

## Virginia Alternate Assessment Program (VAAP) Performance Level Descriptions

The VAAP is an alternative to the Standards of Learning (SOL) tests for students who are working on academic standards that have been reduced in complexity and depth. The content is derived from the SOLs and is referred to as the Aligned Standards of Learning (ASOLs). VAAP provides the student the opportunity to demonstrate what he or she knows through a non-traditional mode of testing. Students must show knowledge of the content area standards by producing work samples, and these samples are scored for accuracy and completeness. More information about VAAP results can be found at: <https://www.fcps.edu/node/35838>.

When collecting VAAP evidence throughout the year, the teacher notes the level of performance (LOP) representing the extent to which the student's work sample demonstrates the intended ASOL. ASOL LOPs are defined as follows:

- **Level I**—The ASOL is demonstrated with significant support and modification.
- **Level II**—The ASOL is partially demonstrated.
- **Level III**—The ASOL is fully demonstrated
- **Not Applicable (N/A)**—ASOL LOP does not apply to History and Social Science.

The ASOL LOP that the teacher assigns to a student's work sample(s) affects the maximum points he or she can earn for that reporting category during scoring. A reporting category with ASOL LOP Level I can earn a maximum of 2 points; and a reporting category with ASOL LOP Level II can earn a maximum of 3 points. A reporting category with ASOL LOP Level III can earn up to 4 points. The sum of points earned in all the reporting categories combined produces the student's overall VAAP score for that content area.

During scoring, the student is assigned an overall VAAP performance level for each assessed content area based on the overall VAAP score. Performance levels are defined as follows:

- **Pass/Advanced**—The student demonstrates individual achievement in most of the skills and knowledge within selected core academic standards that have been reduced in depth and complexity. *Overall performance is considered fully sufficient.*
- **Pass Proficient**—The student demonstrates individual achievement in many of the skills and knowledge within selected core academic standards that have been reduced in depth and complexity. *Overall performance is considered reasonably sufficient.*
- **Fail**—The student demonstrates minimal individual achievement of the skills and knowledge within selected core academic standards that have been reduced in depth and complexity. *Overall performance is considered weak and insufficient.*

For more information about the VAAP, please see the Virginia Department of Education webpage at: [http://www.doe.virginia.gov/testing/alternative\\_assessments/vaap\\_va\\_alt\\_assessment\\_prog/index.shtml](http://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).