

Career and Technical Education Advisory Committee Notes

September 9, 2021

P	Bechtel, Matt	P	Garant, Jay	P	Portillo-Gomez, Manny
P	Berry, Paul	P	Gonzalez, Juan Pablo	P	Raj, Anitha
P	Blake, Sarah	P	Gorthi, Gitika	P	Reisman, Matthew
A	Chappell, Eliza	A	Hopkins, Barbara	A	Salerno, Kate
P	Crispino, Lauren	A	Krezel, Alexa	P	Sanghera, Kammy
P	Duke, Jodi	P	Lewis, Mary	P	Smith, Shonna
P	Evans, Craig	A	Minton-Eversole, Theresa	P	Thieberger, Paul
A	Frank, Andrew	P	Parker, Joseph	P	Varkonyi, Irvin
P	Franklin, Todd	P	Phillips, Adam	P	Williams, Tina

*A = Absent P = Present

The regular meeting of the Fairfax County School Board's Career and Technical Education Advisory Committee (CTEAC) was called to order on September 9, 2021, at 8:30 a.m. by Joseph Parker, Chairman. The meeting was held in room 1002A/B of 8270 Willow Oaks Corporate Drive, Fairfax, VA 22031. The option to attend virtually was made available via Zoom.

Call to Order and Opening Remarks – Joseph Parker

- **Meeting Plan** – All meetings will be held in a hybrid model, in-person and virtually. Looking into the possibility of possibly visiting schools in small groups later during the school year.

School Board Update – Melanie Meren

Vision for all students to benefit from career and technical education. Trying to elevate CTE work in different ways. Review data around how CTE programs are being offered and looking into equity and access. Plans to use feedback from CTEAC to share with the school board.

Committee Member Introductions – All members shared a little about themselves.

Career and Technical Education (CTE) Overview – Whitney Ketchledge

PowerPoint presentation covering CTEAC mission, committee charge, and a general overview of CTE and the programs that are offered.

- **SY2021-22 New Course Offerings** – Implementing VDOE updates to Culinary Arts. Culinary Art III course codes were removed and replaced with Baking and Pastry Specialization, Catering/Baquet Specialization, Quantity Food Specialization, and Restaurant Operations Specialization.
- **CTE Questions**

- **Did COVID have an impact on new course development and what is the process for new course development?**
 - It wasn't an impact from COVID as we had several new course developments during the last couple of years. We are in the process of reviewing all our pathways. Looking at data from research study before developing new courses and moving forward. We want to reshape our pathways for the most equitable access across the division. New courses have been added to schools, courses not necessarily new to FCPS but new to school location.
- **What is the CTE budget?**
 - 2.17 million allotted for the Perkins budget. Operating, per pupil, grants, and personnel budget also tie into the overall CTE budget.
 - CARES and ESSER funds helped CTE with summer camps, enrichment and remediations. Funds will continue to assist with after school, work-based learning, lab time, and other virtual resources.
- **How are new courses suggested?**
 - Suggestions can come a variety of sources such as a school, teacher, student, or program manager. Sometimes it comes from the state, or business and industry partners.
- **Do we have enough instructors?**
 - No, there is a teacher shortage. We also have challenges with facilities and space being available. Being able to get teachers qualified can be difficult. CTE has become the third critical shortage area in teaching. Specialty programs are hard to fill due to salary, and credentialing. There is now advocacy at the state level since CTE became a shortage area.

CTE Updates – Todd Franklin

- Brief review of September Highlights

New Business – Joseph Parker

- **CTEAC Calendar** – In draft stages, members were asked to review calendar as a starting point and make suggestions regarding agenda items.
- **Develop Committee Work Plan** – Additional information to follow.

Meeting adjourned at 10:30 a.m.

Next Meeting: October 14, 2020, 8:30 a.m. Willow Oaks Rooms 1002A/B. Zoom option will be available.

Mission Statement: To provide advice to the school administration and the School Board on career and technical education programs and initiatives for the purpose of improving the effectiveness of these programs and associated courses in providing students with the knowledge and skills that contribute to their preparation for the workforce, military,

and/or continuing education in a competitive global economy, and to help the schools obtain support and participation from the business community and the public.

Committee Charge: In collaboration with key stakeholders, ensure equitable awareness, access, and participation in all CTE programs. Ensure greater awareness of career-readiness options provided by CTE programs with a new emphasis on exposure to working in a virtual or hybrid workplace, workforce trends, and growing leadership skills.

Issues related to Career and Technical Education should be submitted in writing to the executive council for consideration as future agenda items.