Virginia State Assessment Program

Which assessment is being considered for participation?  [ ] SOL  [ ] Virginia Alternate Assessment Program (VAAP)

SOL Participation: This student will participate in the following SOL assessments: For each course, check all end-of-course (EOC) tests that the student will take:

[ ] English: Reading  [ ] English: Writing  [ ] Earth Science (Geosystems)  [ ] 8th Grade English: Reading  [ ] 8th Grade Math
[ ] Social Studies: Civics & Economics

[ ] This student will participate without accommodations
[ ] This student will participate with accommodations

(See attached testing accommodations)

Online Accommodations: GUIDELINES FOR ACCESSING THE ONLINE AUDIO ACCOMMODATION FOR STATE ASSESSMENT PURPOSES - The online audio accommodation on the SOL test may be provided to students who typically have a read-aloud accommodation during regular, classroom instruction including those who use audiocassettes/CDs or text readers in the classroom. Since it is difficult for schools to provide an online audio accommodation during regular instruction, VDOE has determined that it is acceptable for a student to receive the read-aloud accommodation throughout the school year and the audio accommodation during SOL testing. If determined appropriate, IEP teams may select accommodation 10/14 (read aloud) for classroom testing and accommodation 11/15 (audio or online audio) for SOL tests. If the IEP team determines that the online audio accommodation is the more appropriate accommodation, the student should practice accessing the online audio accommodation using sample items available on the VDOE website.

Does the IEP team need to consider the online SOL audio accommodation according to VDOE guidelines above?

[ ] Yes  [ ] No

Does the IEP team need to consider the read aloud/audio accommodation on the Reading SOL?

[ ] Yes  [ ] No

If yes, complete the Read Aloud/Audio Criteria form.

Does the IEP team need to consider the calculator accommodation?

[ ] Yes  [ ] No

If yes, complete the Calculator Criteria form.

Does the IEP team need to consider the Virginia Modified Achievement Standard Test (VMAST)?

[ ] Yes  [ ] No

If yes, complete the VMAST Criteria form.

VMAST Participation: This student will participate in the following VMAST assessment: Check all that the student will take:

[ ] English: Reading

VAAP Participation: If considering this assessment, the VAAP Criteria form must be completed. Check the outcome(s) below:

[ ] This student will participate in the VAAP in the current grade.
[ ] This student will participate in the VAAP in the next grade.
[ ] This student meets the criteria for the VAAP, but is not in a grade that participates in assessment.
Retakes

☐ Retakes for SOL tests are possible but not mandatory. This student will participate in SOL retakes if available and necessary, using classroom testing accommodations, if required and allowed by the test. These accommodations apply throughout the duration of the current IEP. An addendum must be written if the IEP team determines that a change in accommodations is necessary.

Accommodations noted for EOC/SOL tests, including all SOL retakes, should be documented on the testing accommodations page. These accommodations apply throughout the duration of the current IEP. An addendum must be written if the IEP team determines that a change in accommodations is necessary. List SOL tests selected for retake below:

☐ ☐ ☐ ☐

Additional State and/or Divisionwide Assessments

☐ This student will participate in any additional state or divisionwide assessments, if required based on student’s grade level, using classroom testing accommodations, if required and allowed by the test. (See attached testing accommodations.)

☐ This student is exempt from additional state and/or divisionwide assessments. (Complete chart below.)

Are there any state or divisionwide assessments that this student will not take?  ☐ Yes  ☐ No  If yes, complete this section

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Reason</th>
<th>Indicate how the Student will be Assessed</th>
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The parent (or student age 18 or older) has been informed about the consequences of these decisions and has received written information about graduation requirements and diploma options for students in Fairfax County Public Schools.

☐ Parent/student (age 18 or older) received Diploma Options and Requirements Information

If the parent (or student age 18 and older) is not at the IEP meeting, the written information about graduation requirements and diploma options for students in Fairfax County Public Schools will be sent to the parent or student.

☐ Principal Designee Confirmation

Information from the Fairfax County Public Schools student scholastic record is released on the condition that the recipient agrees not to permit any other party to have access to such information without the written consent of the parent or of the eligible student.