

**Fairfax County Advisory Committee for Students with Disabilities (ACSD)**  
**Meeting Minutes**  
 January 10, 2018

**Call to Order:** The meeting was called to order at 7:01pm.

**Members Present:**

Member Name		Member Name		Member Name	
		Adrienne Konstas			
Diane Allen	P	Toby Latham	P		
Michael Beattie	P				
Cheri Belkowitz**	E	Connie Lorentzen	P		
Brandon Cassady	A	Katie Malesky			
Theresa Simonds Casselman	P	Linda Mason	P		
Shreya Chappidi	P	Jessica Mayo			
Sandi Dallhoff	E	Michael Montante	P		
Susan Edgerton	P				
Lisa Anne Fagan	P	Jennifer Vladyka	E		
Judy Farabaugh	P	Jane Wilson	E		
Meghan Gray	P	Cindy Woodock	P		
Rachna Heizer	E	Jenn Wright			
Harry Henderson	P				
Melissa Johnson	P				
Sajjad Khan**	E				

- **Committee Chairs**    **\*\*Vice-Chair**    **\*\*\* Committee Secretary**    **P = Present**    **E = Excused**  
**R = Resigned**

**FCPS Staff Present:** Irene Meier, Teresa Johnson, Jane Strong, Mike Bloom

**FCPS School Board Member:** Pat Hynes (not present)

**Board Member Liaison Report:** None

**Guests:** None

**Minutes** Revised December minutes approved. Susan Edgerton made a motion to approve the January Agenda and Judy Farabaugh 2<sup>nd</sup> the motion. January Agenda were approved, MSPU

**Public Comment:** Katherine Donovan sent in a written letter read by Cheri Belkowitz. Katherine's letter addressed the issues her son, a former FCPS student, is having at college. She said her son attends Auburn University and is having difficulty with time management. She said he was a good student in high school, but is struggling with all of the extra organizational skills required for a college student. She said he was used to being "spoon fed" as in high school. She encourages FCPS to include executive functioning in education for all students throughout the entire educational process.

**Special Education Update:**

- Teresa Johnson - Discussed the four year teaching licensure program and partnership with GMU.

- Irene Meier– Special Education Conference is April 21<sup>st</sup>. Discussed the IA program. Interviews began on January 11<sup>th</sup> at VCU for new candidates. IAs will be able to teach and have a bachelor’s degree after completion of this program.
- The department is partnering with the transportation service to train drivers beginning tomorrow. There are different training modules for each team with examples of conflict intervention and how drivers should interact through the use of youtube videos with teaching models of specific examples.
- Mike Bloom and Jane Strong presented on FCPS Inclusion practices. Jane presented the new LRE IEP form proposed. Discussion ensued about the locations and times being considered as “inclusion” for the student across the school day.

**Parent Resource Center Update:**

- Mary Beth reminded us all of the PRC videos are now in Arabic, Korean and Spanish. By the end of the school year there will be 10 videos available through the public PRC channel. All PRC fliers are translated and at all central registration sites.

**New Business:**

- No comments on new business
- Jane Wilson reminded everyone that the Special Olympics Virginia’s Fanquest basketball game is January 13<sup>th</sup> at Woodson High School.

**Subcommittee Work:**

- **4 subcommittees and current membership:**
  - **Follow-up Committee** – Judy Farabaugh, Sajjad Khan, Cheri Belkowitz
  - **Unmet needs Committee** – Michael Montante, Toby Latham (chair), Meghan Gray, Brandon Cassady
  - **Prek-6 Inclusion Charge Committee** – Cindy Woodcock (chair), Melissa Johnson, Meghan Gray, Toby Latham, Lisa Fagan, Harry Henderson
  - **Secondary Inclusion Charge Subcommittee** – Rachna Heizer (co-chair), Connie Lorentzen (co-chair), Jane Wilson, Susan Edgerton, Diane Allen, Linda Mason, Brandon Cassady, Sandi Dallhoff; Jennifer Vladyka, Jessica Mayo, Shreya Chappidi, Michael Beattie, Theresa Simonds Casselman
  - **Budget sub-committee** – Connie Lorentzen (chair), Melissa Johnson, Michael Montante, (chair)

**2017-2018 School Board Charge:** The committee should examine practices throughout the school division related to providing services at the building level for students with disabilities in grades preK-12 for the purposes of maximizing inclusion in educating students with disabilities in their base school.

- Examine how students with disabilities are making progress in the general education curriculum (IDEA, 2004). Explore “progress” as supported by, at a minimum, student growth progression, cohort progression, national data and parental goals.
- Examine current FCPS staffing practices and facility adequacy and limitations to evaluate efficacy in delivering services at the building level while meeting the needs of a diverse population of students with disabilities in grades pre-K-12 with current composition of FCPS facilities.

**Adjournment:** 8:39 pm

**Next ACSD meeting:** February 14, 2018 at 7pm

**Minutes submitted by:** Jennifer Vladyka

**Handout 1:** The Special Education Update, December 2017

**Handout 2:** Advisory Committee for Students with Disabilities Subcommittee Duties