

NOTICE AND CONSENT FOR EVALUATION

Student	ID Number	DOB	Date
Parent(s)	School		Grade

TO THE PARENT OR GUARDIAN:

1. RECOMMENDATION:

- Initial evaluation to determine if your child has a disability and requires special education. The Local Screening Committee Report is enclosed.
- Assessments to determine your child's continued special education eligibility status. The Reevaluation Report is enclosed.
- Additional assessments and/or consultations for IEP purposes. The IEP is enclosed.
- Other: _____

Statement of Global Concern Description for areas selected below:

Do the evaluators need to consider the student's EL status and/or mode of communication? YES NO

2. AREAS TO BE ASSESSED:

- | | |
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| <ul style="list-style-type: none"> <input type="checkbox"/> Psychological -- individual cognitive ability, learning style, emotional factors, and perceptual skills <input type="checkbox"/> Sociocultural -- developmental history, family background, adaptive behavior, medical status, and educational history <input type="checkbox"/> Educational -- current academic achievement, classroom performance, strengths and weaknesses <input type="checkbox"/> Speech and Language -- articulation, voice, fluency, and oral language <input type="checkbox"/> Hearing Screening -- hearing acuity <input type="checkbox"/> Developmental (preschool)
Select one or more of the following: <ul style="list-style-type: none"> <input type="checkbox"/> Adaptive <input type="checkbox"/> Cognitive <input type="checkbox"/> Communication <input type="checkbox"/> Physical <input type="checkbox"/> Social/emotional <input type="checkbox"/> Occupational Therapy -- functional motor ability for learning and school performance <ul style="list-style-type: none"> <input type="checkbox"/> assessment <input type="checkbox"/> consultation | <ul style="list-style-type: none"> <input type="checkbox"/> Physical Therapy -- environmental access, functional mobility and school performance <ul style="list-style-type: none"> <input type="checkbox"/> assessment <input type="checkbox"/> consultation <input type="checkbox"/> Vision Screening -- visual acuity <input type="checkbox"/> Audiological -- complete assessment of hearing <input type="checkbox"/> Functional Vision -- functional use of near, intermediate, and distance vision to access the curriculum <input type="checkbox"/> Medical -- physical examination by physician <input type="checkbox"/> Observation -- to be conducted in the child's learning environment to document academic performance and behavior in the areas of difficulty <input type="checkbox"/> Assistive Technology Services -- determines AT required for access to the curriculum (for reevaluation or IEP purposes only) <input type="checkbox"/> Adapted Physical Education -- object control, perceptual motor, locomotor skills, physical fitness, and adaptive behaviors (for reevaluation or IEP purposes only) <input type="checkbox"/> Other -- _____ |
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If a medical assessment is needed, I choose (check one):

- To have the medical assessment done at the expense of the Department of Special Services. (Complete SS/SE-19)
- To provide the medical assessment at my own expense within one month. The examination may be dated up to one year prior to the proposed date of eligibility determination.

If you have any questions regarding this recommendation, please contact _____ at your child's school.

Information from the Fairfax County Public Schools student scholastic record is released on the condition that the recipient agrees not to permit any other party to have access to such information without the written consent of the parent or of the eligible student.

