

Advanced Academic Program Advisory Committee Meeting Minutes

December 6, 2022

Voting Members Present:

Bertin, Lisa
Burden, Camille
Chase, Amy
Chiu, Hee-Jin
Curzio, Joy
Dombro, Meg
Edwards, Patty
Gnanamurthy, Kumar
Goldin, Rebecca
Gorman, Dana
Hodgkinson, Sandra
Maloney, Kirsten
Napoli, Cheryl
Osborne, Edward
Potter, Patricia
Raber, Suzanne
Richardson, Leah
Trainer, Nancy
Swope, Annmarie

Other Staff or Individuals Present:

Randolph, Lawrence
Waters, Sloan
Barnes, Margaret
Kwon, Jackie
Palacios, Kelly
Reaves, Lisa
Pekarsky, Stella
Wilson, Jamie
Malone, Darcy
Holodick, Thomas
Walsh, Patty

Meeting Time Started: 7:00

Agenda Items

Topic	Description
Grounding and Updates	<p>Reconnected with AAPAC Norms and reviewed the agenda for the evening.</p> <p>Reviewed the timeline for AAPAC. AAPAC will hear from voices of guest speakers through a panel for the next four sessions. This will be the first of those four sessions.</p> <p>AAPAC will be virtual in December and January.</p> <p>Reviewed the process taken for question creation for the upcoming panels. Committee chairs compiled questions from the brainstorm process and selected the ones that would be relevant for this panel of expert voices (teachers).</p>
Student Voices	<p>At each of the upcoming AAPAC meetings, student and/or family voices will be highlighted.</p> <p>Quotes from seven middle school students in Region 2 and one video from a middle school student in Region 5 were shared with AAPAC committee members.</p> <p>Students were asked:</p> <ul style="list-style-type: none">• What Honors courses are you enrolled in?• What is your favorite Honors course?• In comparison to your non-Honors courses, what is the difference between Honors and standard level classes?• Is there anything else you wish to share with me?

Topic	Description
Teacher Panel	<p>A panel of 5 teachers from Holmes Middle School, Herndon Middle School, South County Middle School, Poe Middle School, and Carson Middle School shared their experiences with honors.</p> <p>Questions the panel answered included:</p> <ul style="list-style-type: none"> • In your experience: <ul style="list-style-type: none"> ○ How do you plan for your honors courses (i.e., what type of curriculum do you use? Are the assessments any different)? ○ What does instruction look like in your honors courses compared to standard courses (i.e., level of independence, grouping, pacing, curriculum resources and assessment)? • What types of professional learning have you had that was impactful? What type of professional learning do you feel you need in order to be more impactful? • How would you describe the composition of your honors courses (i.e., inclusion of English Language Learners, twice-exceptional) and how do you plan for the diverse needs of students in your classes? • What are some challenges that you experience when teaching honors courses? • What might be your role of influence in academic advising and course registration process? <p>AAPAC chairs will send questions from committee members out to teachers to gather responses.</p>
Panel Question Debrief	<p>AAPAC members met in small groups to debrief on the teacher panel.</p> <p>Questions that members discussed included:</p> <ol style="list-style-type: none"> 1. What connections are you making between what we heard from the teacher panel and our lens of equity and excellence? 2. What connections are you making between what we heard from the teacher panel and our lens of matching programs to diverse student needs? 3. What connections are you making between what we heard from the teacher panel and our lens of curriculum and differentiation?
Next Steps	<p>AAPAC members will complete an individual reflection form by Sunday, December 11, 2022.</p> <p>Dr. Reid will join the March AAPAC meeting. By Friday, January 20, 2023 AAPAC members should add questions or topics of interest for Dr. Reid.</p> <p>The next meeting will be held on January 10, 2023 and the meeting will be virtual.</p>

Meeting Adjourned Time: 8:31