## Message to Parents

This report will be sent to you after the end of each nine-week period to convey information about the schoolwork of your child. You are requested to review the report, discuss it with your child, and contact the school if you desire clarification or additional information.

The school may request that you sign the report and return it the next school day. The signature Is not necessarily an approval of this report but is intended as evidence that the parent or guardian has examined it.

## Middle School Report Card Interpretation of Marks

| Symbol | $\mathbf{4 . 0}$ <br> Scale | $\mathbf{1 0 0 \%}$ <br> Scale |  |
| :---: | :---: | :---: | :--- |
| A | $3.8-4.0$ | $93-100$ | Designates the status of a student who demonstrates knowledge of content and skills specified in the FCPS Program <br> of Studies, with some improvement needed in accuracy and/or consistency in performance, applying that knowledge <br> solve problems in a variety of settings. |
| A- | $3.4-3.7$ | $90-92$ |  |


| B + | $3.1-3.3$ | $87-89$ |  | Designates the status of a student who demonstrates knowledge of basic content and skills specified in the FCPS <br> Program of studies but requires additional practice and instructional experiences to acquire skills necessary to solve <br> problems. |
| :---: | :---: | :---: | :--- | :--- |
| B - | $2.8-3.0$ | $83-86$ |  |  |


| C + | $2.1-2.3$ | $77-79$ | Designates the status of a student who needs significant practice-and instructional experiences to acquire the <br> knowledge of baste content and skills specified in the FCPS Program of studies necessary to solve problems. As a |
| :---: | :---: | :---: | :--- | :--- |
| C | $1.8-2.0$ | $73-76$ | final mark, it is not necessarily sufficient to meet the prerequisite requirements for the next level in a sequence of <br> courses. |
| C- | $1.4-1.7$ | $70-72$ |  |


| $\mathrm{D}+$ | $1.1-1.3$ | $67-69$ | Designates the status of a student who has not demonstrated the basic knowledge of content and/or skills specified in <br> the FCPS Program of Studies and requires additional practice and instructional experiences in order to succeed. |
| :---: | :---: | :---: | :--- |
| D | $0.8-1.0$ | $64-66$ |  |


| F | $0-0.7$ | $50-63$ | Designates the status of a student who has not been able to complete tasks that are major components of the <br> quarter grade for reasons considered appropriate by the teacher or team or by the principal or his or her designee. The <br> student is required to make up work within a specified time period in order to convert this "Incomplete" to a grade by <br> the next quarterly progress report. |
| :---: | :---: | :---: | :--- |

[^0]
[^0]:    WP Withdrawn Passing
    WF Withdrawn Failing
    NM No Mark: Unable to assess this student due to short time enrolled in this class/school.
    $I^{*} \quad$ (Incomplete)= May not be given as a permanent final grade.

    ## Work Habits (W/H)

    S Satisfactory work habits
    N Needs improvement in work habits

