

Behavior Intervention Plan

Behavior Intervention Plan Review

Student Name _____ Student ID Number _____ School _____ Date _____

Team Members

Team Position

Review data and determine response.

Attach data summary (e.g., chart, graph, or other visual representation)

Targeted decrease in problem behavior _____

Measured change in problem behavior _____

Targeted increase in appropriate behavior _____

Measured change in appropriate behavior _____

Student Response to BIP, choose one.

Positive progress (adequate rate of progress with gap closing). Choose next step(s):

- Continue intervention. Explain:

- Fade intervention. Explain:

- Discontinue intervention. Explain:

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Inconsistent progress (fluctuation of data points toward goal line). Choose next step(s):

- Consider whether intervention targets correct behavior and/or skill. Explain:

- Continue with the intervention. Explain:

- Modify intervention. Explain:

Inadequate progress (majority of data points are below the goal line). Choose next step(s):

- Consider whether intervention targets correct behavior and/or skill. Explain:

- Consider modifying the intervention. Explain:

- Consider intensifying the intervention. Explain:

- Continue with intervention. Explain:

When will the team meet to review progress? Specify Date _____

Review and update All documents to reflect necessary changes