

Advisory Committee for Students with Disabilities Agenda June 8, 2022

7:05 p.m.	Call to Order	Harry Henderson, Chair
7:08 p.m.	Approval of Minutes Adoption of Agenda	Harry Henderson, Chair
7:10 p.m.	Public Comment	Elizabeth Zielinski, Vice Chair
7:15 p.m.	School Board Liaison Update	Laura Jane Cohen, Springfield District
7:20 p.m.	Parent Resource Center News	Mary Beth Harrison-Cunningham, Manager of PRC
7:25 p.m.	Attendance Report	Ally Baldassari, Recording Secretary
7:30 p.m.	Department of Special Services (DSS) Updates:	Dr. Michelle Boyd, Assistant Superintendent, DSS Mike Bloom, Director, Special Education Instruction Dawn Schaefer, Acting Director, Procedural Support Deb Scott, Director, Intervention and Prevention
		<i>Committee Members, please limit to one question per member given our time constraints.</i>
7:45 p.m.	Speaker: The Role of the School Psychologist o	Michael S. Axler, Psy.D. Coordinator, School Psychology Services, FCPS
8:00 p.m.	Old Business & New Business	Harry Henderson, Chair
	Consideration of draft ACSD Response to the proposed FCPS Behavior Education Professional Development Plan	Policy and Regulations Subcommittee
	Announcement of Candidates and Election for Executive Committee 2022-2023	Nominating Committee
8:35 p.m.	EAL Update	Ally Baldassari
8:45 p.m.	Chairman's Message and Info Item	Harry Henderson, Chair
8:50 p.m.	Member Time	Elizabeth Zielinski, Vice Chair
9:00 p.m.	Meeting Adjourned	Harry Henderson, Chair

Anyone needing accommodations for a disability to attend or participate in this FCPS activity should call (703) 204-3941, TTY (703) 204-3956. Calls should be made seven days prior to the activity so that appropriate arrangement can be made. Meetings are cancelled if school or evening activities are cancelled due to weather.

The functions of the local advisory committee shall be as follows (8VAC20-81-230(D)):

- **Advise** the local school division of needs in the education of children with disabilities;
- **Participate** in the development of priorities and strategies for meeting the identified needs of children with disabilities;
- **Submit** periodic reports and recommendations regarding the education of children with disabilities to the division superintendent for transmission to the local school board;
- **Assist** the local school division in interpreting plans to the community for meeting the special needs of children with disabilities for educational services;
- **Review** the policies and procedures for the provision of special education and related services prior to submission to the local school board; and
- **Participate** in the review of the local school division's annual plan, as outlined in subdivision B 2 of this section.

2021-22 Committee Charge from the School Board

- **Examine current FCPS practices regarding school-based accountability and fidelity related to the implementation of best practices on the identification, evaluation, eligibility, and instruction of students with disabilities.**
- **Make recommendations designed to improve divisionwide consistency related to the fidelity of the implementation of special education procedures and practices.**
- **Make recommendations designed to ensure equitable use of Department of Special Services (DSS) resources for all students with disabilities - regardless of school, socioeconomic status, race, ethnicity, or gender.**

This is the final meeting of the 2021-2022 ACSD.

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