

Elementary Student Speech-Language Activities

1. Watch the news with your child.
 - a. Recap the story. Use your targeted speech sounds correctly.
 - b. Ask your child what they heard and understood. Challenge them to self-monitor targeted speech sounds.
 - c. Correct any misperceptions of the new content and expand on basic background knowledge.
2. Complete a list of household chores. Plan with your child.
 - a. Ask the student to tell the steps needed to complete the task. (Use terms ‘first’, ‘then’ and ‘next’ in sequencing.
 - b. Ask the student to identify the items needed to complete the task.
3. Target the vocabulary words associated with the current community situation at your child’s age and stage as you define. Target identifying the terms, defining the terms and making associations (Ex: community, quarantine, virus, viral, medicine, precautions, safety, infection, bacterial, sanitizer, germs). Have the student write down words with targeted speech sounds and practice at word and sentence levels as able.
4. Target categorization
 - a. Think about your environment and have fun categorizing (Ex: Rooms in the house, items in the refrigerator, toys, foods, sports, animals—woods, zoo, pets, farm, clothing, seasons, tools, musical instruments, transportation)
 - b. Name the category; and then have your child come up with 3 to 5 items in that category.
5. Play it as a guessing game. (Ex: I’m thinking of something red that goes on a hamburger and comes in a bottle. What is it?)
6. Geography Fun
 - a. Have fun naming the states and guessing the state capitals.
 - b. Print an empty map from the internet; and have students fill in the states for the map.
 - c. Think of the states that have the student’s goal articulation sound and practice.
 - d. Think of the countries that have the student’s goal articulation sounds and practice.
7. Read a book or chapter of a book per day.
 - a. Ask your child (wh) questions about the book.
 - b. Take turns reading with your child and using fluency strategies.
 - c. Work on retelling what happened after the book or chapter in sequential order.

- d. Tell the relationships between the characters.
- e. Discuss the emotions and priorities of the characters. Target emotion words and the evidence to support why the character may be feeling this way.
- f. Identify the main idea and the effort to support solving the conflict or problem.
- g. Pick out the articulation sounds targeted.
- h. Identify the difficult vocabulary and assist your child in explaining the terms in the context of the story and any potential other use of the same word.