

Advanced Academic Programs Advisory Committee (AAPAC)

December 10, 2019

7:00 – 8:30 pm

School Board charge:

AAPAC will explore successful practices at schools that provide frequent access to AAP strategies and curriculum in K-2 and propose a set of school-based actions to increase access to challenging learning experiences at the primary grade levels.

AAPAC Meeting Dates:

- Oct 8, Nov 12, Dec 10, Jan 7, Feb 11, March 10, April 14, May 12
- Complete report by May 1; Committee signs report at May 12 meeting; Presentation to School Board on May 27 work session at Gatehouse

Members Present: Michelle Hebert-Giffen, Suzanne Raber, Paul Thomas, Joanna Raffetto, James Andrew Albright, Faye Wagoner, Lili Cui, Olivia Henry, Nancy Holincheck, Terri Radziewski, Edward Osborne, Kirsten Maloney, Shane Wolfe, Patricia Edwards, Chris Musgnug, Sylvia Oszko

Staff Present:

Kirsten Maloney, Noel Klimenko, Lori Bedsole

Minutes:

Meeting started at 7:00 p.m.

K-2 teachers and AARTs from four elementary schools volunteered to be part of a K-2 teacher panel to help the committee learn about implementation of new Access to Rigor supports and quarterly use of AAP curriculum in general education classes from their points of view.

Questions included:

Implementation (35 minutes)

1. How do you select a “tier 1 AAP experience” to include in your instruction? Do you see connections to the standards you are tasked to teach? What goals do you have for these experiences and how do they connect to your thinking about talent development?
2. As we are midway through quarter two, how many AAP curriculum experiences would you estimate your students have had so far this year? What specific AAP curriculum you have implemented, and have you used a whole unit or smaller chunks?
3. Can you give an example of a task that your students experienced from the curriculum? How did students respond? What was the value of the experience from your perspective?

4. Does your grade level's planning and pacing guide provide ideas and support for AAP curriculum use? How do you use the guide in planning? What scaffolds or extensions do the resources require?
5. What supports or approaches do you find most effective (either as an individual classroom teacher or as part of your grade-level team) in implementing AAP experiences? What general guidance or suggestions would you give to your colleagues about implementing any AAP resource? What do school principals and district leadership need to know?
6. What do successful practices providing access to AAP strategies and curriculum look like in a classroom for the developmental levels of the students at your grade level?
7. How do you (or your team) define a successful experience (e.g. mastery, exposure, individual growth)? Does your team have a common understanding about the outcomes of the curriculum at this point?
8. In what ways have you or might you involve or engage parents in your use of AAP strategies and curriculum?

Professional Learning and Support (20 minutes)

1. How would you describe the range of feelings and reactions to the expectation to use a minimum of one AAP curriculum experience per quarter among colleagues in your school?
2. For how long have you been using AAP curriculum or strategies? What prompted your interest in using them with all students? If you have been using for several years, what has your journey and growth in using them looked like?
3. What professional development have you participated in regarding AAP strategies?
4. What support do you receive from your school's AART to provide AAP strategies or use AAP curriculum resources in your class? How often are you able to meet with your school's AART? What are the typical goals of these meetings?
5. What resources and supports do you need to make it easier to implement AAP experiences? (e.g., more time to explore and plan with instructional materials, more time with AART to plan, more time co-teaching with the AART, greater clarity on how best to implement AAP)

Wrap-up (15 minutes)

1. What are the greatest roadblocks you face in trying to implement AAP experiences/lessons in your classroom?
2. What would you like to see as recommendations from AAPAC that you believe would help ensure more uniform AAP experiences for K-2 students across different schools and different teachers in our large district?

Meeting adjourned at 8:45 p.m