

Advisory Committee for Students with Disabilities Agenda February 9, 2022

7:05 p.m.	Call to Order	Harry Henderson, Chair
7:08 p.m.	Approval of Minutes Adoption of Agenda	Harry Henderson, Chair
7:10 p.m.	Public Comment	Elizabeth Zielinski, Vice Chair
7:15 p.m.	School Board Liaison Update	Laura Jane Cohen, Springfield District
7:20 p.m.	Parent Resource Center News	Mary Beth Harrison-Cunningham, Manager of PRC
7:25 p.m.	Attendance Report	Ally Baldassari, Recording Secretary
7:30 p.m.	Speaker: George Mason University's Mason Autism Support Initiative and Executive Functioning Program	Skye Berg and Jennifer Early, https://ds.gmu.edu/masi
7:50 p.m.	Department of Special Services (DSS) Updates	Dr. Michelle Boyd, Assistant Superintendent, DSS Mike Bloom, Director, Special Education Instruction Dawn Schaefer, Acting Director, Procedural Support Deb Scott, Director, Intervention and Prevention
		<i>Committee Members, please limit to one question per member given our time constraints.</i>
8:05 p.m.	Old Business & New Business	Harry Henderson, Chair

Student Achievement and Outcomes Subcommittee Motion:

I move that the ACSD send a recommendation to the school board that FCPS' Early Childhood Office meet with the necessary budget personnel and board members to determine how the identified needs in staffing for both the state-mandated CLASS observations and the assessment team can be supported in the FY23 budget, with the understanding that the School Board would also investigate whether and/or how this effort can be support by the county's budget.

Policy and Regulations Subcommittee Motion:

I move the ACSD direct the chair to submit to the division superintendent and the school board an interim report regarding restraint and seclusion. Draft of the report is attached. The report would be submitted by the Chair at his earliest convenience to allow the school board to review our restraint and seclusion concerns prior to its annual review of the FCPS Physical Restraint and Seclusion Policy.

Anyone needing accommodations for a disability to attend or participate in this FCPS activity should call (703) 204-3941, TTY (703) 204-3956. Calls should be made seven days prior to the activity so that appropriate arrangement can be made. Meetings are cancelled if school or evening activities are cancelled due to weather.

School Board Charge Subcommittee Motion:

Second-graders last year were screened differently for AAP than previous and current year second-graders in FCPS, causing an inequity. Twice exceptional students, those who have demonstrated advanced aptitude and have a learning disability, are especially impacted by this disparity, as their teachers' perception of them on the Gifted Behaviors Rating Scale (GBRS) and their school work samples often do not show their capabilities. The CogAT was administered to these students as third graders, one year late, due to covid. Many parents received these test results after December 15, the deadline for parent referral, so these students cannot be considered for AAP until fifth grade. To prevent this two year delay impact due to a one year delay in testing, we move that the ACSD recommend to the School Board that these students' files be reexamined, now including their CogAT scores, to make their screening pool process equitable and uniform with all other FCPS second-graders' processes and to enable qualifying students to be placed into AAP in fourth grade.

8:30 p.m.	Special Education Conference Update	Jennifer Benecke, ACSD member representative
8:35 p.m.	Subcommittee Spotlight	Policy and Regulations
8:40 p.m.	Member Time	Elizabeth Zielinski, Vice Chair
9:00 p.m.	Meeting Adjourned	Harry Henderson, Chair

The functions of the local advisory committee shall be as follows (8VAC20-81-230(D)):

- **Advise** the local school division of needs in the education of children with disabilities;
- **Participate** in the development of priorities and strategies for meeting the identified needs of children with disabilities;
- **Submit** periodic reports and recommendations regarding the education of children with disabilities to the division superintendent for transmission to the local school board;
- **Assist** the local school division in interpreting plans to the community for meeting the special needs of children with disabilities for educational services;
- **Review** the policies and procedures for the provision of special education and related services prior to submission to the local school board; and
- **Participate** in the review of the local school division's annual plan, as outlined in subdivision B 2 of this section.

2021-22 Committee Charge from the School Board

- **Examine current FCPS practices regarding school-based accountability and fidelity related to the implementation of best practices on the identification, evaluation, eligibility, and instruction of students with disabilities.**
- **Make recommendations designed to improve divisionwide consistency related to the fidelity of the implementation of special education procedures and practices.**

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- **Make recommendations designed to ensure equitable use of Department of Special Services (DSS) resources for all students with disabilities - regardless of school, socioeconomic status, race, ethnicity, or gender.**

Our next ACSD Meeting is Wednesday, March 9, 2022.

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