

## **Advanced Academic Programs Advisory Committee (AAPAC)**

October 2, 2018

7:00 – 8:30 pm

### **School Board charge:**

AAPAC will examine current AAP Level II-IV identification practices in order to make recommendations for additional outreach and support to historically underrepresented populations.

### **AAPAC Meeting Dates:**

- Oct 2, Nov 13, Dec 4, Jan 8, Feb 5, March 12, April 9, May 7
- School Board Report: TBD

### **Members Present:**

Suzanne Raber, Angel De Dios, Faye Wagoner, Chao Wei, HakJae “Jay” Kim, Brianna McDermott, Keri Guilbault, Lisa Bertin, Samaine Lockwood, Terri Radziewski, Kristen Rucinski, Laura Bieryla, Patricia Edwards, Tony Copeland

### **Staff Present:**

Kirsten Maloney, Lori Bedsole, Beth Baldwin, Noel Klimenko

### **Minutes:**

Meeting began at 7:10 pm (after new member meeting)

1. Welcome and introductions
2. Co-chair election
  - a. Motion to have Keri Guilbault and Patty Edwards co-chair made, seconded, and passed unanimously.
3. Purpose of AAPAC—to be a voice and answer the school board charge; Norms suggested:
  - a. Respect opinions and listen with understanding
  - b. Represent the voices of various stakeholder groups as we accomplish a common goal
  - c. Avoid side conversations or focus on personal issues over the systemwide charge
  - d. Attend as many meetings as possible
4. Updates from AAP office
  - a. Professional development offerings and numbers of teachers served
  - b. Summer curriculum projects
  - c. Great Beginnings pathways for AAP teachers
  - d. Web-based 2e Handbook in development
  - e. Closing Achievement Gap Access to Rigor driver focus
  - f. Curriculum resources provided to all elementary schools (Jacob’s Ladder, M2 or M3)
  - g. APSI, IB Mega District
  - h. Increased Young Scholars (YS) focus at the secondary level - new google site for secondary teachers and 3-credit Academy course running this fall and spring
5. Shared staff response to recommendations about YS from last year for review and sharing of actions taken since report

6. Brief review of underrepresented populations in advanced academics as a national and FCPS problem
7. The Charge: AAPAC will examine current AAP Level II-IV identification practices in order to make recommendation for additional outreach an support to historically underrepresented populations
  - a. Committee member clarified that charge is examining, not changing, identification practices.
  - b. Question about whether the charge relates to just elementary or also MS and HS practices.
  - c. Patty shared continuum of services to talk more about where there are identification practices vs. open-enrollment – We will examine more closely at a future meeting.
  - d. Discussion of what are “underrepresented populations” in FCPS – We will examine more closely at a future meeting.
  - e. Small Groups Know/Need to Know/Helpful Topics or Resources

Know	<ul style="list-style-type: none"> <li>• There are gaps in different demographic groups accessing services levels II-IV and honors/AP/IB</li> <li>• Not much time between scores received for CogAT (NNAT comes out in Grade 1) and deadline for referral</li> <li>• We need to explain AAP more in Grade 1 – before students get to Grade 2 (big year for referring for Level IV)</li> </ul>
Need to Know and Questions	<ul style="list-style-type: none"> <li>• How are we defining “outreach” and “support”? I.e. are we looking at communication specifically or/and strategies to increase participation across LOS according to specific populations that are underrepresented?</li> <li>• What are the current representation data by subgroup for each of the levels of services and continuum across grade levels</li> <li>• Who are we defining as “underrepresented?” Is this based on county data or school-level? Are we determining a set ratio or % to define these groups as underrepresented (i.e. using the formula established by Donna Ford?)</li> <li>• What data is used in screening and what is the current process for identification for each LOS at ES, MS, and HS levels</li> <li>• What subgroup data is there for test scores and GBRS</li> <li>• Are some regions or pyramids doing a better job than others with outreach or identification</li> <li>• Are there other VA school districts doing a better job at this – what do they do</li> <li>• How many parent referrals are there in different subgroups</li> </ul>

	<ul style="list-style-type: none"> <li>• How many students are found in the pool from universal screening vs from referrals</li> <li>• What outreach is there for helping parents understand available services and identification processes</li> <li>• Why do some parents opt out of services?</li> <li>• Where do we see the breakdown/stage in the identification process where these groups are effectively screened out?</li> <li>• Are the identification tools and processes being implemented with fidelity across the district?</li> <li>• What are research-based best practices for identification or for improving this issue</li> <li>• How can we better communicate the timeline for identification and testing – what happens currently</li> <li>• Is the identification process uniform across schools</li> <li>• Have we seen improvements in recent years (what are the trends in data?) – what practices are helpful</li> <li>• What role do parent liaisons and translators play in the process</li> </ul>
Possible Topics for Future Meeting Suggested	<ul style="list-style-type: none"> <li>• Members familiarize themselves with One Fairfax Resolution</li> <li>• Presentation by AAP office on the current identification process and tools used for LOS at each level</li> <li>• Schools that have successfully improved representation present to the committee</li> <li>• Look at what other states are doing successfully</li> <li>• Examine best practices (from research) for increasing participation and identification of students from these subgroups</li> </ul>

Other Questions that Came Up:

- Can we move to daytime – a lot of conflicts with evening events? (Quick survey showed about half of committee prefers night meetings – 3 appointees not present) – We will all do the best we can to attend and realize that people will have conflicts from time to time. We will also post information to the Google drive as we did last year so people can access the slides or articles if helpful.

Next meeting Nov 13

Meeting adjourned at 8:25 pm