4Ga3jg3E>

Watch the [video](#).

What is the purpose of this video?

The purpose of the video is to

---

---

---

Opinion : Do you think it is important to wash your hands?

I think

---

because

---

---

---

What evidence from the video supports your opinion?

Draw or find a picture. Then write a sentence.

1. Picture

Sentence

How would you persuade  
your friends to wash their  
hands?

You should wash your  
hands because

\_\_\_\_\_.

Can you make a poster?

## Compare and Contrast: Shark and Octopus

Learn all about Sharks on [National Geographic Kids](#).



Learn all about the Pacific Octopus



What are some facts you learned?

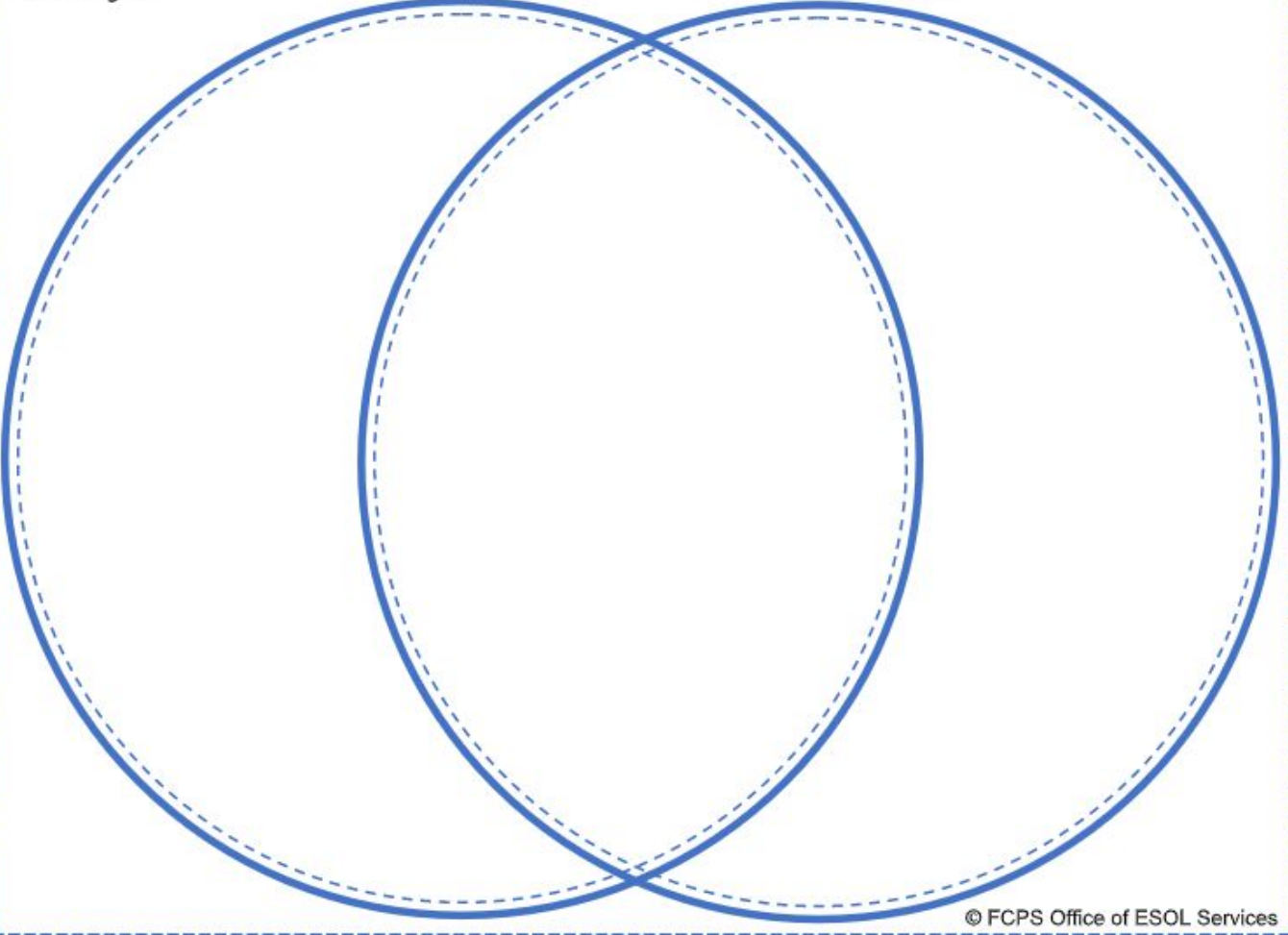
**Shark**

•

**Octopus**

•

Use the Venn Diagram to help you do the next part.

Venn Diagram	Name _____
	
© FCPS Office of ESOL Services	

How are a shark and an octopus alike or similar?

How are a shark and an octopus different?

## Problem and Solution

1. Watch the [video](#).



2. What is the crow's **problem** in the video?



The crow's problem is

---

---

---

3. How does the crow try to **solve the problem**?



The crow

---

---

\_\_\_\_\_ to solve the problem.

I think the crow \_\_\_\_\_

because \_\_\_\_\_

---

### WORD BANK

crow

drop

food

jar

rock

stick

table

water

## Analyze a Graph: Favorite Subject

**Directions:** Lisa asked the students in her grade, "What is your favorite subject?" She wrote down their answers and made this graph. *Read the graph and answer the questions.*

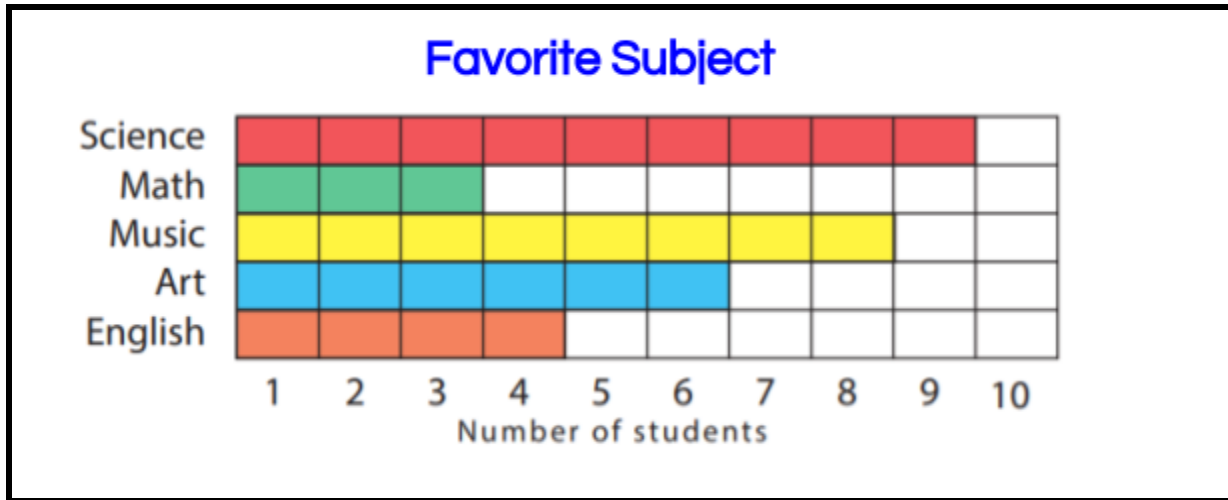


Image Source: [www.education.com](http://www.education.com)

1. How many students chose **English** as their favorite subject? \_\_\_\_\_
2. How many students picked **art** as their favorite subjects? \_\_\_\_\_
3. What subject was chosen **most** often? \_\_\_\_\_
4. What subject was chosen least often? \_\_\_\_\_
5. How many students answered the question all together? \_\_\_\_\_
6. Connection: My favorite subject is \_\_\_\_\_ because

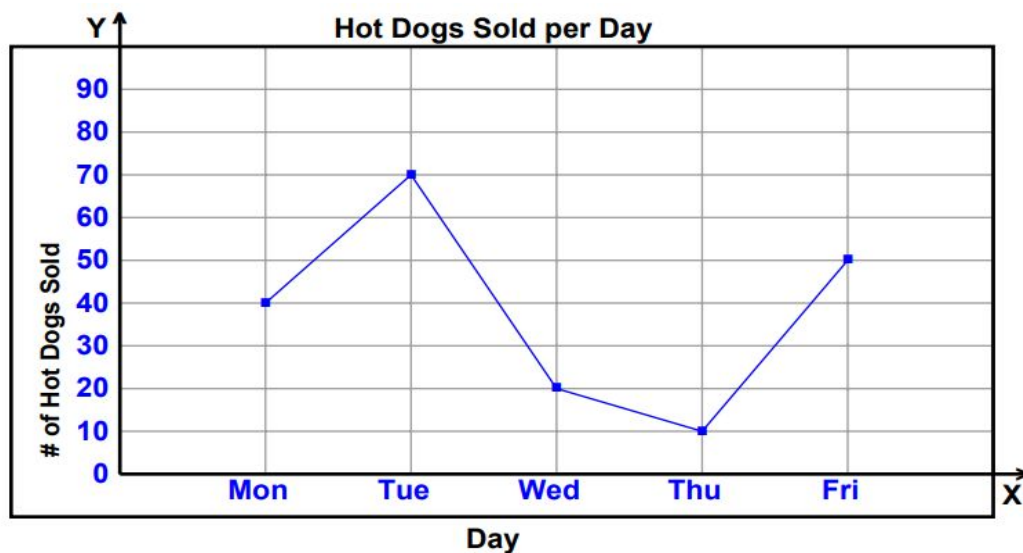
---

---

---

## Analyze a Graph: Sam's Hot Dog Stand

**Directions:** Sam's Hot Dog Stand is a restaurant that sells many hotdogs each day. Read the graph and answer the questions.

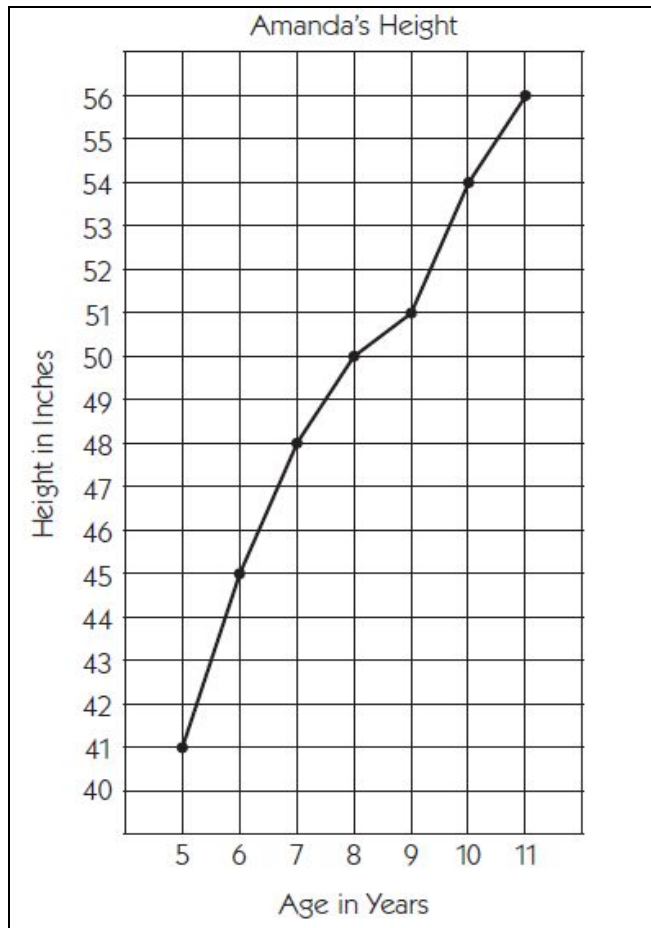


1. How many hot dogs were sold on Wednesday? \_\_\_\_\_
2. How many hot dogs were sold on Friday? \_\_\_\_\_
3. Did the number of hot dogs sold increase or decrease between Tuesday and Wednesday?  
\_\_\_\_\_
4. Were more hot dogs sold on Tuesday or Monday? \_\_\_\_\_
5. Which day had the fewest number of hot dogs sold? \_\_\_\_\_

## Analyze a Graph: How Tall is Amanda?

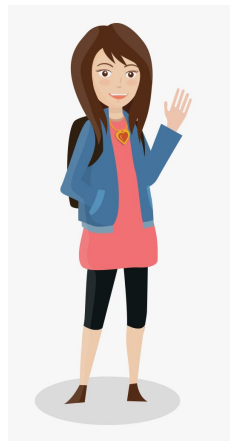
Amanda's grandmother has been measuring her height every year on her birthday since she was 5 years old. The graph shows Amanda's height (how tall she was) at each age.

*Read the graph and answer the questions.*



1. How tall was Amanda when she was 9 years old?
2. How many inches has Amanda grown between age 5 and age 11?
3. Did Amanda grow the same amount each year? How do you know?
4. Using the information from the graph to predict how tall Amanda might be when she is 12 years old? Explain your thinking.

5. Write 3 facts about Amanda's height using the **data** in this graph.





## Sequencing



**Directions:** Go to [Tumblebooklibrary.com](https://www.tumblebooklibrary.com).

Log in.

In the search bar type *Louise, the Adventures of a Chicken*.

Click on Play Video

Enjoy the story of *Louise, The Adventures of a Chicken*

Complete the storyboard using words and pictures to help you retell this exciting story.


**You can** use the sentence starters and the words below to describe what is happening in each stage of the story.

First... or In the beginning....

Then...

Next...

Afterwards... or At the end..

## Summarize: Tarantula Spiders



*Taken from EnchantedLearning.com*

***Use the graphic organizer on the next page to help you learn about tarantulas.***

### **Where Tarantulas Live**

Tarantulas are large, hairy spiders that live in warm places. Tarantulas live on many continents, including South America, Africa, and Australia. However, the biggest population of tarantulas lives in South America. Some tarantulas live under the ground and others live in trees. They can live in deserts, rainforests, or other habitats.

### **What Tarantulas Look Like**

Tarantulas have a hairy two-part body and venomous teeth. They have eight legs. The biggest tarantula in the world is 13 inches wide! Some tarantulas can live up to 30 years.

### **What Tarantulas Eat**

Tarantulas are carnivores (meat-eaters.) They eat insects like grasshoppers and beetles. They also eat lizards, snakes, and frogs. Some tarantulas even eat birds! However, no person has ever died of a tarantula bite.

**Complete the graphic organizer on the next page.**

**Write a summary of the article on the lines below. Your summary should be about 3 sentences long.**

---

---

---

---

---

---

---

—

Concept Map

Name \_\_\_\_\_

Tarantulas live...

Tarantulas eat...

Tarantulas look like...

Here is a tarantula.

Tarantulas

© FCPS Office of ESOL Services

## Summarize: Starfish



*Taken from EnchantedLearning.com*

**Use the graphic organizer on the next page to take notes as you read.**

### **Where Starfish Live**

Starfish are spiny, spiky animals that live in the ocean. They can be found in almost every ocean in the world.

### **What Starfish Look Like**

Starfish have five arms connected to their bodies, so they look like five-pointed stars. On their backs, they have hundreds of little feet! They use these tiny feet to swim quickly through the ocean water. Starfish do not have brains. Instead, they have a string of nerves that passes information through their bodies. It is very difficult to hurt starfish. If a starfish's arm is cut off, it will grow back by itself.

### **What Starfish Eat**

Starfish are carnivores, which means they eat meat. Their favorite foods are clams, oysters, coral, fish and other animals.

**Write a summary of the article on the lines below. Your summary should only be about 3 sentences long.**

---

---

---

---

---

# Graphic Organizer

Concept Map

Name \_\_\_\_\_

Starfish live...

Starfish eat...

Starfish

Starfish look like...

Here is a starfish.

© FCPS Office of ESOL Services

```
graph TD; A((Starfish)) --- B(Starfish live...); A --- C(Starfish eat...); A --- D(Starfish look like...); A --- E(Here is a starfish.);
```

## Reading Activity

**Directions:** Read any book of your choosing. If you are reading a chapter book, you can focus on one chapter. You can also find books on [MyOn](#), [TumbleBooks](#) or [Unite for Literacy](#).

Name of book: \_\_\_\_\_

Pages read: \_\_\_\_\_

**Write a summary of what you read:**

<b>Title:</b>  <b>Pages:</b>	I read about:
	In the beginning,
	Next,
	Then,
	Finally,

Interesting facts or events about my reading:	
Interesting fact or event #1	
Interesting fact or event #2	

**A new vocabulary word I read is:**

<b>Word:</b>	<b>Definition:</b>
<b>My own sentence using the word:</b>	

[illegible]

---

---

---

# What is happening in this picture?



Source:

<https://www.nytimes.com/2020/03/01/learning/whats-going-on-in-this-picture-march-2-2020.html>

1. What do you see in the picture?

In this picture, I see

---

---

---

---

2. What do you think is happening?

I think

---

---

---

---

3. What questions do you have?

I wonder

---

---

---

---



## Digital Reading Activity

**Directions:** Read any book of your choosing. If you are reading a chapter book, you can focus on one chapter.

Name of book: \_\_\_\_\_

Pages read: \_\_\_\_\_

Write a summary of what you read:

Title:  Pages:	I read about:
	In the beginning,
	Next,
	Then,
	Finally,

Interesting facts or events about my reading:	
Interesting fact or event #1	
Interesting fact or event #2	

A new vocabulary word I read is:

Word:	Definition:
My own sentence using the word:	

Write a summary of what you read here. Be sure to include any interesting facts.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

What new vocabulary did you learn while reading? Explain.

---

---

---

---

---

---

---

---

# Reflection Journal

Day 1 Date:	I chose _____ activity.  Something interesting I noticed was...
Day 2 Date:	Today, I completed _____ activity.  Two questions I have about this topic are:  1. _____?  2. _____?
Day 3 Date:	The activity I did today is _____.  Would you recommend this activity to a friend? Why or why not?
Day 4 Date:	Today, I completed the _____ activity.  <u>Compare</u> this activity to one another activity. How are they similar?
Day 5 Date:	Today, I completed the _____ activity.  <u>Contrast</u> this activity to one another activity. How are they different?
Day 6 Date:	I chose _____ activity. Something interesting I noticed was...

Day 7 Date:	The activity I did today is _____. Two questions I have about this topic are:  1. _____? 2. _____?
Day 8 Date:	The activity I did today is _____. I would recommend this activity to a friend because:
Day 9: Date:	The activity I completed today is _____.
Day 10: Date	The activity I completed today is _____. Two questions I have about this topic are:  1. _____? 2. _____?