



MATH INVENTORY AND READING INVENTORY SCORE REPORT

To the Parents/Guardians of _____ SID: _____ GRD: _____

Your student recently took a Fairfax County Public Schools (FCPS) screener assessment for mathematics and/or reading. Math Inventory is a computerized test that assesses students' mathematics understanding along a developmental continuum. The Math Inventory generates a Quantile® (Q) score. Reading Inventory is a computerized assessment that evaluates students' reading ability. The Reading Inventory generates a reader Lexile® (L) score. Teachers use inventory results together with performance on other assessments to help plan appropriate instruction and support as students learn new concepts and skills. Your student's assessment results from the recent testing window are reported in the chart below.

Current score provides a way to measure growth. You can compare your student's current score to the end-of-year grade level range. You can also compare your student's scores from one window to the next to see progress in reading or mathematics. Generally, a student's Quantile and Lexile scores will increase throughout the school year. When the current score is a negative value, it means that your student performed at the early stages of mathematics or literacy development on this current assessment.

Current performance level indicates how your student's score compares to end-of-year expectations. In FCPS, a performance level of Proficient or Advanced is considered to meet benchmark; a performance level of Basic or Below Basic is considered to not meet benchmark. For students who do not meet the test benchmark, school staff review available data to determine if additional assessments and/or interventions are needed. The school will communicate any additional diagnostic scores and intervention plans with identified goals for your student.

If you have questions about these assessment results or your student's strengths and needs in mathematics or reading, please contact your student's teacher. If your student qualifies for English for Speakers of Other Languages (ESOL) services, please keep in mind that the screener assessment is administered in English, and your student is in the process of developing English language proficiency. Contact your student's ESOL teacher for information on your student's English language development.

For a translation of this document, please visit the webpage at https://www.fcps.edu/node/42626 or contact your student's school.

Testing Window: _____ Administered By: _____

Table with 2 columns: Test Information, Performance. Rows include Assessment: Math Inventory, Test Date, End-of-Year Grade Level Range, Current Score, Current Performance Level, Benchmark Status, Overall Proficiency.

Table with 2 columns: Test Information, Performance. Rows include Assessment: Reading Inventory, Test Date, End-of-Year Grade Level Range, Current Score, Current Performance Level, Benchmark Status, Overall Proficiency.