

September 30, 2020

Dear Colleague,

I am pleased to announce that Fairfax County Public Schools will sponsor internships in school psychology for the 2021-22 scholastic year. We anticipate funding to support three full-time, one-year appointments, and we invite applicants for Masters-level or Doctoral-level placements.

Fairfax County Public Schools offers a rigorous and comprehensive internship program for training psychologists. We are a large and diverse community located in Northern Virginia near Washington, DC. With over 170 psychologists and 198 schools, centers, and alternative programs, we provide interns with a broad range of professional and cultural experiences.

Our goal is to prepare interns as mental-health professionals whose practice will reflect our commitment to the Model for Comprehensive and Integrated School Psychological Services published by the National Association of School Psychologists (NASP). In consultation with university faculty, we identify a primary supervisor with whom the intern will train throughout the year. To complement this placement, we offer interns the opportunity to work in a specialty rotation each quarter (e.g., centers for students with emotional disabilities, severe disabilities, hearing impairments, autism, etc.) depending on the interests, skills, and goals of the intern. We also provide opportunities for the intern to engage in training and research. Upon successful completion of the internship, we welcome interns to apply for employment with Fairfax County Public Schools. Compensation for the intern includes individual and group supervision, in-service training, and a stipend of \$20,000 (without other benefits).

A summary of the application procedures and timelines is attached to this letter. The deadline for receipt of the complete application packet is Friday, December 4, 2020. These materials should be sent by mail to the address listed on the following page or by e-mail to msaxler@fcps.edu.

Additional information about Fairfax County Public Schools or about the Office of School Psychology Services is available on our websites:

- www.fcps.edu
- <https://www.fcps.edu/resources/student-safety-and-wellness/school-psychology-services>

Thank you for sharing this information with your students and colleagues.

Sincerely,

Michael S. Axler

Michael S. Axler, Psy.D.
Coordinator, School Psychology Services

Application Procedures for Internships in School Psychology

Prospective interns should submit an application packet that includes the following documents:

- a letter of interest
- a resume or curriculum vita
- an unofficial copy of the applicant's graduate transcripts
- an unofficial copy of the applicant's undergraduate transcripts
- a copy of the training program's guidelines for internship
- three letters of reference including two academic or professional
- one psychological evaluation
- completed Professional Experience form (included in this information)
- completed written response to Application Question (included in this information)
- **optional**: another professional writing sample

The complete packet is submitted to:

Michael Axler, Psy.D.
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive
Fairfax, VA 22031

All completed application packets received by the submission deadline will be reviewed by the internship committee to select those prospective interns who will be offered a personal interview, to be conducted virtually. All internship candidates will receive notification of the committee's decision. Those candidates selected for a personal interview will be contacted to schedule an appointment held during the first weeks of January 2021.

Inquiries about the Fairfax County Public Schools internship program or about the status of an application may be directed to the Chair of the Internship Committee, Dr. Joshua Kefer, by email at jmkefer@fcps.edu.

PROFESSIONAL EXPERIENCE FORM

NAME: _____

Counseling

How many group and individual counseling sessions have you conducted?

____ Individual sessions ____ Group sessions

Counseling Topics:

Evidence-Based Programs used in individual and/or group counseling:

Assessments

Please tell us the number for each of the following assessments you have administered, scored and interpreted.

Cognitive Measures

- ____ Wechsler Abbreviated Scale of Intelligence- II (WASI-II)
- ____ Wechsler Adult Intelligence Scale- IV (WAIS-IV)
- ____ Wechsler Intelligence Scale for Children - V (WISC-V)
- ____ Wechsler Non-Verbal Scale of Ability (WNV)
- ____ Wechsler Preschool and Primary Scale of Intelligence-IV (WPPSI-IV)
- ____ Universal Non-Verbal Intelligence Test (UNIT/ UNIT2)
- ____ Comprehensive Test of Nonverbal Intelligence -2 (CTONI-2)
- ____ Stanford-Binet V (SBV)
- ____ Differential Abilities Test-2 (DAS-2)
- ____ Kaufman Assessment Battery for Children -2(KABC-2)
- ____ Reynolds's Intellectual Assessment Scale (RIAS-2)

Information Processing

- ____ Comprehensive Test of Phonological Processing-2(CTOPP-2)
- ____ Test of Information Processing (TIPS)
- ____ Test of Auditory Processing -4 (TAPS-4)
- ____ Koppitz Scoring System for the Bender-Gestalt Test -2 (KOPPITZ-2)
- ____ Developmental Test of Visual Motor Integration -6 (Beery VMI6)

PROFESSIONAL EXPERIENCE FORM (page 2)

- Wide Range Assessment of Memory and Learning, 2 (WRAML-2)
- Woodcock Johnson IV Test of Cognitive Abilities (WJ-IV)
- Motor-Free Visual Perceptual Test- 3 (MVPT-3)
- Test of Visual Perceptual Skills (TVPS-4)
- Developmental Neurological Assessment -2 (NEPSY-2)
- Delis-Kaplan Executive Function System
- Other: specify _____
- _____
- _____

Social Emotional/ Ratings Scales

- Adaptive Behavior Assessment System- 3 (ABAS-3)
- Autism Spectrum Rating Scale (ASRS)
- Behavior Assessment System for Children-3 (BASC-3)
- Conners-3
- Beck Anxiety Inventory
- Beck Depression Inventory-2
- Behavior Rating Inventory of Executive Function-2 (BRIEF-2)
- Children's Depression Inventory - 2
- RCMAS - 2
- ADOS - 2
- Other: specify _____
- _____
- _____

Projective Measures

- Thematic Apperception Test (TAT)
- Incomplete Sentence Test
- Roberts 2
- Rorschach Inkblot Test
- House-Tree-Person
- MACI
- Other: specify _____
- _____
- _____

Do you have specific test instruments that you prefer, and if so, which instruments and why?

PROFESSIONAL EXPERIENCE FORM (page 3)

Consultation

Please indicate the number of cases for which you have provided consultation.

_____ Instructional Consultation

_____ Behavioral Consultation

Multi-tiered System of Support/Response to Intervention

Please describe your experience/involvement with MTSS/RtI for academics, behavior, and social/emotional wellness.

Tier1

Tier 2

Tier 3

APPLICATION QUESTION

NAME: _____

Please provide us with a written response to the following question:

School psychologists are expected to perform a variety of functions within the school environment. Please describe these roles and functions as you understand them, your personal experience with each, and which areas you hope to emphasize during your internship year.

Timelines for Application and Selection
For 2019-2020 Internship year

10/16/2020	The Office of School Psychology Services announces FCPS Internships in School Psychology for the 2020-2021 scholastic year. A copy of the announcement may be accessed on our website: https://www.fcps.edu/node/32426
10/16/2020 through 12/4/2020	Application packets are accepted. All completed application packets must be <i>received</i> in the Office of Psychology Services by the closing date, December 4, 2020.
12/7/2020 through 12/23/2020	Application packets are reviewed, and candidates are notified of the Internship Committee's decision to offer a personal interview.
1/4/2021 through 1/8/2021	Internship interviews are conducted virtually.
1/15/2021	All candidates are notified of the decision by the Internship Committee no later than this date.