

Bath Time at Home

Receptive Language: have your student follow instructions and/or locate various items	Expressive Language: have your student use their preferred mode of communication to label and fill in
<p>During bath time, have your student do the following:</p> <ul style="list-style-type: none"> • wash the area that you ask (i.e. "Scrub your knees," "Put soap on your arms," etc.) • follows directions (i.e. "lift your arms," "lift your leg," "close your eyes," etc.) <p>During bath time, have your student get items needed to take a bath:</p> <ul style="list-style-type: none"> • soap • wash cloth • shampoo • toys • etc. 	<ul style="list-style-type: none"> • intraverbal labels for item functions (i.e. "You wash your hair with _____," "You fill the bathtub with _____," etc.) • label items in the bathtub/shower • label actions that are taking place (i.e. washing hair, making bubbles, running water, etc.) • label body parts as you're washing them
Imitation: parent models action, child imitates	Requesting: create situations that might motivate your student to ask for items
<p>Using natural sounding language,</p> <p>"Do this" You rub soap on wash cloth</p> <ul style="list-style-type: none"> • "Do this" You make bubbles with soap • "Do this" You pour shampoo into hand • "Copy Me" You rub shampoo on hair (parent can pretend) • "Copy Me" You rub washcloth to wash your body • "Copy Me" You use towel to dry off 	<p>As you are bathing your student, you can withhold the items and have them reach, point, vocalize, or use a device to make requests for various item</p> <ul style="list-style-type: none"> • shampoo • soap • wash cloth <p>Your student might request the following actions</p> <ul style="list-style-type: none"> • "wash my back" • "wash my hair" • "soap" • "shampoo"

<ul style="list-style-type: none">• "Copy Me" You combs/brushes your hair	<ul style="list-style-type: none">• "wash"• "water"• etc.
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Behavior
<ul style="list-style-type: none">• Stays in area• Keeping hands/feet to self<ul style="list-style-type: none">• Calm Body• waiting• following directions