

Specialized Reading Programs for Students with Disabilities Accessing an Adapted Curriculum

Program	Targeted Students	Program Description	Research-based Practices	PA	P	F	V	C	W
Corrective Reading Comprehension® www.mheducation.com	<ul style="list-style-type: none"> Grades 3-12 Moderate to severe learning disabilities and students with autism or intellectual disabilities 	<ul style="list-style-type: none"> Core program when paired with Corrective Reading Decoding Alone a supplemental reading intervention Targets critical reading skills and strategies Recommended instructional time: 45 min/day 	<ul style="list-style-type: none"> Direct instruction Systematic and explicit Mastery based learning Progress monitoring 				★	★	✓
Corrective Reading Decoding® www.mheducation.com	<ul style="list-style-type: none"> Grades 3-12 Moderate to severe learning disabilities and students with autism or intellectual disabilities 	<ul style="list-style-type: none"> Core program when paired with Corrective Reading Comprehension Alone a supplemental program Daily lessons of 45-50 minutes Cumulative skill development and review in decoding, phonemic awareness, phonics, and vocabulary 	<ul style="list-style-type: none"> Direct instruction Systematic and explicit Mastery based learning Progress monitoring 	★	★	✓	★	✓	
Early Literacy Skills Builder™ (ELSB) and ELSB for Older Students™ www.attainmentcompany.com/	<ul style="list-style-type: none"> Grade K-5 and 6-8 Autism, moderate to severe intellectual disabilities, or multiple disabilities 	<ul style="list-style-type: none"> One-on-one or small group delivery Utilizes response modes, ACC, or eye gaze boards Multi-year literacy curriculum Students who complete the program will place into a kindergarten or first grade reading program 	<ul style="list-style-type: none"> Direct instruction Systematic and explicit Progress monitoring 	★	★	✓	★	★	✓

Each program dictates its fidelity implementation guidelines. OSEI works with teachers to ensure fidelity to the program within the service delivery model they are using with each student. If you have any questions regarding the amount of time necessary to receive the benefits of program use, please contact OSEI.

PA-Phonemic Awareness P-Phonics F-Fluency V-Vocabulary C-Comprehension W-Writing

★ Covers most to all aspects of this literacy element

✓ Covers some aspects of this literacy element

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Early Reading Skills Builder™ (ERSB) www.assessmentcompany.com/	<ul style="list-style-type: none"> Grades 1-12 Autism, moderate to severe intellectual disabilities, or multiple disabilities 	<ul style="list-style-type: none"> One-on-one or small group delivery Utilizes response modes, ACC, or eye gaze boards Materials are provided in print and on computer Multi-year literacy curriculum Students who complete the program will finish at a mid-2nd grade reading level 	<ul style="list-style-type: none"> Direct instruction Systematic and explicit Progress monitoring 	★	★	✓	★	★	✓
Pathways to Literacy www.assessmentcompany.com/	<ul style="list-style-type: none"> Grades K-5 For students with significant developmental disabilities (moderate to severe intellectual disabilities or multiple disabilities) who do not consistently use words, pictures, or other symbols to communicate. 	<ul style="list-style-type: none"> This early literacy curriculum provides strategies to increase awareness and engagement in a story reading while building comprehension in a very concrete and systematic process. Utilizes “story-based lesson”. Five levels of instruction. 	<ul style="list-style-type: none"> Direct and systematic instruction Task analysis Feedback and prompting Progress monitoring 				✓	✓	
PCI Reading Program https://www.proedinc.com/	<ul style="list-style-type: none"> Grades 3-12 For students with developmental disabilities, autism, intellectual disabilities 	<ul style="list-style-type: none"> Comprehensive sight-word based curriculum blended with basic phonemic awareness and early phonics skills to help nonreaders become successful independent readers. 	<ul style="list-style-type: none"> Systematic, explicit instruction Errorless discrimination Mastery-based learning Positive reinforcement 	✓	✓	✓	★	✓	✓

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PCI Reading Program <i>continued</i>		<ul style="list-style-type: none"> Three levels: Level 1 introduces word recognition through visual discrimination, level 2 introduces phonetic patterns in inflectional endings, and level 3 introduces word decoding through phonics, comprehension, fluency, and writing 							
Reading Mastery Signature© Level K-5 www.mcgraw-hill.com	<ul style="list-style-type: none"> Grades K-8 Moderate to severe learning disabilities and students with autism or intellectual disabilities 	<ul style="list-style-type: none"> Comprehensive literacy curriculum Tightly sequenced format with scripted lessons and classroom management system Strong language component Multimodal 	<ul style="list-style-type: none"> Direct instruction Systematic and explicit Mastery-based learning Progress monitoring 	★	★	★	★	★	★
CARS & STARS https://www.curriculumassociates.com/	<ul style="list-style-type: none"> Grades K-8 Moderate to severe learning disabilities and students with autism or intellectual disabilities 	<ul style="list-style-type: none"> Supplemental reading intervention Focus on comprehension strategies Recommended instructional time 30-45 minutes 	<ul style="list-style-type: none"> Modeled instruction Guided instruction Guided practice with gradual release Progress monitoring 				✓	★	

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