# English Language Development Activities

**Directions:**

1. Everyday select a different activity to complete.
2. Click the link to complete the activity.
3. Then, complete a journal entry for that day’s work.

<table>
<thead>
<tr>
<th>Which One Does Not Belong?</th>
<th>Can Sharks Smell a Drop of Blood?</th>
<th>Comparing Art</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>(Explain)</strong></td>
<td><strong>(Infer)</strong></td>
<td></td>
</tr>
<tr>
<td>9 16 25 43</td>
<td><img src="image" alt="Shark" /></td>
<td><img src="image" alt="Art" /></td>
</tr>
</tbody>
</table>

Choose one or more of the following activities:

- A  
- B  
- C  
- D

<table>
<thead>
<tr>
<th>Current Events: Pro/Con</th>
<th>Analyzing Graphs</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Pro/Con" /></td>
<td><img src="image" alt="Graph" /></td>
</tr>
</tbody>
</table>

Choose one of the following activities:

- A  
- B

Choose one or more of the following activities:

- A  
- B
Which One Does Not Belong? (A)

Directions: Look at the image. Answer the questions below.

1. Which of the numbers does NOT belong? Which number is different from the other numbers?
   ______________ is different.

2. Explain why.

These words and phrases might help you:

Word Bank:

<table>
<thead>
<tr>
<th>number</th>
<th>even</th>
<th>odd</th>
<th>digit</th>
<th>sum</th>
</tr>
</thead>
<tbody>
<tr>
<td>add</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>similar</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>different than</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>compared to</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>same as</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>whereas</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

_______________ is different because ____________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

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Which One Does Not Belong? (B)

Directions: Look at the image. Answer the questions below.

1. Which of the line graphs does NOT belong? Which graph is different from the other graphs?
   _____________ is different.

2. Explain why.
   These words and phrases might help you:
   Word Bank:
slope line graph positive negative
   same as different than similar
   compared to whereas

   _____________ is different because ________________
   ____________________________________________________________________
   ____________________________________________________________________
   ____________________________________________________________________
   ____________________________________________________________________

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Which One Does Not Belong? (C)

Directions: Look at the image. Answer the questions below.

1. Which picture does NOT belong? Which picture is different from the other pictures?

_____________ is different.

2. Explain why.

These words and phrases might help you:

Word Bank:

boat  people  person  man  woman
children  color  red  blue  life vest
canoe  paddle  lake  sea  same as
different than  similar  compared to
whereas

_____________ is different because _____________________

____________________________________________________

____________________________________________________

____________________________________________________

____________________________________________________

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Which One Does Not Belong? (D)

Directions: Look at the image. Answer the questions below.

1. Which picture does NOT belong? Which picture is different from the other pictures?

_____________ is different.

2. Explain why.

These words and phrases might help you:

Word Bank:

Weather      shape      round      lines      straight      color      purple
yellow      same as      different than   similar
compared to whereas

_____________ is different because _____________________

____________________________________________________

____________________________________________________

____________________________________________________

____________________________________________________

_________________________________________________________________

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Can Sharks Smell a Drop of Blood?

Directions: Observe the images below, then answer the questions.

1. Observe the image below. Do you predict that sharks prefer fish oil, urine, sea water, or cow’s blood?

   ![Image with options: Urine, Sea Water, Fish Oil, Cow's Blood]

   I predict that sharks prefer…

2. Watch the video*. What can you conclude about the liquid that sharks prefer?

   I conclude that sharks prefer…

3. What evidence does the video provide that supports your conclusion?

   My conclusion is supported by the following evidence:
   
   ● ...
   ● ...
   ● ...
   ● ...

* Full video link:
https://www.youtube.com/watch?v=ugRc5jx80yg&list=PL45865A763BAB32CA&index=7
Compare and Contrast Art (A)

Look at the two pictures. How are they the same? How are they different?

Source: https://www.si.edu/openaccess

Use the Venn Diagram to recount what you see.

Write a description explaining how the pictures are similar and how they are different.

The _______ and ________ are similar because both have ____________. Another similarity is that both _______ and _______ have ___________. _________ and __________ are different because ______ has ___________, but _______ has ____________. Another difference is that _____ has _______, but ______ has ___________.

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Compare and Contrast Art (B)

Look at the two pictures. How are they the same? How are they different?

Source: https://www.si.edu/openaccess

Use the Venn Diagram to recount what you see.

Write a description explaining how the pictures are similar and how they are different.

The _______ and ________ are similar because both have ____________. Another similarity is that both _______ and ______ have _____________. _________ and __________ are different because ______ has __________, but ______ has ____________. Another difference is that _____ has ______, but ______ has _________.

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Current Events: Pro/Con (A)

Issue: Read about the ban on plastic bags. List the pros and cons of the issue below.

New York state **bans** plastic bags in shops

The ban starts on April 1. Shops can sell paper bags to customers. Now all shops must prepare for the change. They must pay money if they break the law.

Officials say that there are too many plastic bags. The number of plastic bags is going up. It is important to **reduce** the number of plastic bags. In New York, people use more than 23 billion plastic bags every year. It is very bad for the environment.

Some shops can use plastic bags in the future. They can use them to pack meat. Restaurants can also use plastic bags for **takeout food**.

**Difficult words:** ban (to stop something officially), reduce (to make something smaller in size or number), takeout food (a meal that people buy in a restaurant and they take it away).

<table>
<thead>
<tr>
<th>Pros (for)</th>
<th>Cons (against)</th>
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<td></td>
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</table>

Which side do you support? Record your answer here and explain why.

(I believe… because…)
Current Events: Pro/Con (B)

Issue: Read about campaign financing. Should there be limits on how much candidates can spend on a campaign? List the pros and cons of unlimited spending.

Campaign finance refers to how we fund or pay for our elections, it limits donations, and how funds are allowed to be spent. This graph shows how much each presidential candidate has spent on their campaign up until December 31st, 2019. Many of these candidates are no longer running for president.

Word Bank: pay for spend donate personal choice fair unfair campaign limit unlimited choose wealthy poor politics political media marketing fundraising

<table>
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Which side do you support? Record your answer here and explain why.

(I believe....because...)
Analyze a Graph (A)

Directions: Analyze the graph. Respond below.

1. _____ % of people say that the environment should be a top priority.

2. The greatest percentage (%) chose ________________ as the top priority.

3. The smallest percentage (%) chose ________________ as the top priority.

4. Which was the more popular choice: military or education? Explain how you know.
   ________________ was more popular than ________________. I know because _______ %
   chose ________________ and _______ % chose ________________.

5. Look at all of the topics on the graph. Which topic do you think is most important? Why?
   I think ________________ is the most important topic because ____________________________
   __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________

These words and phrases might help you write:

WORD BANK:
benefit(s) impact protect cost population help
quality of life economy value security
Analyze a Graph (B)

Directions:
Analyze the graph. Respond below.

1. _____ % of all young people favor single-payer health care.

2. _____ % of all young people oppose single-payer health care.

3. _____ % of liberal Democrats oppose single-payer health care.

4. _____ % of liberal Democrats favor single-payer health care.

5. _____ % of conservative Republicans favor single-payer health care.

6. _____ % of all moderates favor single-payer health care.

7. Your opinion. Do you think the government should provide health insurance to all Americans?
I think the government (should/should not) ____________ provide health insurance to all Americans because ____________

These words and phrases might help you write:

WORD BANK:
benefit(s)                  impact                population
cost                    economy
value                 quality of life        quality of care
choose/choice             help                  protect
save/spend money

Source: AP-NORC Center for Public Affairs Research
Note: “single-payer health care” = government health care for all Americans.