



# SPECIAL EDUCATION ELIGIBILITY

<input type="checkbox"/>	Initial
<input type="checkbox"/>	Reevaluation
<input type="checkbox"/>	Current disability(ies)

Student Name \_\_\_\_\_ ID# \_\_\_\_\_ DOB \_\_\_\_\_ Date \_\_\_\_\_

Parent(s) \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_

Evaluation components and additional information, if any, considered (include a description of each evaluation, assessment, record, intervention, or report the team used as a basis for discussion).

Summary of observational data: (oral and/or written, formal or informal)

Having reviewed the evaluation components and additional information, if any, listed above, the committee has made an eligibility determination as indicated. This determination is not based on a lack of instruction in reading or math, or limited English proficiency.

**Eligible** for special education services     **Ineligible** for special education services (provide prior written notice SS/SE-141)

Areas of Disability considered for which criteria are met \_\_\_\_\_

Areas of Disability considered for which criteria are not met \_\_\_\_\_

Signature of Eligibility Committee Members.

Parent	Special Education Teacher
Parent	General Education Teacher
Principal or Designee	School Social Worker
Psychologist	

Signature of additional persons present:

Name	Relationship to Student
Name	Relationship to Student

Members in disagreement must provide a statement of dissent below or on an attached sheet

If the determination is ineligible, provide instructional recommendation(s)



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### Prior Notice of Eligibility Determination

Fairfax County Public Schools (FCPS) proposes the eligibility determination based on all available information presented and reviewed. Evaluation information previously indicated was considered in making the eligibility determination. Eligibility options considered and proposed are those for which criteria were met. Options considered for which criteria were not met have been rejected. Information and factors related to the decision are indicated on the attached Basis for Committee Decision forms. Parents of a child with a disability have protections. You were provided a copy of the procedural safeguards that explain your rights when you were notified of the local screening committee meeting or IEP meeting. If you need assistance in understanding this information, please call Due Process and Eligibility at 571-423-4470.

\_\_\_\_\_ If parent consent is required, initials here indicate that the parent(s) has read the above prior notice, as well as other factors related to the proposal, before giving consent to eligibility determination.

**PARENTAL CONSENT REQUIRED** (indicate below)     **PARENTAL CONSENT NOT REQUIRED**

#### PARENT CONSENT FOR ELIGIBILITY DETERMINATION

Parent Consent Required for: Disability	Decision		
		<input type="checkbox"/> I give consent	<input type="checkbox"/> I don't give consent
		<input checked="" type="checkbox"/> I give consent	<input type="checkbox"/> I don't give consent
		<input checked="" type="checkbox"/> I give consent	<input type="checkbox"/> I don't give consent
		<input checked="" type="checkbox"/> I give consent	<input type="checkbox"/> I don't give consent

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

#### PARENT CONSENT FOR COMPLETE TERMINATION OF ELIGIBILITY (following reevaluation)

- I AGREE with the committee's determination that my child is no longer a child with a disability who needs special education and related services.
- I DO NOT AGREE with the committee's determination that my child is no longer a child with a disability who needs special education and related services.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

The Local Screening/Reevaluation Committee will move forward to consider initial Section 504 evaluation.     Yes     No

#### Individualized Education Program (IEP)

- Initial Eligibility - If this is an initial eligibility, the student's IEP team must convene within 30 calendar days.
- Reevaluation Eligibility - If this is a reevaluation and the student is determined continued eligible for special education services, the student's (IEP) team may need to convene within 30 calendar days. (Select one of the following.)
  - There is a change in the student's eligibility and educational needs which requires a review of the current IEP. The IEP team will convene within 30 calendar days.
  - There is a change in the student's eligibility; however, the current IEP continues to be appropriate. The IEP team does not need to convene at this time. (If the parent was not present at the eligibility meeting, the case manager will contact the parent and solicit input regarding convening an IEP meeting.)
  - There is a change in the student's educational needs which requires a review of the current IEP. The IEP team will reconvene within 30 calendar days.
  - There is no change in the student's eligibility and educational needs, thus the IEP team will not convene at this time. (If the parent was not present at the eligibility meeting, the case manager will contact the parent and solicit input regarding convening an IEP meeting.)
  - The parent has requested an IEP meeting within 30 calendar days.

*Information from the Fairfax County Public Schools student scholastic record is released on the condition that the recipient agrees not to permit any other party to have access to such information without the written consent of the parent or of the eligible student.*