

Description of Specialized Reading Programs: High Incidence

Program	Targeted Students	Program Description	Research-based Practices	PA	P	F	V	C	W
Corrective Reading Decoding© McGraw Hill Education	<ul style="list-style-type: none"> Grades 3-12 	<ul style="list-style-type: none"> Supplemental reading intervention Targets phonemic awareness, phonics, and vocabulary to increase decoding skills Recommended instructional time: 45-50 min/day 	<ul style="list-style-type: none"> Direct instruction Systematic and explicit Mastery based learning Progress monitoring 	★	★	✓	★	✓	
Corrective Reading Comprehension© McGraw Hill Education	<ul style="list-style-type: none"> Grades 3-12 RI=Tier 2/3	<ul style="list-style-type: none"> Supplemental reading intervention Targets critical reading skills and strategies Recommended instructional time: 45 min/day 	<ul style="list-style-type: none"> Direct instruction Systematic and explicit Mastery based learning Progress monitoring 				★	★	✓
*FUNdations® Wilson Language Training	<ul style="list-style-type: none"> Grades K-3 RI=Tier 2	<ul style="list-style-type: none"> Supplemental reading program based on Wilson Reading System principles Targets phonemic awareness, phonics/word study, spelling, and handwriting Recommended instructional time: 30 min/day standard lesson plus 30 min. Foundations intervention lessons 3-5x week 	<ul style="list-style-type: none"> Direct instruction Systematic and explicit Orton-Gillingham based principles Multi-sensory Mastery learning Progress monitoring 	★	★	✓	✓	✓	✓

Each program dictates its fidelity implementation guidelines. OSEI works with teachers to ensure fidelity to the program within the service delivery model they are using with each student. If you have any questions regarding the amount of time necessary to receive the benefits of program use, please contact OSEI.

PA-Phonemic Awareness

P-Phonics

F-Fluency

V-Vocabulary

C-Comprehension

W-Writing

★ Covers most to all aspects of this literacy element

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<p>*Just Words®</p> <p>Wilson Language Training</p>	<ul style="list-style-type: none"> Grades 4-12 Mild to moderate gaps in decoding and spelling <p>RI=Tier 2</p>	<ul style="list-style-type: none"> Supplemental reading program based on Wilson Reading System principles Used as an accelerated intervention for teaching decoding and encoding 1-1.5 years to complete the program Recommended instructional time: 45 min/day or 3x per week 	<ul style="list-style-type: none"> Direct instruction Systematic and explicit Orton-Gillingham based principles Multi-sensory Mastery learning Progress Monitoring 	★	★	★	✓	✓	
<p>*Language!™</p> <p>Voyager Sopris Learning™</p>	<ul style="list-style-type: none"> Grades 4-12 Non-readers and struggling readers Elementary, middle and high school students reading more than two years below grade level <p>RI=Tier 3</p>	<ul style="list-style-type: none"> Comprehensive literacy curriculum Fiction and nonfiction Teacher directed Supplemental online activities Recommended instructional time: 90 min/day or 45 min/day 	<ul style="list-style-type: none"> Differentiated Systematic and explicit Sequential Spiraling content Gradual-release model Multisensory Progress monitoring Prescriptive 	★	★	★	★	★	★

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<p>*Language! Live™</p> <p>Voyager Sopris Learning™</p>	<ul style="list-style-type: none"> Grades 7-12 Non-readers and struggling readers Middle school and high school students reading more than two years below grade level <p>RI=Tier 3</p>	<ul style="list-style-type: none"> Comprehensive literacy curriculum Blended learning Fiction and nonfiction Students require daily access to computers Recommended instructional time: 90 min/day or 45 min/day 	<ul style="list-style-type: none"> Differentiated Systematic and explicit Sequential Spiraling content Gradual-release model Multisensory Progress monitoring Prescriptive 	★	★	★	★	★	★
<p>*RAVE-O: Reading through Automaticity, Vocabulary, Engagement, and Orthography</p> <p>Voyager Sopris Learning™</p>	<ul style="list-style-type: none"> Grades 2-4 Students must know 80% of phoneme/grapheme relationships <p>RI=Tier 2</p>	<ul style="list-style-type: none"> Small group intervention program Improves fluent comprehension Based on schematic reasoning brain research Teaches automatizing word recognition 1-year program Recommended instructional time: 45 min/day or 20-30 min/day 	<ul style="list-style-type: none"> Systematic and explicit Sequential Multi-sensory Progress monitoring 	✓	★	★	★	✓	

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Read Naturally™	<ul style="list-style-type: none"> Grades 1-8 <p>RI=Tier 2</p>	<ul style="list-style-type: none"> Supplementary fluency program Nonfiction stories: readability levels 1-8 Audio/software versions Read Live (web based) is approved for use in FCPS Recommended instructional time: 30 min/day 	<ul style="list-style-type: none"> Teacher modeling Repeated readings Progress monitoring 			★		✓	
Read to Achieve© McGraw Hill Education	<ul style="list-style-type: none"> Grades 6-12 Students reading on at least a 4.5 grade level <p>RI=Tier 2</p>	<ul style="list-style-type: none"> Focus on comprehension, decoding multi-syllabic words, content vocabulary, and fluency in content-area text Text-based collaborative learning is encouraged Recommended instructional time: 45-55 min/day 	<ul style="list-style-type: none"> Direct instruction Systematic and explicit Sequential Mastery-based learning Gradual release model Progress monitoring 			★	★	★	✓

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<p>*Read Well® K, 1, and 2</p> <p>Voyager Sopris Learning™</p>	<ul style="list-style-type: none"> • Read Well K-Kindergarten • Read Well 1-1st and 2nd graders • Read Well 2-2nd and 3rd graders <p>RI=Tier 3</p>	<ul style="list-style-type: none"> • Comprehensive literacy curriculum when paired with RW Composition & RW Spelling and Writing • Recommended instructional time: <ul style="list-style-type: none"> • RW 30-40 min/day • RW Comp 30 min/day • RW Spelling & Writing: 20 min/day 	<ul style="list-style-type: none"> • Differentiated instruction • Systematic and explicit • Mastery-based learning • Progress monitoring 	★	★	★	★	★	★
<p>Read Well 3®</p> <p>Voyager Sopris Learning™</p>	<ul style="list-style-type: none"> • Grades 3-4 • Students reading on at least a 2nd grade level <p>RI=Tier 2</p>	<ul style="list-style-type: none"> • Comprehensive literacy curriculum when paired with RW Composition and RW Spelling • Decoding emphasis on higher level and multi-syllabic words. • Strong comprehension component • Recommended instructional time: <ul style="list-style-type: none"> • RW 30-40 min/day • RW Comp 30 min/day • RW Spelling & Writing 20 min/day 	<ul style="list-style-type: none"> • Differentiated instruction • Systematic and explicit • Mastery-based learning • Progress monitoring 		✓	★	★	★	★

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Reading Success[®] McGraw Hill Education	<ul style="list-style-type: none"> Grades 4-12 Students reading on at least a 3rd grade level <p>RI=Tier 2</p>	<ul style="list-style-type: none"> Focus is critical reading comprehension Brief, targeted lessons Recommended instructional time: <ul style="list-style-type: none"> Foundations/ Level A 15-20 min/lesson Level B 20-25 min/lesson Level C 25-30 min/lesson Daily or 3x per week 	<ul style="list-style-type: none"> Direct instruction Systematic and explicit Sequential Mastery-based learning Gradual release model Progress monitoring 				★	★	
REWARDS[®] (Reading Excellence: Word Attack and Rate Development) <ul style="list-style-type: none"> Intermediate: Grades 4-6 Secondary: Grades 7-12 Voyager Sopris Learning[™]	<ul style="list-style-type: none"> Grades 4-12 Students whose reading skills are at least at a mid- 2nd grade level Students who have mastered single syllable words and are ready for multi-syllabic words <p>RI=Tier 2</p>	<ul style="list-style-type: none"> 25 lessons Targeted strategy instruction for decoding multi- syllabic words Recommended instructional time: 60 min/day for 6 weeks or 30 min/day for 12 weeks 	<ul style="list-style-type: none"> Direct instruction Systematic and explicit Intensive Gradual release model Progress monitoring 		✓	★	✓	✓	

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REWARDS Plus® Voyager Sopris Learning™	<ul style="list-style-type: none"> Grades 7-12 Students who have completed REWARDS Intermediate or Secondary Program RI=Tier 2	<ul style="list-style-type: none"> Applying strategy learned in the REWARDS program to Social Studies and Science passages Additional strategies include test taking skills, comprehension skills, and written responses Recommended instructional time: 60 min/day or 30 min/day 	<ul style="list-style-type: none"> Direct instruction Systematic and explicit Intensive Gradual release model Progress monitoring 		✓	★	✓	✓	✓

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