TEMPORARY LEARNING PLAN
FOR PARENTS WITHOUT A PHONE

Dear _______________________

Thank you for collaborating with me regarding the development of this Temporary Learning Plan while schools are closed for the remainder of the 2019-20 school year, during the COVID-19 pandemic. During these unprecedented times, we are continuing to look at ways to support you and your child through this process. This Temporary Learning Plan does not take the place of your child's Individualized Education Program (IEP), and it does not contain the same services and accommodations provided for in your child's IEP. However, it does identify the continuity of learning services and consultation that will be provided for your child between now and the end of the school year.

Goals and/or objectives from your child's most recent IEP:

Accommodation/modification:

Services:

When school resumes, your child's current IEP will go back into effect. Should you wish to discuss this plan further, we can arrange a time to discuss it or hold an IEP meeting. If you agree with this proposal, please reply to me no later than ______________, confirming your agreement. If it is easier for you, you may sign the bottom of this page under the statement below and email this letter back to me at ____________________________.

A copy of Your Family’s Special Education Rights (Virginia Procedural Safeguards Notice) may be found at https://www.fcps.edu/sites/default/files/media/forms/se4.pdf.

Thank you for your cooperation during this very difficult and unprecedented situation. I wish good health and safety to you and your family. Please do not hesitate to let me know if you have any questions. I can be reached at ____________________________.

Sincerely,

Case Manager

I agree with this Temporary Learning Plan for my child.

Signature ____________________________ Date ____________________________

Information from the Fairfax County Public Schools student scholastic record is released on the condition that the recipient agrees not to permit any other party to have access to such information without the written consent of the parent or of the eligible student.