

NOTIFICATION OF SAT SCHOOL DAY 2021

Dear Parents and/or Guardians of Rising Twelfth Grade Students:

Fairfax County Public Schools (FCPS) is pleased to announce tentative plans to offer the SAT School Day to students in grade 12 this fall, pending confirmation of division funding. The test will be administered on Wednesday, October 13, 2021, and will be free of charge to enrolled FCPS twelfth graders. SAT subject tests and the SAT with Essay will *not* be available on SAT School Day. The purpose of this letter is to provide general information about the SAT School Day opportunity. This letter also provides time-sensitive information about testing accommodations for students with disabilities and testing supports for English learners.

The SAT School Day is a standardized test that measures mathematics and evidence-based reading and writing. The test focuses on reasoning skills, knowledge, and comprehension. Students who complete the test will receive individual customized score reports, with feedback based on their responses to test questions. The SAT college entrance test is used as one component of the admissions process at some colleges and universities. Additional information about SAT test content can be found on the [College Board SAT webpage \(https://collegereadiness.collegeboard.org/sat/inside-the-test/key-features\)](https://collegereadiness.collegeboard.org/sat/inside-the-test/key-features). Students also have access to [Khan Academy's free online test preparation \(https://www.khanacademy.org\)](https://www.khanacademy.org), which is customized based on their PSAT/NMSQT scores from eleventh grade.

Testing Accommodations for Students with Disabilities

Students with disabilities who have testing accommodations documented in a 504 Plan or an individualized education program (IEP) may be eligible for testing accommodations on the SAT School Day; however, the College Board must approve a formal request for each student. *If the student already has College Board accommodations approved from a previous PSAT/NMSQT, PSAT 10, SAT, or AP test, then no further action is needed. Once instated, accommodations remain in place for all College Board testing.* Enclosures 1-3 and the [Accommodations Process for College Board Testing webpage \(https://www.fcps.edu/node/38355\)](https://www.fcps.edu/node/38355) provide additional information about the process to request testing accommodations. *If requesting new testing accommodations for SAT School Day, the required input and consent forms are due to the school by **August 10, 2021.***

Testing Supports for English Learners

English learners (ELs), as defined by state and federal policy, are eligible for testing supports for the SAT School Day test. EL supports are temporary and can only be used on the test date for which they have been requested. Enclosures 4-6 and the [EL Supports Process for College Board Testing webpage \(https://www.fcps.edu/node/42717\)](https://www.fcps.edu/node/42717) provide additional information about the process to request EL testing supports. *If requesting EL supports for SAT School Day, the required input and consent forms are due to the school by **August 10, 2021.***

We are excited that we may be able to offer this opportunity for twelfth graders in October, pending confirmation of division funding. Stay tuned for more information about the SAT School Day at the beginning of the school year. Information can also be found on the FCPS [SAT Assessments webpage \(https://www.fcps.edu/node/41968\)](https://www.fcps.edu/node/41968).

Enclosures 1-3: Accommodations Request Process

Enclosures 4-6: EL Supports Request Process

ENCLOSURE 1: ACCOMMODATIONS PROCESS FOR COLLEGE BOARD TESTING

To Parents and/or Guardians of Students with Disabilities:

Students with disabilities who have testing accommodations documented in an IEP or 504 Plan may be eligible for accommodations on the **PSAT/NMSQT** or **SAT School Day** assessment. However, not all testing accommodations in an IEP or 504 Plan are permitted by the College Board, and not all students with Standards of Learning (SOL) testing accommodations will require these accommodations on the PSAT/NMSQT or SAT School Day. Information about eligibility for testing accommodations for these assessments is available on the [College Board website \(https://accommodations.collegeboard.org/eligibility\)](https://accommodations.collegeboard.org/eligibility).

If the student already has College Board accommodations approved from a previous PSAT 10, PSAT/NMSQT, SAT, or AP test, then no further action is needed. For a student to receive new or amended accommodations, the College Board must approve a formal request for the student. Each high school has a designated staff member who serves as the SSD (Services for Students with Disabilities) coordinator and works with the College Board to make these requests. All accommodations requests are due from the school to the College Board in August. The school may not make a request without consent from you and your student. Parents/guardians must give their input and consent to the school **by August 10, 2021**, using the forms enclosed here.

Below you will find information on possible College Board testing accommodations. As you and your student consider which accommodation(s) may be appropriate for the PSAT/NMSQT or SAT School Day, please keep in mind the following:

- the content, format, and purpose of the assessment;
 - [SAT \(https://collegereadiness.collegeboard.org/sat/inside-the-test\)](https://collegereadiness.collegeboard.org/sat/inside-the-test)
 - [PSAT/NMSQT \(https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10/inside-the-test\)](https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10/inside-the-test)
- implications on overall testing time or setting for some accommodations (see notes on Enclosure 2); and
- duration of the accommodation approval (once approved, College Board accommodations must be used for all future College Board tests, including future PSAT/NMSQT, SAT and AP exams, unless a written refusal is submitted).

If you would like the school to request College Board accommodation(s) for your student, follow these three steps.

1. Complete the **Accommodations Input Form (Enclosure 2)**:
 - Circle the accommodation(s) in the list that you would like the school request from your student's IEP or 504 Plan;
 - Initial and date at the bottom of the form to confirm your input;
2. Complete the **Accommodations Request Consent Form (Enclosure 3)**:
 - Write in your student's name, school, and date of birth;
 - With your student, sign and date to verify your consent for release of records to the College Board;
3. Return copies of both forms to the high school by **August 10, 2021**.

After receiving your forms, school staff will review your student's IEP or 504 Plan and academic records to verify the testing accommodation(s) and collect documentation the College Board requires for each request. School staff will contact you if there are any questions about your selected accommodation(s).

Please contact your student's high school at _____ if you have questions about testing accommodations for the PSAT/NMSQT or SAT School Day or wish to discuss the request process.

When returning accommodation input and consent forms (Enclosures 2 and 3), send or deliver to:

ATTN: _____
_____ High School

_____, VA _____

ENCLOSURE 2: ACCOMMODATIONS INPUT FORM FOR COLLEGE BOARD TESTING

The College Board accommodations listed below apply to the PSAT/NMSQT and SAT School Day and are available only to students with disabilities, as documented in an IEP or 504 Plan, or to students with documented medical needs. If you would like the school to request new or amended College Board accommodation(s) for your student:

- **Circle the accommodation(s)** below that you would like requested from your student's IEP or 504 Plan;
- **Initial and date** at the bottom of this form to confirm your input;
- **Return** this form along with Enclosure 3 to the high school **by August 10, 2021**.

College Board accommodations are different from SOL testing accommodations. Review the notes below to understand implications for testing. The College Board website provides additional explanations of [how accommodations are implemented \(https://accommodations.collegeboard.org/typical-accommodations\)](https://accommodations.collegeboard.org/typical-accommodations).

Timing/Scheduling Accommodations	Setting Accommodations
Adjust the scheduling of a test: <ul style="list-style-type: none"> ■ Breaks as needed ■ Extra or extended breaks ■ 50 percent extended time ¹ ■ 100 percent extended time ¹ ■ Late start time ■ Limited testing time ² 	Adjust the place in which the testing occurs: <ul style="list-style-type: none"> ■ Home/hospital testing ■ Preferential seating ■ Wheelchair accessibility ■ One-to-one testing ■ Small group setting
Presentation Accommodations	Response Accommodations
Adjust the presentation of test material and/or test directions: <ul style="list-style-type: none"> ■ Sign language interpreter (directions only) ■ Reader (person) ³ ■ MP3 (computer audio) ⁴ ■ Braille/Braille graphs and figures ■ Written copy of oral instructions ■ Large print (14 point, 20 point, 24 point) ■ Auditory amplification/FM system ■ Use of colored overlay ■ Assistive technology-compatible ⁵ 	Adjust the manner in which students respond to test items: <ul style="list-style-type: none"> ■ 4-function calculator (on the Math Test "no calculator" portion) ■ Large-block answer sheet ■ Student marks in test booklet ■ Writer/scribe ⁶
Medical Accommodations	
Adjust the restrictions on materials permitted into the secure testing environment: <ul style="list-style-type: none"> ■ Permission to test blood sugar ■ Permission for food/medication 	

Footnotes:

- ¹ *Extended time: Students must stay the entire amount of time for which they are approved. They cannot leave early, and they cannot move onto the next test section until the allotted time has passed, even if they finish the section early. Students will not be able to participate in the school's early dismissal on test day.*
- ² *Limited testing time: Testing may need to be administered over two days. If this is the case, students will miss classroom instruction on the day following PSAT/NMSQT or SAT School Day.*
- ³ *Reader (person): Testing must be administered one-on-one.*
- ⁴ *MP3 (computer audio): Testing must be administered over two days with 100 percent extended time, plus additional time for section 2. Students will miss classroom instruction on the day following test day. See also Footnote 1 above, regarding implementation of extended time.*
- ⁵ *Assistive Technology Compatible: Section 2 requires 100 percent extended time. See also Footnote 1 above.*
- ⁶ *Writer/scribe: Testing must be administered one-on-one with 50 percent extended time. Students dictate responses to the adult scribe. See also Footnote 1 above, regarding implementation of extended time.*

Parent/Guardian Confirmation of Selected Accommodations:

By initialing, I confirm that I would like the high school to request the College Board accommodations circled above after considering my student's needs in relation to the information available about the PSAT/NMSQT or SAT School Day assessment.

Parent/Guardian Initials: _____ Date: _____



Services for Students with Disabilities

Consent Form for Accommodations Request

Student Information

Student Name: _____

School: _____

Student Date of Birth: _____

Student and Parent/Guardian Signature

I wish to apply for testing accommodation(s) on College Board tests (SAT, SAT Subject Tests, PSAT 10, PSAT/NMSQT, and/or Advanced Placement Exams) due to disability. I authorize my school to: release to the College Board copies of my records that document the existence of my disability and need for testing accommodations; to release any other information in the school's custody that the College Board requests for the purpose of determining my eligibility for testing accommodations on College Board tests; and to discuss my disability and accommodation needs with the College Board. I also grant the College Board permission to receive and review my records, and to discuss my disability and needs with school personnel and other professionals.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

(Parent/guardian signature is required if Student is under 18.)

Instructions to the School

This form should be used when a request for accommodation(s) is submitted electronically (via SSD Online). The form should be maintained by the school with the student's records. It does not need to be sent to the College Board. You will be asked to verify that a signed Consent Form is on file at the school prior to submitting a request for accommodations.

ENCLOSURE 4: EL SUPPORTS PROCESS FOR COLLEGE BOARD TESTING

To Parents and/or Guardians of English Learners:

English learners (ELs), as defined by federal and state policy, are eligible for testing supports on the **SAT School Day** assessment. College Board EL supports are different from Standards of Learning (SOL) EL testing accommodations. Information about eligibility for EL testing supports is available on the [College Board website \(https://collegereadiness.collegeboard.org/educators/k-12/english-learner-supports\)](https://collegereadiness.collegeboard.org/educators/k-12/english-learner-supports). *Please note that EL supports are not available for the PSAT/NMSQT.*

Unlike testing accommodations for students with disabilities, EL supports are temporary and can only be used on the test date for which they have been requested. The school may not provide EL supports without consent from you and your student. Parents/guardians must give their input and consent to the school **by August 10, 2021**, using the forms enclosed here.

Below you will find information on possible College Board EL supports. As you and your student consider which EL support(s) may be appropriate for the SAT School Day, please keep in mind the following:

- the [content, format, and purpose of the SAT assessment \(https://collegereadiness.collegeboard.org/sat/inside-the-test\)](https://collegereadiness.collegeboard.org/sat/inside-the-test); and
- implications on overall testing time or setting for some accommodations (see notes on Enclosure 5).

If you would like to request College Board EL support(s) for your student, follow these three steps.

1. Complete the **EL Supports Input Form (Enclosure 5)**
 - Circle the support(s) in the list that you would like to request for your student;
 - Initial and date at the bottom of the form to confirm your input;
2. Complete the **EL Supports Request Consent Form (Enclosure 6)**
 - Write in your student's name, school, and date of birth;
 - With your student, sign and date to verify your consent for release of records to the College Board;
3. Return copies of both forms to the high school **by August 10, 2021**.

After receiving your forms, school staff will review your request and contact you if there are any questions about your selected EL support(s).

Please contact your student's high school at _____ if you have questions about EL supports for SAT School Day or wish to discuss the request process.

When returning the EL support input and consent forms (Enclosures 5 and 6), send or deliver to:

ATTN: _____
_____ High School

_____, VA _____

ENCLOSURE 5: EL SUPPORTS INPUT FORM FOR COLLEGE BOARD TESTING

The College Board English learner (EL) supports listed below apply to the SAT School Day test and are available only to English learners, as identified under state and federal policy. If you would like the school to request College Board EL support(s) for your student:

- **Circle the EL support(s)** below that you would like requested;
- **Initial and date** at the bottom of this form to confirm your input;
- **Return** this form along with Enclosure 6 to the high school **by August 10, 2021**.

College Board EL supports are different from SOL EL testing accommodations. Review the notes below to understand implications for testing. The College Board website provides additional explanations of [how EL supports are implemented \(https://collegereadiness.collegeboard.org/educators/k-12/english-learner-supports\)](https://collegereadiness.collegeboard.org/educators/k-12/english-learner-supports).

SAT School Day EL Supports
<p><i>Adjust the presentation of test directions, manner in which students respond to test items, or the scheduling of the test:</i></p> <ul style="list-style-type: none">■ Translated test directions■ Use of bilingual word-to-word glossaries■ 50 percent extended time ¹

Footnotes:

¹ *Extended time: Students must stay the entire amount of time for which they are approved. They cannot leave early, and they cannot move onto the next test section until the allotted time has passed, even if they finish the section early. Students will not be able to participate in the school's early dismissal on test day.*

Parent/Guardian Confirmation of Selected Accommodations:

By initialing, I confirm that I would like the high school to request the College Board EL Supports circled above after considering my student's needs in relation to the information available about the SAT School Day test.

Parent/Guardian Initials: _____

Date: _____



Consent Form for Accommodations Request

Student Name: _____

School: _____ School AI Code: _____

Student Date of Birth: _____

I wish to use certain testing EL support(s) provided by my school as part of the 10/13/2021 SAT School Day administration.

Student and Parent/Guardian Signature

I wish to use EL Supports on SAT School Day due to my status as an English Learner. I authorize my school: to release to College Board copies of my records that document my need for EL Supports; to release any other information in the school's custody that College Board requests for the purpose of determining my eligibility for EL Supports on College Board tests; and to discuss my EL status and support needs with College Board. I also grant College Board permission to receive and review my records, and to discuss my status and needs with school personnel and other professionals. I understand that EL Supports are only available for PSAT 8/9, PSAT 10, and SAT School Day at this time.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

(Parent/guardian signature is required if Student is under 18.)

Instructions to the School

Unless you have been specifically advised by your state that this consent form is not needed, this form must be completed and kept on file at the school when a request for EL Supports on the SAT School Day is submitted to College Board for the purposes of the 10/13/2021 SAT School Day administration. For each student for whom EL Supports have been requested, a copy of this form bearing the signatures of the student and parent/guardian must be obtained by the school. The school should maintain the completed, signed form with the student's records. The signed form does not need to be sent to the College Board, but the school should indicate in the student information confirmation page of the EL Supports request application that a signed form is on file.