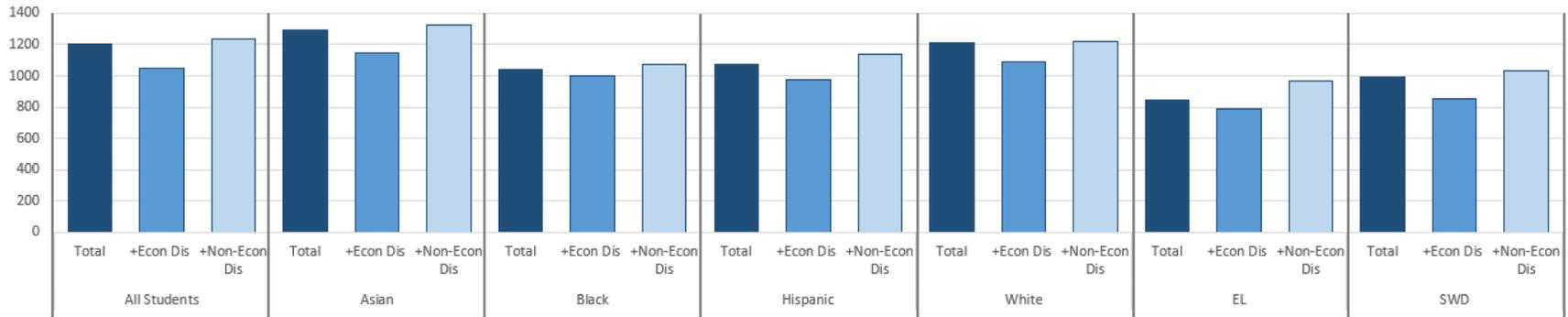


Class of 2021 SAT Student Outcomes, Economically Disadvantaged Student Details

SAT Overall Mean Score Comparison



	Performance	All Students			Asian			Black			Hispanic			White			EL			SWD		
		Total	+Econ Dis	+Non-Econ Dis	Total	+Econ Dis	+Non-Econ Dis	Total	+Econ Dis	+Non-Econ Dis	Total	+Econ Dis	+Non-Econ Dis	Total	+Econ Dis	+Non-Econ Dis	Total	+Econ Dis	+Non-Econ Dis			
	SAT Overall Mean Score	1202	1052	1233	1292	1151	1326	1044	998	1076	1071	978	1137	1216	1089	1223	848	787	964	996	850	1032
	SAT Math Mean Score	600	527	615	660	584	679	515	494	529	531	487	562	601	542	605	438	399	513	490	420	507
	SAT EBRW Mean Score	602	526	618	632	566	648	529	504	547	540	491	575	614	547	618	410	388	451	506	430	525
	SAT Partic. Rate	63.1%	49.0%	67.1%	78.4%	76.5%	78.9%	55.7%	58.1%	54.1%	34.6%	31.7%	36.9%	72.8%	57.8%	73.9%	10.1%	15.6%	7.0%	36.8%	23.1%	43.2%
	Number Taking SAT	9,281	1,612	7,669	2,461	476	1,985	874	359	515	1,189	493	696	4,204	238	3,966	143	101	53	643	128	515
	Number in Cohort	14,713	3,288	11,425	3,138	622	2,516	1,570	618	952	3,440	1,556	1,884	5,778	412	5,366	1,409	649	760	1,748	555	1,193

Data Notes:

- Data in this report supplement state and global mean score comparisons, issued in a [September 22 press release](#). The bar graph offers visual comparison for SAT overall performance for students who are and are not economically disadvantaged within each reporting group. This comparison is offered numerically in the first row of the data table.
- The data table offers more comprehensive SAT participation and performance intersectionality data for economically disadvantaged students in the FCPS Class of 2021. The table provides SAT participation rates and SAT Overall, Math, and Evidence-Based Reading and Writing (EBRW) mean scores for economically disadvantaged and non-economically disadvantaged students within each standard reporting group. All SAT outcomes are aggregated from student-level records, as reported in the College Board Class of 2021 Cohort file. Virginia Department of Education SY2020-21 Fall Membership data is used to compute SAT participation rates by student group for the senior class. Calculations omit 37 records within the College Board file that were found to be duplicates or non-FCPS students.
- Student groups reported in the table reflect FCPS Student Information System (SIS) data and apply Strategic Plan Goal 1 reporting rules. The economically disadvantaged group represents students eligible for Free or Reduced-price Meals. The English learners (EL) group represents English Language Proficiency (ELP) levels 1-5 as well as presumptive ELs receiving English for Speakers of Other Languages (ESOL) services who were not able to participate in an ELP screening assessment to confirm eligibility due to the pandemic. The students with disabilities (SWD) group reflects students with individualized education programs (IEPs) and omits students receiving Category B Level 2 services.

Conclusions and Implications:

- Students' economic status continues to affect academic outcomes across student groups, with students who are economically disadvantaged performing below those who are not economically disadvantaged across SAT participation and performance indicators. To combat this trend for SAT outcomes, FCPS continues to offer free, early access to the PSAT exam in grades 10-11 and free access to the SAT School Day exam in grade 12.
- Additionally, we see that nearly half of EL students are also economically disadvantaged (46 percent, or 649 out of 1,409 total ELs in the 2021 senior cohort). Implementation of SAT School Day in FCPS opens the opportunity for students to leverage EL testing supports, which are not offered for weekend SAT exams. Available SAT School Day EL testing supports include translated test directions, use of bilingual word-to-word glossaries, and 50 percent extended time.