

## Specialized Literacy Programs for Students with Disabilities Accessing an Adapted Curriculum

Program	Targeted Students	Program Description	Research-based Practices	PA	P	F	V	C	W
<b>Pathways to Literacy</b> <a href="http://www.attainmentcompany.com/">www.attainmentcompany.com/</a>	<ul style="list-style-type: none"> <li>Grades K-6</li> <li>For students with significant developmental disabilities (severe intellectual disabilities or multiple disabilities) who do not consistently use words, pictures, or other symbols to communicate</li> </ul>	<ul style="list-style-type: none"> <li>Provides strategies to increase awareness and engagement in story reading while building comprehension in a very concrete and systematic process</li> <li>Utilizes “story-based lessons”</li> <li>Five levels of instruction</li> <li>Aligned with <a href="#">science-based reading research</a></li> </ul>	<ul style="list-style-type: none"> <li>Direct and systematic instruction</li> <li>Task analysis</li> <li>Feedback and prompting</li> <li>Progress monitoring</li> </ul>				✓	✓	
<b>Early Literacy Skills Builder (ELSB)</b> <a href="http://www.attainmentcompany.com/">www.attainmentcompany.com/</a>	<ul style="list-style-type: none"> <li>Grade K-6</li> <li>For students with autism, moderate to severe intellectual disabilities, or multiple disabilities</li> </ul>	<ul style="list-style-type: none"> <li>One-on-one or small group delivery</li> <li>Utilizes response modes, ACC, or eye gaze boards</li> <li>Multi-year literacy curriculum</li> <li>Students who complete the program will place into a kindergarten or first grade reading program</li> <li>Aligned with <a href="#">science-based reading research</a></li> </ul>	<ul style="list-style-type: none"> <li>Direct instruction</li> <li>Systematic and explicit</li> <li>Progress monitoring</li> </ul>	★	★	✓	★	★	✓

Each program dictates its fidelity implementation guidelines. OSEI works with teachers to ensure fidelity to the program within the service delivery model they are using with each student. If you have any questions regarding the amount of time necessary to receive the benefits of program use, please contact OSEI.

PA-Phonemic Awareness    P-Phonics    F-Fluency    V-Vocabulary    C-Comprehension    W-Writing

★Covers most to all aspects of this literacy element

✓Covers some aspects of this literacy element

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<b>ELSB for Older Students</b>  <a href="http://www.attainmentcompany.com/">www.attainmentcompany.com/</a>	<ul style="list-style-type: none"> <li>Grade 6-12</li> <li>For students with autism, moderate to severe intellectual disabilities, or multiple disabilities</li> </ul>	<ul style="list-style-type: none"> <li>One-on-one or small group delivery</li> <li>Utilizes response modes, ACC, or eye gaze boards</li> <li>Multi-year literacy curriculum</li> <li>Students who complete the program will place into a kindergarten or first grade reading program</li> <li>Aligned with <a href="#">science-based reading research</a></li> </ul>	<ul style="list-style-type: none"> <li>Direct instruction</li> <li>Systematic and explicit</li> <li>Progress monitoring</li> </ul>	★	★	✓	★	★	✓
<b>Early Reading Skills Builder (ERSB)</b>  <a href="http://www.attainmentcompany.com/">www.attainmentcompany.com/</a>	<ul style="list-style-type: none"> <li>Grades 5-12</li> <li>For students with autism, moderate to severe intellectual disabilities, or multiple disabilities</li> </ul>	<ul style="list-style-type: none"> <li>One-on-one or small group delivery</li> <li>Utilizes response modes, ACC, or eye gaze boards</li> <li>Materials are provided in print and on computer</li> <li>Multi-year literacy curriculum</li> <li>Students who complete the program will finish at a mid-2<sup>nd</sup> grade reading level</li> <li>Aligned with <a href="#">science-based reading research</a></li> </ul>	<ul style="list-style-type: none"> <li>Direct instruction</li> <li>Systematic and explicit</li> <li>Progress monitoring</li> </ul>	★	★	✓	★	★	✓

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<b>Corrective Reading Decoding</b>  <a href="http://www.mheducation.com">www.mheducation.com</a>	<ul style="list-style-type: none"> <li>Grades 7-12</li> <li>For students with moderate to severe learning disabilities, autism, or intellectual disabilities</li> </ul>	<ul style="list-style-type: none"> <li>Cumulative skill development and review in decoding, phonemic awareness, phonics, and vocabulary</li> <li>Aligned with <a href="#">science-based reading research</a></li> </ul>	<ul style="list-style-type: none"> <li>Direct instruction</li> <li>Systematic and explicit</li> <li>Mastery-based learning</li> <li>Progress monitoring</li> </ul>	★	★	★	★	✓	
<b>Corrective Reading Comprehension</b>  <a href="http://www.mheducation.com">www.mheducation.com</a>	<ul style="list-style-type: none"> <li>Grades 7-12</li> <li>For students with moderate to severe learning disabilities, autism, or intellectual disabilities</li> </ul>	<ul style="list-style-type: none"> <li>Targets critical language skills, vocabulary, and comprehension</li> <li>Aligned with <a href="#">science-based reading research</a></li> </ul>	<ul style="list-style-type: none"> <li>Direct instruction</li> <li>Systematic and explicit</li> <li>Mastery-based learning</li> <li>Progress monitoring</li> </ul>				★	★	✓

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