

Student Name _____

Date _____

Dear Parent(s)/Guardian(s),

In all school divisions in Virginia, students with a home language other than, or in addition to, English are administered an English language proficiency assessment to determine if they are eligible for English for Speakers of Other Languages (ESOL) Services.

When students earn a composite score of 4.4 or above on the WIDA ACCESS for ELLs they are designated English proficient. Your child has met these requirements and has exited ESOL services.

When exiting ESOL services a student should be able to use and understand:

- organized, cohesive, and coherent expression of ideas
- a variety of grammatical structures matched to purpose
- a broad range of sentence patterns characteristic of particular content areas
- technical and abstract content-area language
- words and expressions with precise meaning across content areas

Federal law requires that students be monitored for two full academic years after being reclassified as former MLs, to ensure that they are able to participate meaningfully in the regular educational program. In Fairfax County Public Schools (FCPS), administrators, classroom teachers, and collaborative team members at each school will monitor the academic performance of your child on an on-going basis. In addition, each semester the principal or designee of your school will formally document the academic progress of your child by reviewing a variety of information to include:

- performance on standardized achievement tests;
- grades in content area classes;
- student performance on assigned class work, homework, or projects; or
- teacher observations.

If necessary, the school will identify and implement specific interventions and enrichment support targeting your child's needs. These can include special courses, materials, programs, tutoring opportunities, and extended time for learning. FCPS is dedicated to serving all students appropriately so that they are able to achieve high academic standards.

If your child's educational records show that he or she was receiving ESOL services based on a current WIDA ACCESS for ELLs[®] assessment, your child will be re-designated as an English learner until he or she meets the criteria for English proficiency on a WIDA ACCESS for ELLs[®] assessment.

If you would like further information about your child's progress, please contact his or her teachers at the school. Thank you for your ongoing support of your child's education. We look forward to working together with you to help your child reach his or her fullest academic potential.

Sincerely,

Rich Pollio
Director, Office of ESOL Services