



**FAIRFAX COUNTY PUBLIC SCHOOLS  
ELEMENTARY SCHOOL PROGRESS REPORT**

**Grade**

**Grading Period:**

**ID**

School Phone

Teacher

Principal

<b>Achievement Levels:</b> 4 - Consistently demonstrates concepts and skills of standard taught this quarter 3 - Usually demonstrates concepts and skills of standard taught this quarter 2 - Sometimes demonstrates concepts and skills of standard taught this quarter 1 - Seldom demonstrates concepts and skills of standard taught this quarter na - Introduced but not assessed nt - Not taught	<b>Life, Work, and Citizenship Skills and Effort Levels:</b> 4 - Consistently demonstrates 3 - Usually demonstrates 2 - Sometimes demonstrates 1 - Seldom demonstrates na - Not assessed
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<b>Attendance Reporting Period</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>Total</b>
Days Absent	0				0
Days Tardy	0				0

<b>Life, Work, and Citizenship Skills</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>F</b>
Takes responsibility for actions					
Demonstrates active listening skills					
Works effectively within a group					
Resolves conflict effectively					
Identifies, pursues, and reflects on goals					
Follows directions					
Exhibits organizational skills					
Completes assignments on time					
Uses time constructively					
Is a respectful and contributing participant in school					
Demonstrates self control					
Follows established routines					

<b>Language Arts</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>F</b>
Listens and speaks for specific purposes					
Locates and uses information from a variety of sources					
Reads with accuracy and fluency					
Reads with understanding					
Writes with purpose, clarity, and expression					
Edits for usage and mechanics in own writing					
<i>Reading Effort</i>					
<i>Writing Effort</i>					

<b>History and Social Science</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>F</b>
Explains how the people and events of the past have influenced the present					
Reads maps and understands the impact of geography on culture					
Recognizes the structure of government and the relationship among rules, laws, and becoming a good citizen					
Understands economic concepts and the impact of economics on culture					
<i>History and Social Science Effort</i>					

<b>Mathematics</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>F</b>
<b>Your child has been instructed using above grade-level content in mathematics. (y = yes, n = not applicable)</b>					
Represents numbers accurately and demonstrates an understanding of number relationships					
Computes numbers with fluency and makes reasonable estimates					
Measures with accuracy and makes reasonable estimates of measurements					
Analyzes characteristics and properties of geometric figures and demonstrates an understanding of spatial relationships					
Uses data to describe, interpret, and predict events					
Represents situations and mathematical relationships using algebraic symbols					
<i>Mathematics Effort</i>					

<b>Science</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>F</b>
Investigates and demonstrates understanding of the natural world in a systematic way like a scientist and applies these skills and knowledge to solve problems					
Demonstrates understanding of the concepts of physical science including matter, force, motion, and energy					
Demonstrates understanding of the concepts of life science including life processes and living systems					
Demonstrates understanding of Earth's patterns, cycles, changes, and Earth/Space systems					
<i>Science Effort</i>					

<b>Health</b>	Q1	Q2	Q3	Q4	F
Acquires, interprets, and understands health concepts					
Identifies valid and accurate health information, products, and services to make healthy decisions					
Demonstrates appropriate health practices and behaviors and advocates for personal and community health					
<i>Health Effort</i>					

<b>Art</b>	Q1	Q2	Q3	Q4	F
Engages in the creative process to develop artworks and express meaning					
Applies art media and techniques appropriately to produce artworks					
Demonstrates an understanding of art by engaging with art history, culture, criticism, and aesthetics					
<i>Art Effort</i>					

<b>Physical Education</b>	Q1	Q2	Q3	Q4	F
Develops and demonstrates competency in motor skills					
Applies basic anatomy and physiology and movement concepts and principles, to improve motor skills					
Applies knowledge of fitness and active lifestyles to evaluate and plan for personal fitness					
Demonstrates skills and behaviors leading to personal and group success in physical activity, both in and out of school					
Demonstrates knowledge of the basic nutrition and fitness concepts of energy balance					
<i>Physical Education Effort</i>					

<b>General Music</b>	Q1	Q2	Q3	Q4	F
Develops and demonstrates skills in singing					
Develops and demonstrates skills in playing instruments					
Responds to music with movement					
Develops and demonstrates music literacy skills					
Applies critical thinking skills when responding to and connecting with music					
<i>General Music Effort</i>					

<b>Band/Strings</b>	Q1	Q2	Q3	Q4	F
Demonstrates skills playing selected instrument as an individual and a member of an ensemble					
Develops and demonstrates music literacy skills					
Develops and applies critical listening skills as an individual and a member of an ensemble					
<i>Band/Strings Effort</i>					

<b>World Languages*</b>	Q1	Q2	Q3	Q4	F
Communicates effectively in the target language in a variety of situations and for multiple purposes					
Interacts with cultural competence and understanding					
<i>World Languages Effort</i>					

\*Only students who are enrolled in Dual Language Immersion or Foreign Language in the Elementary School (FLES) classrooms will receive World Languages marks.

<b>TEACHER COMMENTS</b>

For additional information about the elementary progress report, go to [www.fcps.edu](http://www.fcps.edu) and select "Academics," click on "Grading and Reporting," and choose "Elementary Grading and Reporting."

<b>For Final Reporting Period ONLY</b>	
Grade Placement Next School Year:	
Teacher Signature	Date